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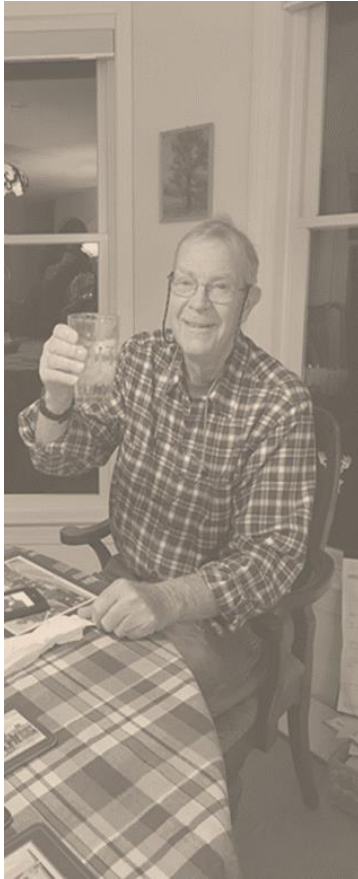
Education

Facility Assessment and Infection Control Assessment and Response (ICAR) in EVS

Objectives

- Use facility assessment to identify barriers and challenges for resident/patients, environment of care and environmental services, and staff
- Implement effective environmental services in response to plan developed from facility assessment

Person-Centered Philosophy of Acute Care and Long-Term Care

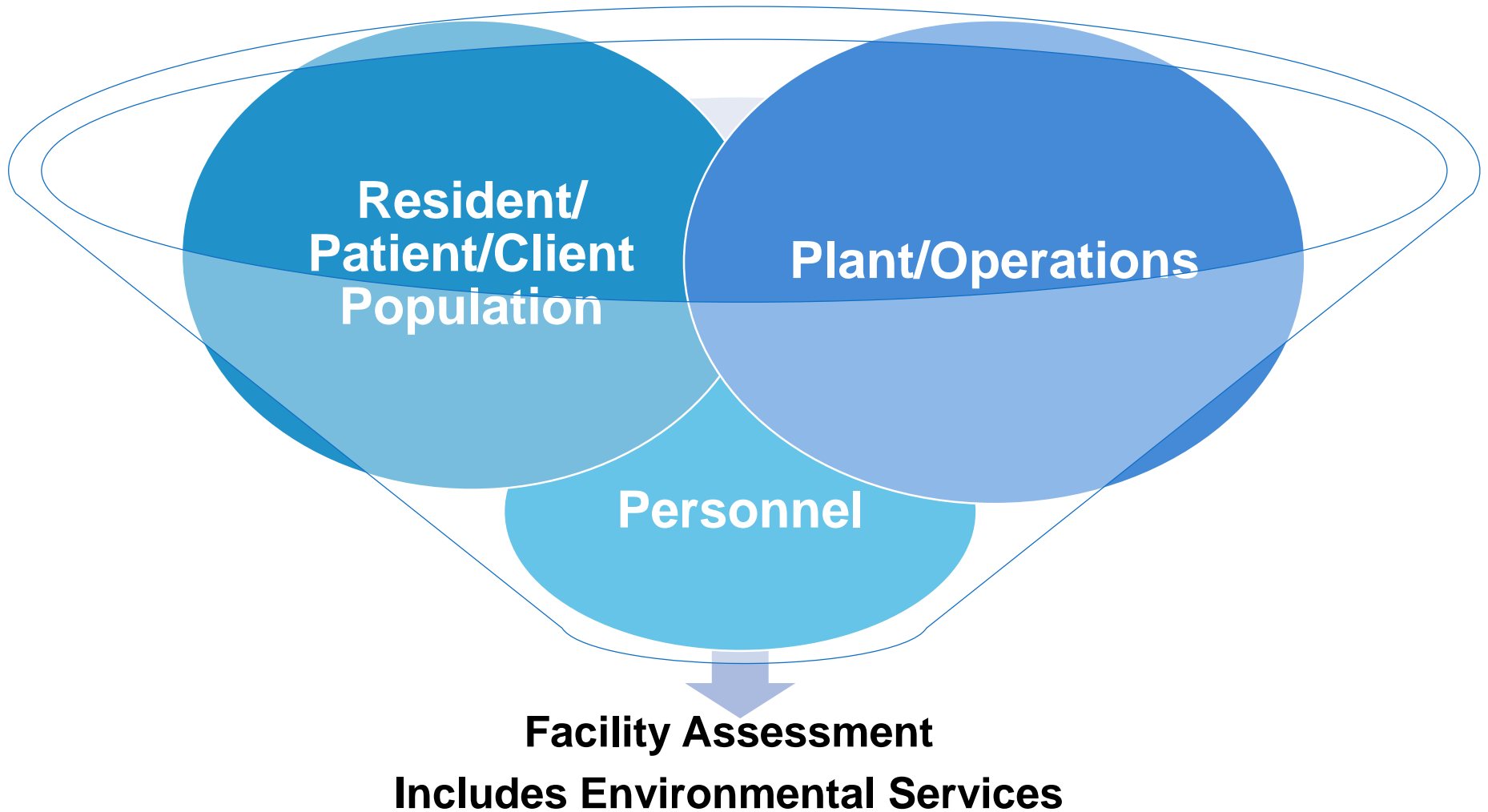


- Acute Care
 - Acute reversible medical condition
 - Focus on cure
- Long-Term Care
 - Highest practicable level of function
 - Biopsychosocial support
 - Focus on improving and maintaining day to day function
 - Move away from custodial model

Requirement §483.70(e): Facility Assessment

- Nursing facilities will
 - Conduct
 - Document
 - Annually review a facility-wide assessment
- Include
 - Resident population
 - Resources the facility needs to care for their residents

Facility-Wide Assessment



Facility Assessment Exercise

Response to Surveyors



- Who was involved in conducting the facility assessment?
- How did the facility determine:
 - Staffing level?
 - Skills and competencies would be required by those providing care?
- How did the facility determine:
 - What equipment
 - Supplies
 - Physical environment would be required to meet all resident needs?
- How did the facility develop its emergency plan?

Residents, Patients, and Clients

- Number of residents and resident capacity
- The care required by the resident population
 - Types of diseases, conditions, physical and cognitive disabilities
 - Overall acuity and other pertinent facts that are present within that population
- Any ethnic, cultural or religious factors that may potentially affect the care provided:
 - Activities
 - Food
 - Nutrition



Image: YAY Images

Personnel



- Determine and review individual staff assignments for coordination and continuity
- Training/education and competencies necessary
- List all staff training and competencies needed by type of staff
- Cultural competency and person-centered care
- Disaster planning / All hazards approach
- Infection prevention and control

Personnel



- Describe your general staffing plan
- Ensure sufficient staff to meet the needs at any given time
- Consider the degree of fluctuation in the census and acuity levels
- Review individual staff assignments
- Coordinate and provide continuity of care within and across staff assignments

Facilities

- The facility's resources
- All buildings
- Physical structures
- Vehicles
- Equipment (medical and nonmedical)



CDC Infection Control Assessment and Response (ICAR)



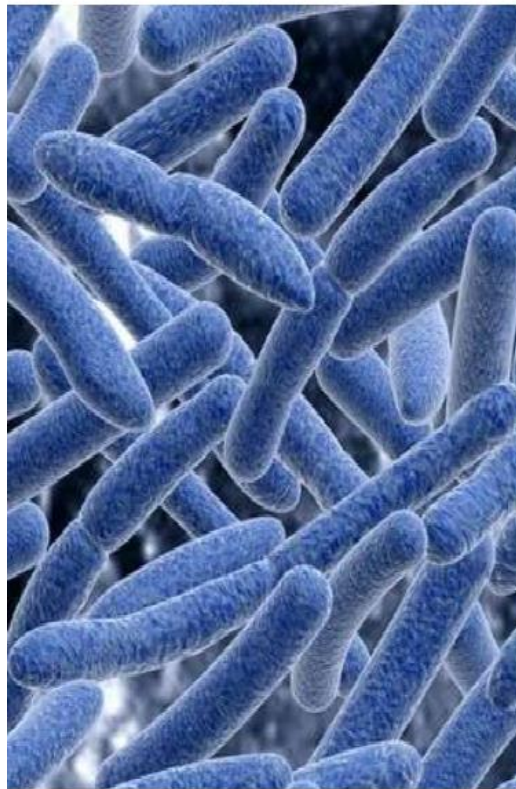
- Infection Control Program and Infrastructure
- Healthcare Personnel and Resident Safety
- Surveillance and Disease Reporting
- Hand Hygiene
- Personal Protective Equipment (PPE)
- Respiratory / Cough Etiquette
- Antibiotic Stewardship
- Injection Safety and Point of Care Testing
- Environmental Cleaning

Mandatory Reporting

XDRO
registry

Extensively drug resistant organism registry

Citations Help Login



To report CRE, please log-in through **IDPH portal** and access the XDRO registry under 'product application'

Click Here

New users (who do not have access to the IDPH web portal): You must register for access to the IDPH web portal. Fill out the form to create a new username, and select the box to access the application “INEDSS (Disease Surveillance) System/XDRO registry (extensively drug resistant organism).” This may take several weeks to process.

Users who have access to the IDPH web portal, but not the INEDSS/XDRO application: If you already have a username and access to the IDPH web portal, **do not fill out a new registration form.** Please have your facility Portal Registration Authority (PRA)* send an email to DPH.Security@illinois.gov requesting for you to have access to the additional application “INEDSS (Disease Surveillance) System/XDRO registry (extensively drug resistant organism).” Make sure your PRA includes your full name and User ID.

Slides: Baldwin Hill Solutions LLC, Mommarazzi Images (c) 2018



APIC[®] Education

Spreading knowledge. Preventing Infection.[®]



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Education

Disinfecting the Environment

Selecting appropriate cleaners and disinfectants

Learning Objectives

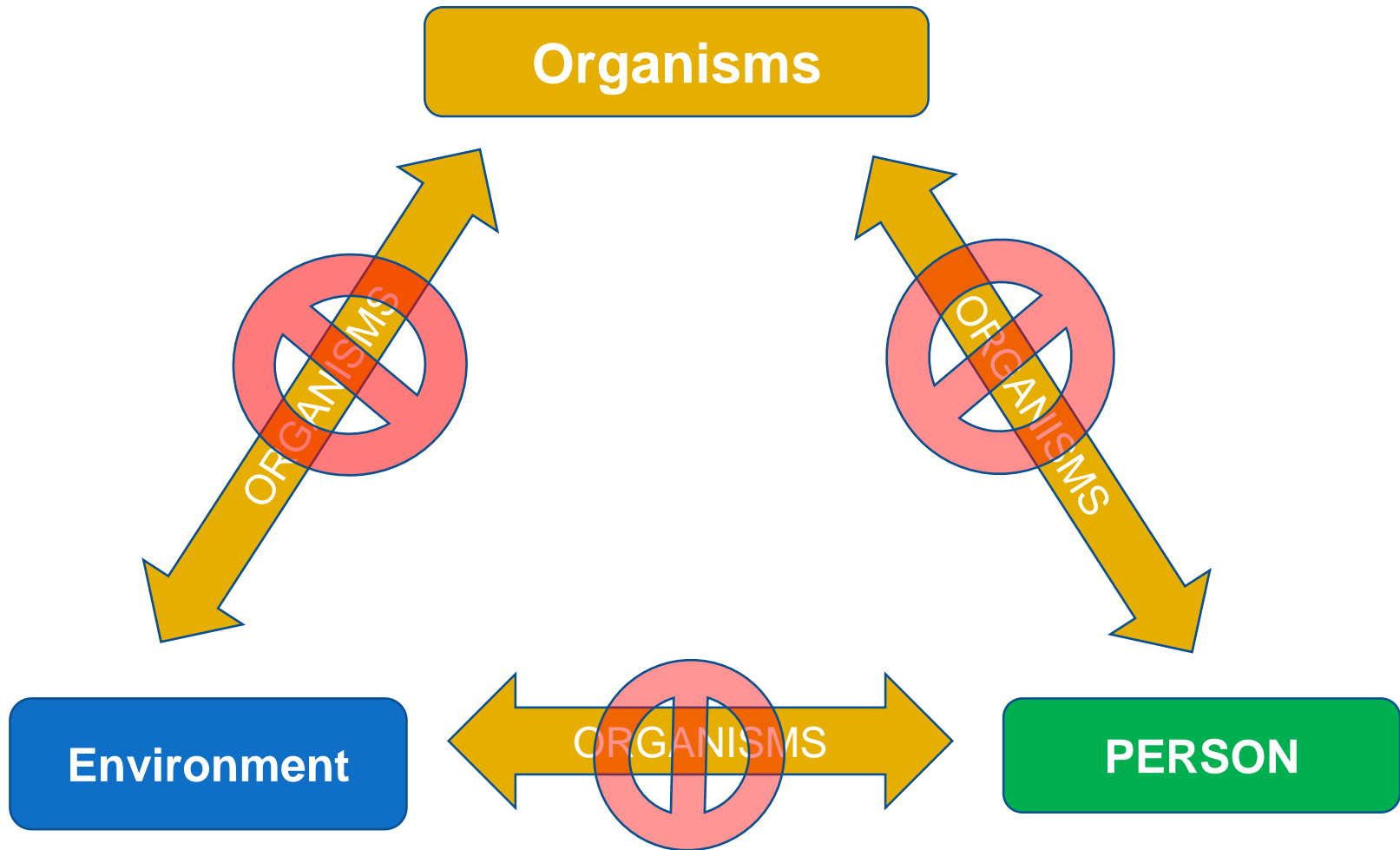
- Describe how the healthcare environment can become a reservoir for organisms that cause infections/colonization
- Recognize common pathogens in the Chicagoland area affecting long-term care facilities (LTCF)
- Differentiate appropriate chemicals and different delivery systems for different types of environmental cleaning and disinfecting
- Identify strengths and gaps in cleaning and disinfecting processes
- Select appropriate cleaning and disinfecting products taking into account target pathogens and facility specific needs



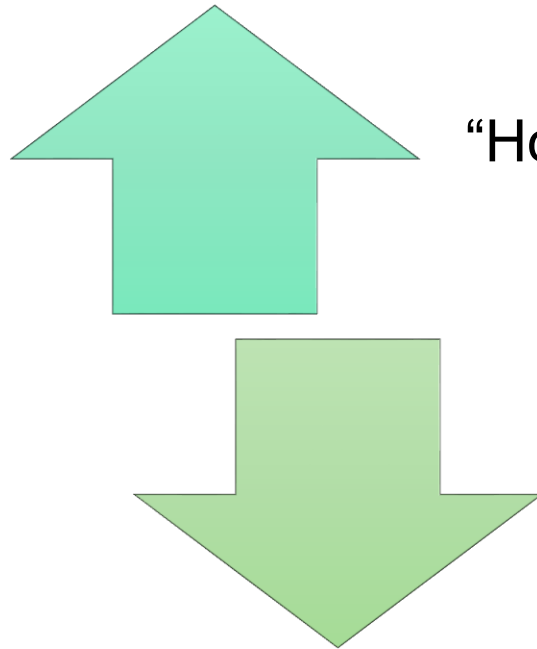
“Wherever patient care is provided, strict adherence to evidence-based infection prevention guidelines is essential to ensure that all care is safe care.”

~ William A. Rutala, Ph.D., M.P.H.

Epidemiologic Triangle

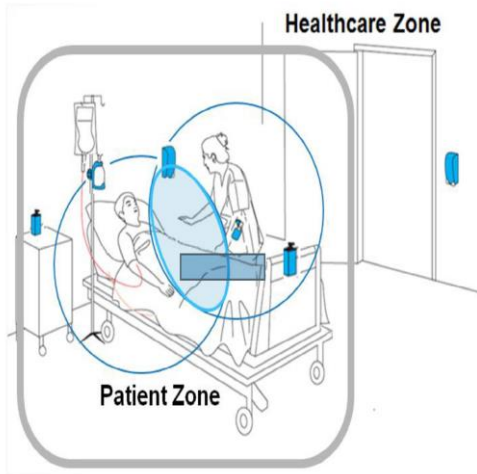


Equipment and Environment Not Cleaned



“Housekeeping’s Job”

“Nursing’s Job,
Therapy’s Job”



Mommarazzi Images © 2017



First Global Patient Safety Challenge
Clean Care is Safer Care



Images, Kirk, et al., WHO, Yay Images

Hand Hygiene



122 S. Michigan Ave., Suite 700 • Chicago, IL 60603-6119 • www.dph.illinois.gov

MEMORANDUM

TO: Long Term Care Facilities, Local Health Departments, Illinois Department of Public Health Regional Health Officers, Long Term Care Ombudsman

CC: Office of Health Care Regulation; Division of Infectious Diseases

FROM: Jennifer E. Layden, MD, PhD, Chief Medical Officer and State Epidemiologist
Erica Runningdeer, MSN, MPH, RN, HAI Prevention Coordinator, Division of Patient Safety & Quality

DATE: February 5, 2019

SUBJECT: Use of Alcohol-Based Hand Rubs for Hand Hygiene in Long Term Care Facilities

The purposes of this memorandum are to:

- Remind facilities that alcohol-based hand rubs are the preferred method of hand hygiene when hands are not visibly soiled or contaminated with blood or bodily fluids; and
- Recommend that all long-term care facilities incorporate alcohol-based hand rub into hand hygiene programs in accordance with the Centers for Disease Control and Prevention (CDC) recommendations¹.

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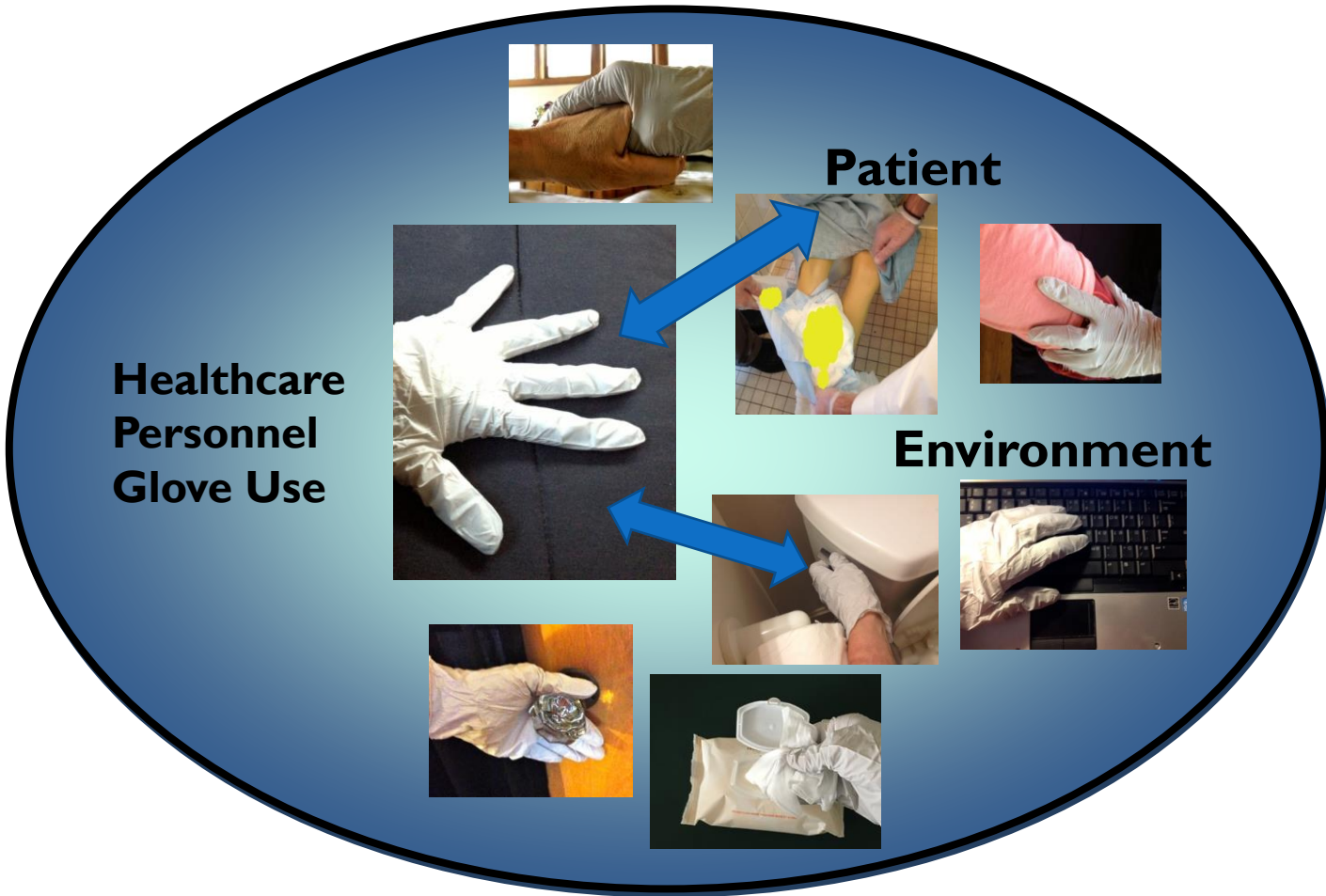
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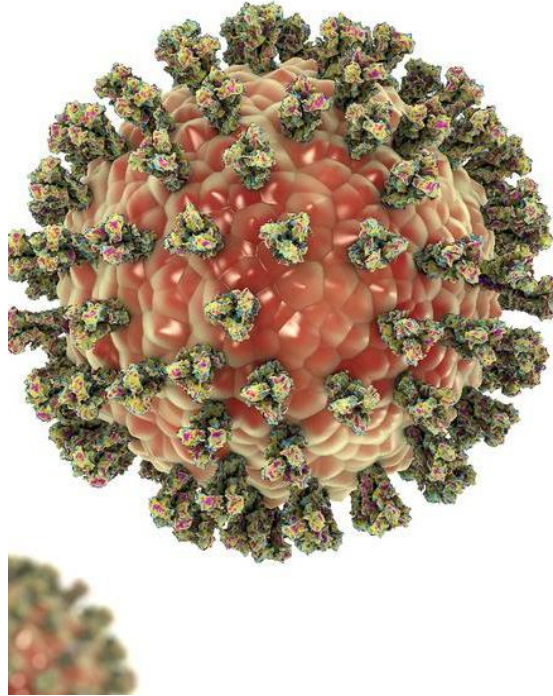
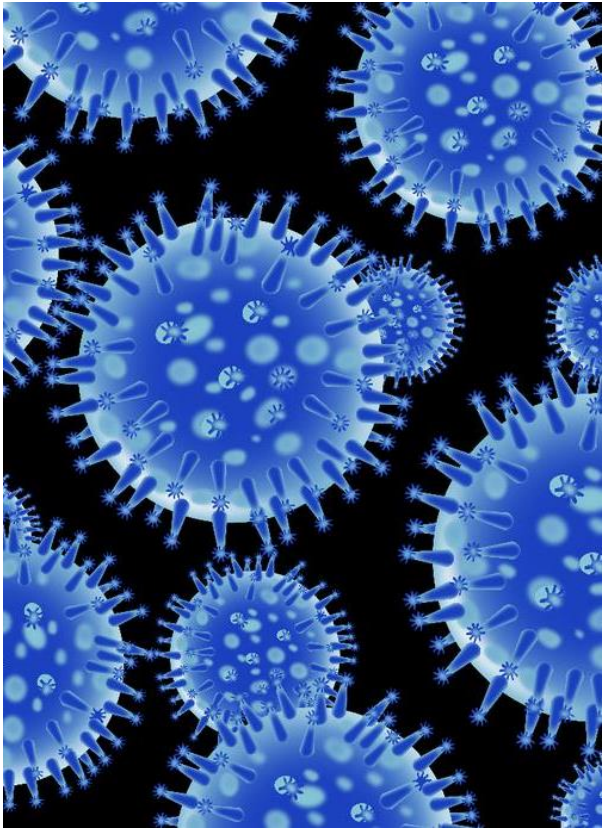
Table 1. From the Centers for Disease Control and Prevention’s Guidance on Hand Hygiene in Healthcare Settings: *Two Methods for Hand Hygiene: Alcohol-Based Hand Sanitizer vs. Washing with Soap and Water*⁴

Use Soap and Water	Use an Alcohol-Based Hand Rub
<ul style="list-style-type: none"> • When hands are visibly dirty • After known or suspected exposure to <i>Clostridium difficile</i> if your facility is experiencing an outbreak or higher endemic rates • After known or suspected exposure to patients with infectious diarrhea during <i>norovirus</i> outbreaks • Before eating • After using the restroom • If exposure to <i>Bacillus anthracis</i> is suspected or proven 	<p>For everything else</p>

Clean Gloves



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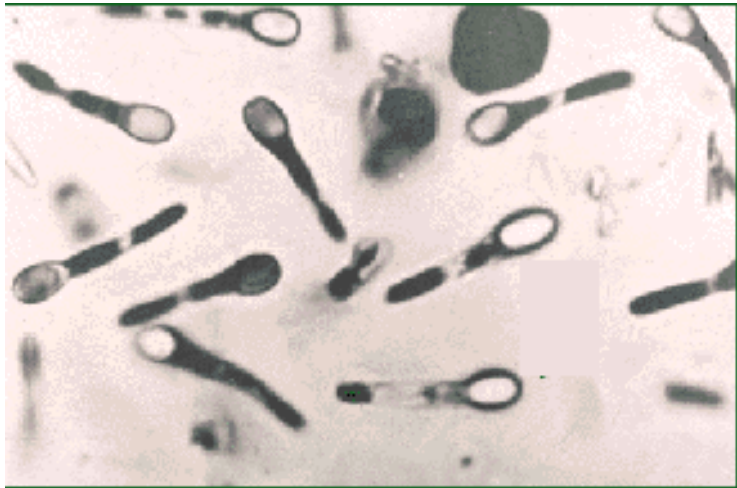


Organisms

Clostridioides difficile (*C. diff*)

- Found in the environment
- Spores are the problem when ingested

spores germinate into



Source: University of Wisconsin-Madison Department of Bacteriology

Source: JA Hobot University of Wales College of Medicine UK

Why is *C. diff* difficult to control?

- Spores are a specialized type of germ
- Spores are highly resistant to heat and chemicals
- Common environmental disinfectants do not inactivate spores

Source: 2013 APIC Guideline for Elimination of *Clostridium difficile* Infections

C. diff spores are resistant to common disinfectants

- Phenolics
- Quaternary ammonium solutions
- Alcohol
- Benzalkonium chloride

EPA-Approved Products Effective for *C. diff* Spores

- Increasing numbers of disinfectants that have a sporicidal claim (EPA List K)
- Products containing sodium hypochlorite (bleach)
- Pure bleach is **not** a cleaner – it is a disinfectant
- Bleach / detergent combinations act as both
- UV light
- Hydrogen peroxide vapor
- Contact time is important

Carbapenem-Resistant Organisms (CPO)

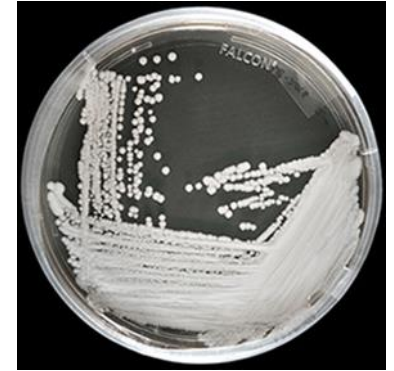
- Serious threat to public health
- 50% mortality in some studies
- Often carry genes that confer high levels of resistance to many other antimicrobials
 - Leaves very limited therapeutic options
- Have spread throughout many parts of the world
- Chicagoland area has many different types of CPO

Carbapenemase-Producing Organisms (CPOs)

- Extensively drug resistant organisms (XDRO)
- Nearly impossible to treat
- Carbapenem-resistant *Enterobacteriaceae* (CRE) and
- Other carbapenemase-producing organisms (CPOs)
- Verona integron-borne metallo- β -lactamase (VIM)-producing *Pseudomonas*
- Other resistance mechanisms are labeled KPC, NDM, IMP and OXA-48

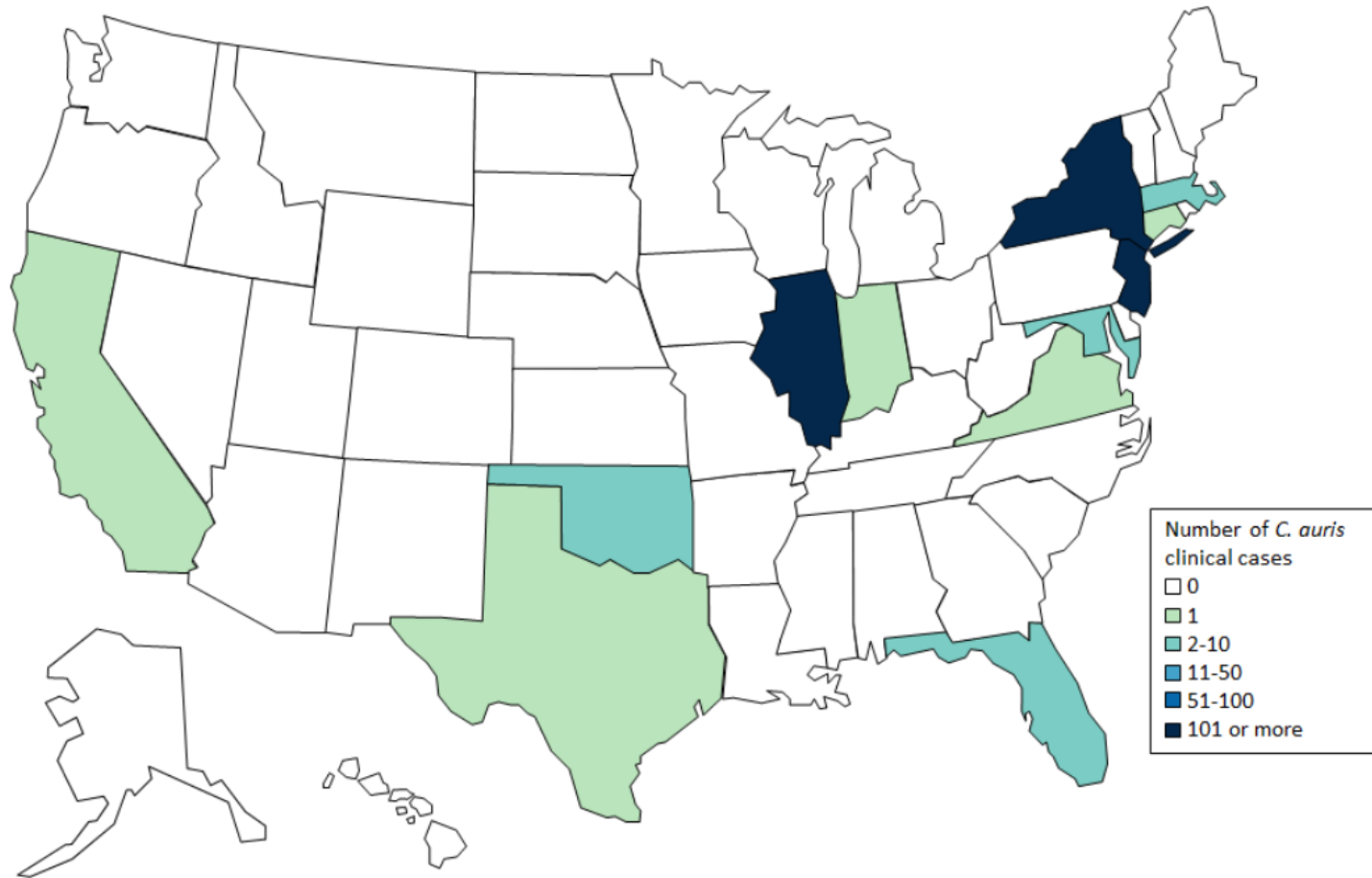
Fungal Yeast

Candida auris



- Often multidrug-resistant
- Causes severe illness
- Difficult to identify with standard laboratory methods
- Can be misidentified in labs without specific technology
- Misidentification may lead to inappropriate management
- Causes outbreaks in healthcare settings
- Colonizes on skin and appears to be a persistent environmental contaminant

Emergence of *Candida auris*



Cases are categorized by the state where the specimen was collected. Most [probable cases](#) were identified when laboratories with current cases of *C. auris* reviewed past microbiology records for *C. auris*. Isolates were not available for confirmation. Early detection of *C. auris* is essential for containing its spread in healthcare facilities.

Clinical cases of *Candida auris* reported by U.S. states, as of December 31, 2018

Characteristics of Patients Infected with *C. auris*

- 73% had a central venous catheter
- 61% had bloodstream infection
- 59% died
- 41% had diabetes mellitus
- 41% were receiving systemic antifungal therapy when *C. auris* was isolated
- 19 days — median time from admission to infection (interquartile range, 9–36 days)
- 51% had recent surgery
- Additional information on risk factors and transmission mechanisms needed

Lockhart, S. R., Etienne, K. A., Vallabhaneni, S., Farooqi, J., Chowdhary, A., Govender, N. P., & Berkow, E. L. (2016). Simultaneous emergence of multidrug-resistant *Candida auris* on 3 continents confirmed by whole-genome sequencing and epidemiological analyses. *Clinical Infectious Diseases*, 64(2), 134-140

CDC Interventions: Preventing Spread of *Candida auris*

- Single-Patient Room
- Use Standard and Contact Precautions
- Hand Hygiene
- Screen contacts of newly identified case patients to identify *C. auris* colonization
 - Manage with infection control measures used for infected patients
- Audit cleaning and disinfecting procedures and use of chemicals

Efficacy of Disinfectants Against Spread of *Candida auris*

- EPA-registered sporicidal disinfectants (EPA List K)
 - Check CDC website for updates
- Some non-sporicidal EPA approved hospital disinfectants with EPA safety ratings of category IV
 - Minimal PPE required in use: gloves
 - Demonstrated over a $\geq 5 \log_{10}$ reduction when using ASTM E-2197-11 method (Cadnum et al., 2017)

Cleaning and Disinfecting for IPC of *C. auris*

- CDC recommends use of an Environmental Protection Agency (EPA)-registered hospital-grade disinfectant effective against *Clostridioides difficile* spores (List K agents)
- When List K agents are not feasible, following products led to a substantial reduction (≥ 4 log reduction) of *C. auris* in laboratory testing
 - Oxivir Tb
 - Clorox Healthcare Hydrogen Peroxide Cleaner Disinfectant
 - Prime Sani-Cloth Wipe
 - Super Sani-Cloth Wipe™

Source: CDC Control of Candida auris <https://www.cdc.gov/fungal/candida-auris/c-auris-infection-control.html>

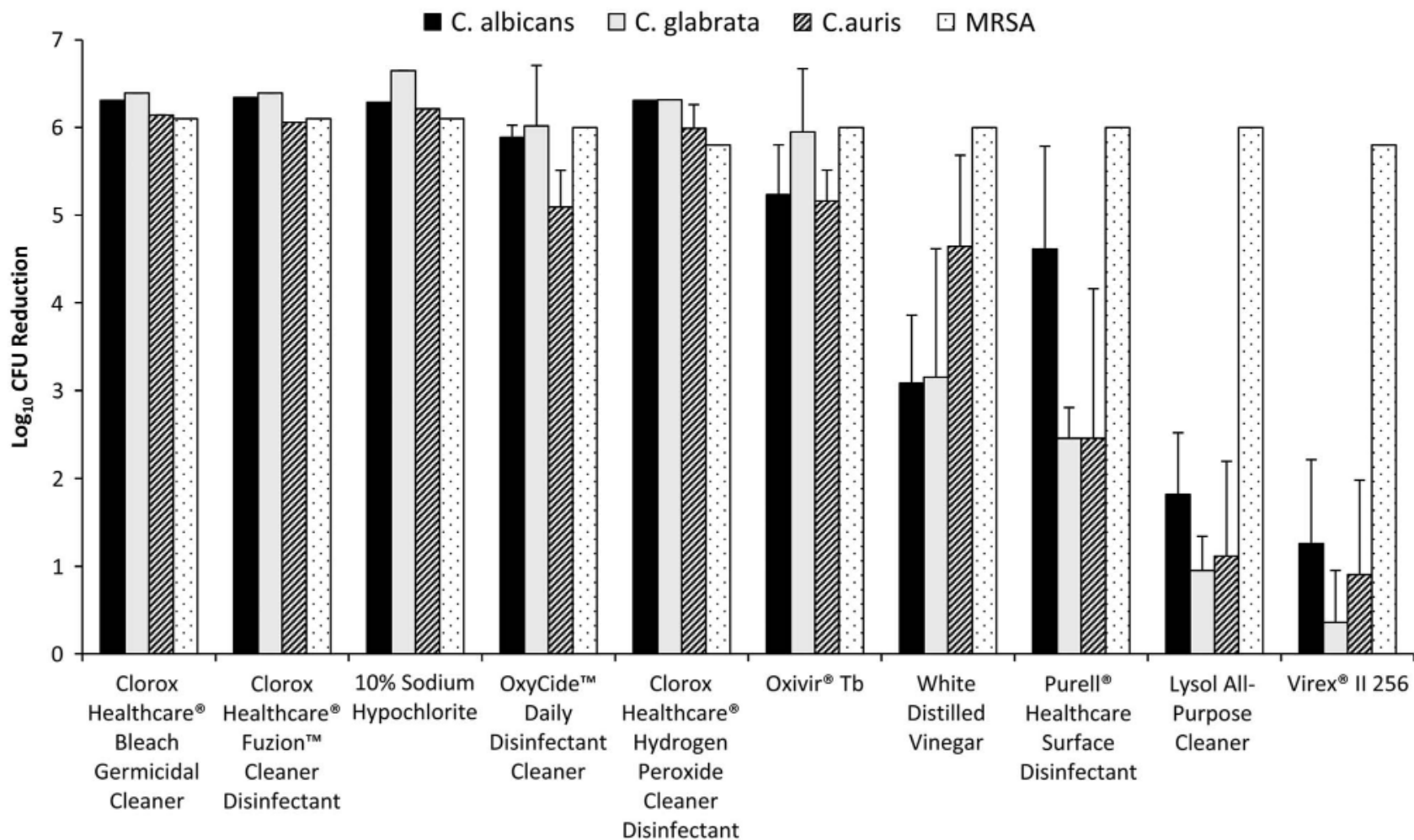


FIGURE 1. Mean log reductions for each of the disinfectants against the 3 *Candida* species and MRSA using the American Society for Testing and Materials (ASTM) Standard Quantitative Carrier Disk Test Method (ASTM E-2197-02).⁷ Log reductions were calculated by subtracting viable organisms recovered after exposure to the disinfectants versus deionized water controls. Vinegar, Purell Healthcare Surface Disinfectant, and the 2 quaternary ammonium disinfectants were significantly less effective against the *Candida* species than against MRSA ($P \leq .02$). Error bars show standard error. MRSA, methicillin-resistant *Staphylococcus aureus*.



Environmental Cleaning and Disinfecting

Images: YAY Images, Mommarazzi Images © 2018

Ideal Disinfectant.



- Nontoxic and non-irritating
- Low toxicity rating
- Not damage surfaces
- Easy to use
- Acceptable odor
- Economical
- One step cleaner / disinfectant

Rutala and Weber, 2014



Cleaning and Disinfecting Product Analysis

Exercise:

What's My SDS Line?

Exercise: Selection of an Ideal Disinfectant

- Cleaner? Disinfectant? Both?
- Ready to use or requires dilution?
- What is the active disinfectant(s) (if present)
- EPA Registration Number
- Sporicidal? (on EPA List K)
- Contact Time (how do staff calculate?)
- Kill Claim (bactericidal, tuberculocidal, viricidal, fungicidal?)
- Toxicity as ready to use?
- PPE for the chemical?
- Cost?

Hidden Environmental Surfaces

Newer Hazards

Report of 4th recent Legionnaires' case at veterans home comes soon after Democrats call for more action



Developing a Water Management Program to Reduce Legionella Growth & Spread in Buildings

A PRACTICAL GUIDE TO IMPLEMENTING INDUSTRY STANDARDS



Protecting health, improving lives.

- Topics & Services
- Data & Statistics
- Forms & Publications
- Licensing & Certification
- Laws & Rules
- Funding O

Home » Topics & Services » Diseases and Conditions » Diseases A-Z » Legionnaires' Disease

- Alzheimer's Disease
- Asthma +
- Cancer
- Chronic Diseases +
- Diabetes +

Legionnaires' Disease

*** IDPH and Illinois Department of Veterans' Affairs continue to collaborate with the Centers for Disease Control and Prevention (CDC) to help ensure the safety and well-being of residents and staff at the Illinois Veterans' Home in Quincy after outbreaks of Legionnaires' disease since 2015. IDPH requested epidemiological assistance from the CDC, who sent a team of environmental and infectious disease specialists to Quincy. The CDC released three reports on the outbreaks (see on the right menu under Publications).



U.S. Department of Health and Human Services
 Centers for Disease Control and Prevention

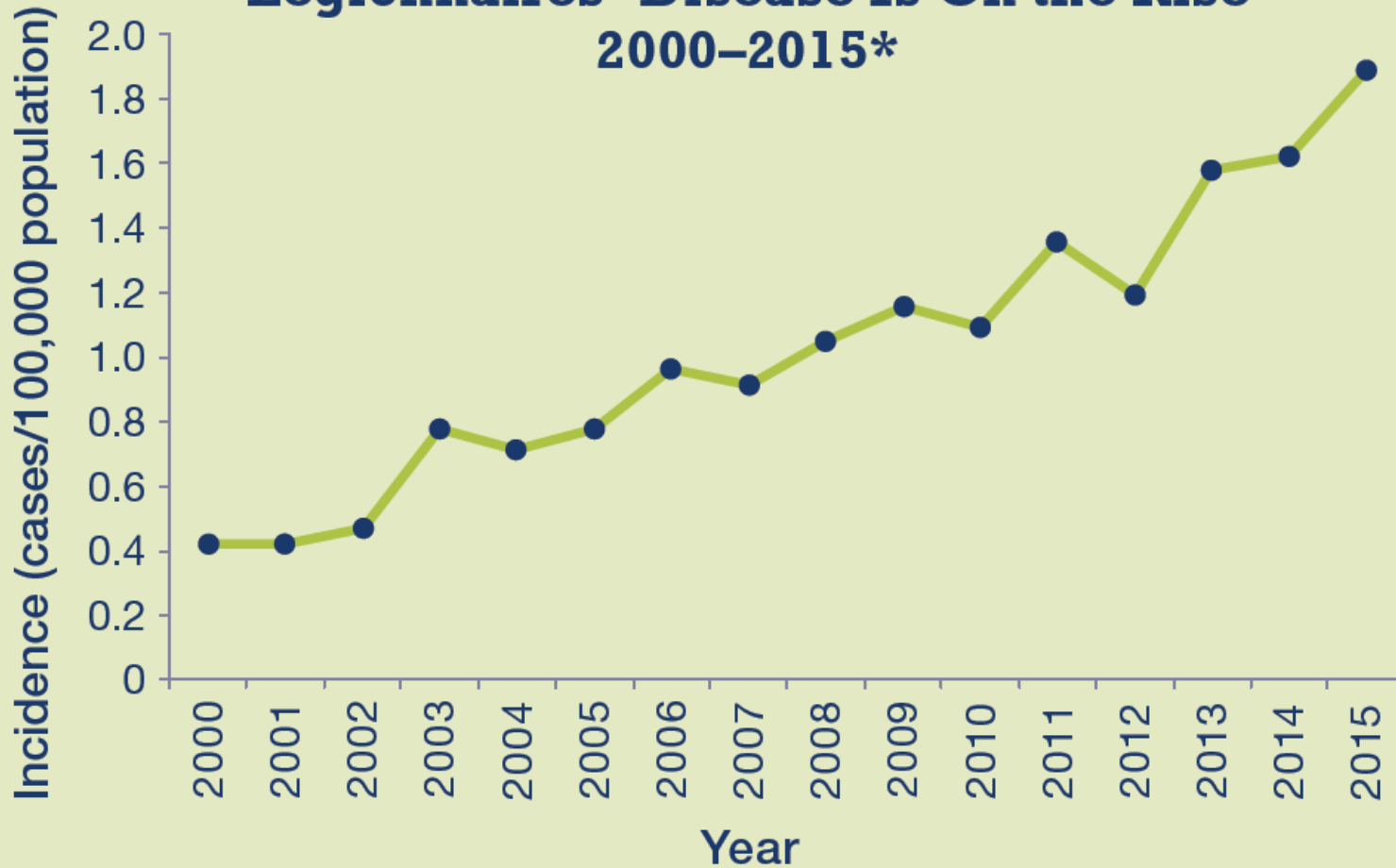


Image: Picket Images

Kanamori, Weber & Rutala (2016)

- Water reservoirs
- Bacteria
 - *Legionella* and other Gram-negative bacteria
 - Nontuberculous *Mycobacteria*
- Occasional fungi and viruses
- Waterborne outbreaks occurred in healthcare settings
- Emergence of new reported reservoirs
 - Electronic faucets (*Pseudomonas aeruginosa* and *Legionella*)
 - Decorative water wall fountains (*Legionella*)
 - Heater-cooler devices used in cardiac surgery (*Mycobacterium chimaera*)

Legionnaires' Disease Is On the Rise 2000–2015*



*National Notifiable Diseases Surveillance System

Source: CDC

Water Management Plan



**Developing a Water Management
Program to Reduce *Legionella*
Growth & Spread in Buildings**

A PRACTICAL GUIDE TO IMPLEMENTING
INDUSTRY STANDARDS



Thank you!!!

Dburdsall@gmail.com

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2. Centers for Medicare and Medicaid Services (CMS).
Reform of Requirements for Long Term Care Facilities.
<https://www.federalregister.gov/documents/2016/10/04/2016-23503/medicare-and-medicaid-programs-reform-of-requirements-for-long-term-care-facilities>
3. Telligen Nursing Home Facility Assessment Tool.
<https://www.telligenqingio.com/resource/our-work/nursing-home-care/nursing-home-care-resources/nursing-home-facility-assessment-tool/>

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4. Center for Disease Control and Prevention (CDC). Infection Control Assessment Tools. <https://www.cdc.gov/hai/prevent/infection-control-assessment-tools.html>
5. Illinois Department of Public Health. Title 77, Part 300. Skilled Nursing and Intermediate Nursing Facilities Code. <http://www.ilga.gov/commission/jcar/admincode/077/07700300sections.html>
6. William A Rutala PhD, MPH. Disinfection and Sterilization. <https://disinfectionandsterilization.org/>
7. North Carolina Statewide Program for Infection Control and Epidemiology (SPICE). <https://spice.unc.edu/>

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12. Centers for Disease Control and Prevention (CDC). Standard Precautions for All Patient Care.

<https://www.cdc.gov/infectioncontrol/basics/standard-precautions.html>

13. Illinois Department of Public Health (IDPH), Chicago Department of Public Health (CDPH). Prevention, Control, and Management of Carbapenem-Resistant Enterobacteriaceae in Long Term Care Facilities.

<http://dph.illinois.gov/sites/default/files/publications/management-cre-ltcf-040516.pdf> and California Department of Public Health. Enhanced Standard Precautions (ESP) for Long-Term Care Facilities.

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Standard 29 CFR 1910.1030 Bloodborne Pathogens.
<https://www.osha.gov/SLTC/bloodbornepathogens/standards.html>
15. Illinois Department of Public Health. Title 77, Part 300 Skilled and Intermediate Nursing Facilities Code, Communicable Disease.
<http://www.ilga.gov/commission/jcar/admincode/077/077003000E10200R.html>

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16. Illinois Department of Public Health Infectious Disease Reporting. <http://www.dph.illinois.gov/topics-services/diseases-and-conditions/infectious-diseases/infectious-disease-reporting>
17. Illinois Department of Public Health XDRO Registry. <https://www.xdro.org/>



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Education

Cleaning and Disinfecting Equipment and Rooms

Objectives

- Identify appropriate equipment for different types of environmental cleaning and disinfecting
- Know when equipment should be changed, and how it should be stored
- Understand best practices in use of microfiber cloths and mops and reasons for use
- Choose appropriate equipment compatible with cleaning/disinfecting chemicals
- Identify frequently touched surfaces
- Be able to assign intervals for changing each piece of equipment

Equipment for Cleaning and Disinfecting

Inside cart

- Toilet tissue
- Paper towels
- Trash liners
- Soap
- Alcohol hand sanitizer
- Extra clean cloths
- Extra clean high duster heads

Equipment for Cleaning and Disinfecting

Outside cart

- Mop handle
- Mop bucket
- Mops
- High duster
- Dust Pan
- Broom
- Bag for collecting soiled mops and cloths
- Wet floor signs

Equipment for Cleaning and Disinfecting

Top of cart

- Chemicals including window cleaner, EPA-registered disinfectant
- Cleaning cloths in container
- Bowl mop with container
- PPE Gloves
- Wipes if used
- Scraper
- Carpet spot cleaners if used

EVS Cart Checklist

- Checklist development
- Where to place for EVS team members
- Laminate



Opportunity at my own facility



Microfiber

- Absorbs seven times its weight in water
- With water, removes 98.9% of bacteria from smooth surfaces
- Can be laundered and reused 400-500 times



Microfiber

- Dries 3 times faster than traditional cotton cloth
- Reduces chemical usage significantly compared with cotton mops or cloths
- Much safer ergonomically for EVS team members



Frequently Touched Surfaces

- Determine your facility's frequently touched surfaces
- CDC website has comprehensive list
- Provide education to EVS team at regular intervals
- Demonstrate efficacy with validation technologies
- Interval assignment for equipment changes

Validation

DAZO-fluorescent marking



ATP-luminescence



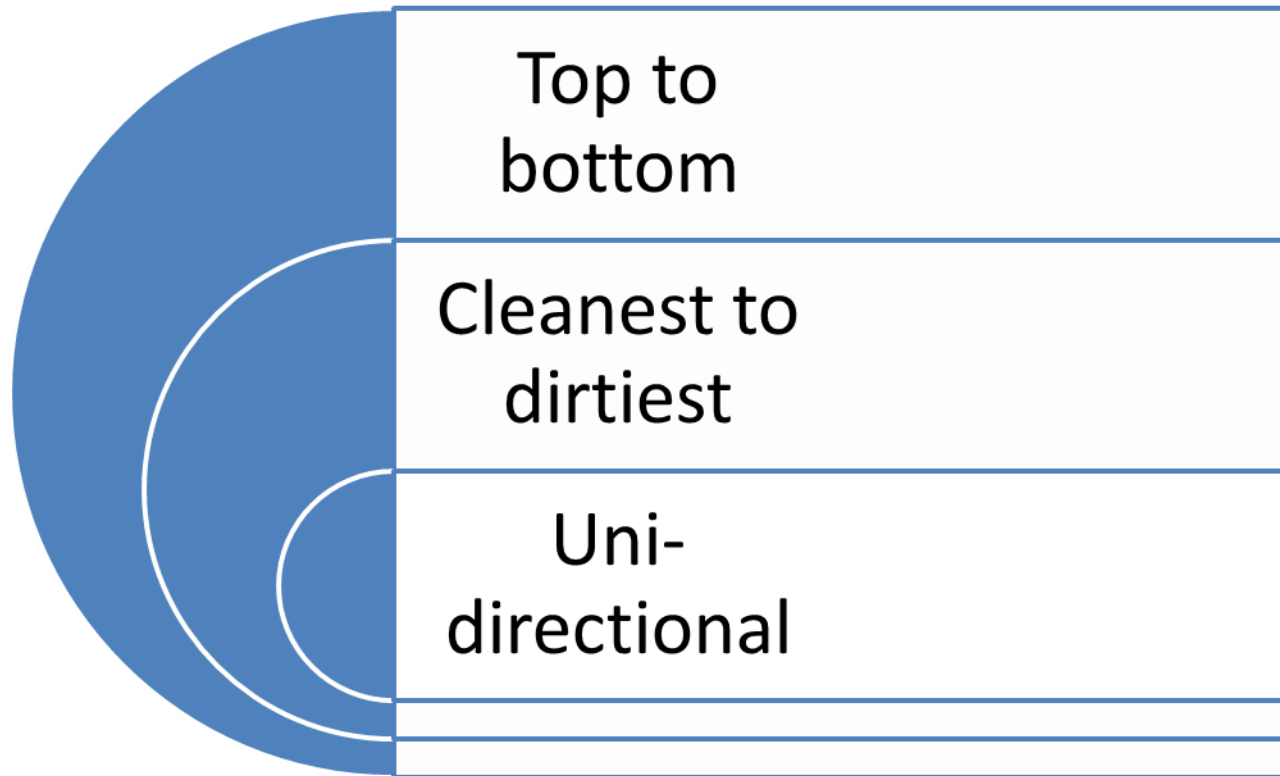
Validation



Validation information

- Utilize as an educational tool not punitive
- Select associated software for technology so you can trend performance
- Share the results with facility leadership as performance indicator

Resident room cleaning



Tools for successful EVS leaders

- Team member competency
- Assignment checklists
- Development of “who cleans what matrix” in collaboration with infection prevention, nursing and medical equipment management
 - Don't forget instructions for use

Competency

Assessment and Competency Validation Competency: Daily Terminal Cleaning Resident room

Check one: Initial Annual

Employee:		Title:		Dept/Unit:					
Validator:		Title:							
Validator: (Check one) <input type="checkbox"/> A:Preceptor <input type="checkbox"/> B:Staff Educator <input type="checkbox"/> C:Clinical/Shift Mgr <input type="checkbox"/> D:Director <input type="checkbox"/> E:Product Rep/Vendor <input type="checkbox"/> F:ARNP <input type="checkbox"/> G:Other (specify)									
<u>Self Assessment Frequency</u> 1. Rarely observed/Never done 2. Rarely done, < 6 times/year 3. Occasionally done, 1-2 times/month 4. Frequently done, daily or weekly		<u>Self Assessment Experience</u> A. None B. Limited C. Moderate D. Proficient		<u>Population Served</u> 1. Neonate 2. Infant/Toddler 3. Child 4. Adolescent 5. Adult 6. Geriatric 7. Other considerations (gender, cultural, chronic disease, socioeconomic, specific needs etc)		<u>Validation Method</u> A. Cognitive: test, verbalize actions or steps or simulated setting B. Psychomotor: demonstrates skill in lab or simulated setting C. Psychomotor: demonstrates skill in actual setting D. Affective: demonstrates appropriate attitude/behavior E. Unable to Validate: see follow up plan		<u>Level of Competence</u> 1. Novice must perform under direct supervision 2. Proficient: can perform independently 3. Advanced: able to assess competence of others/able to teach	
FREQ	EXP	Competency	Standard	Pop Served	Validation		Follow up Evaluation		
					Valid. Method	Level of Comp	Valid. Method	Level of Comp	
		Daily Cleaning	Scheduled tasks completed within hours assigned.	1-7					
		1. Identifies and wears appropriate uniform.	Full uniform following department policy guidelines.						
		1. Cart set-up	Cart is set-up according to department policy.						
		2. Performs appropriate hand hygiene.	Perform hand hygiene.						
		3. Performs Thorough Cleaning Process.	Cleans resident rooms and ancillary areas. Follow appropriate disinfectant application with cleaning cloth and adheres to dwell times.						
			Follows procedures below to perform a daily cleaning of resident room:						

Matrix: Who cleans what

Disinfection of noncritical patient care items and surfaces

ITEM	FREQUENCY OF DISINFECTION			Disinfectant	Responsible Person
	*After use on Each Patient	While in Use: QShift & when visibly soiled/dust	Weekly		
Patient Care Equipment					
Blood glucose monitors*	X			Purple/orange	user
Stethoscopes*	X			Purple/orange	user
Pulse Ox	X			Purple/orange	user
Electronic Thermometers	X			Purple/orange	user
Vital Sign Machine/Dinamap V100	X High touch areas b/w patients	Beginning of shift=full clean		Purple/orange	User-between patients/ Tech-beginning of shift
Bedside Monitors • Space Lab • Nihon Koden		X		70% Alcohol Wipe	Nurse
Portable Zoll monitors	X		X	Purple/orange	user
Wheelchairs	X			Purple/orange	user
Safe Patient Handling Equipment	X			Purple (No orange on Sit-to-Stand—corrosive)	user
Walkers/canes/crutches/gate belt	X			Purple/orange	user
White Med box in isolation room		X		Purple/orange	User
High Touch Surfaces Equipment					
Bed rails*		X		Purple/orange	Nurse & Tech
Bedside Table		X		Purple/orange	Nurse & Tech
Medication Storage Cart in Hallway			X	Purple/orange	Nurse & Tech
IV pumps	X	X (Nurse)		Purple/orange	Materials Mgmt between patients/Nurse Q shift

Instructions for use (IFU's)

- Manufacturer specifications
- Interpreting classes of chemicals
- Exploring the EPA website
- Engage Biomed, IP & Materials management

EVS Team training

- APIC video developed
- Need to have a consistent and comprehensive plan
- Training manual-key to success
- If you have a shadowing program—make sure it has definitive guidelines so it's successful

EVS Team member recognition

- Top Performers
- Meal tickets
- Movie tickets
- Celebrations
- Vendor donations
- Additions to standard uniforms
- Home-cleaning kits

EVS Team Member Recognition





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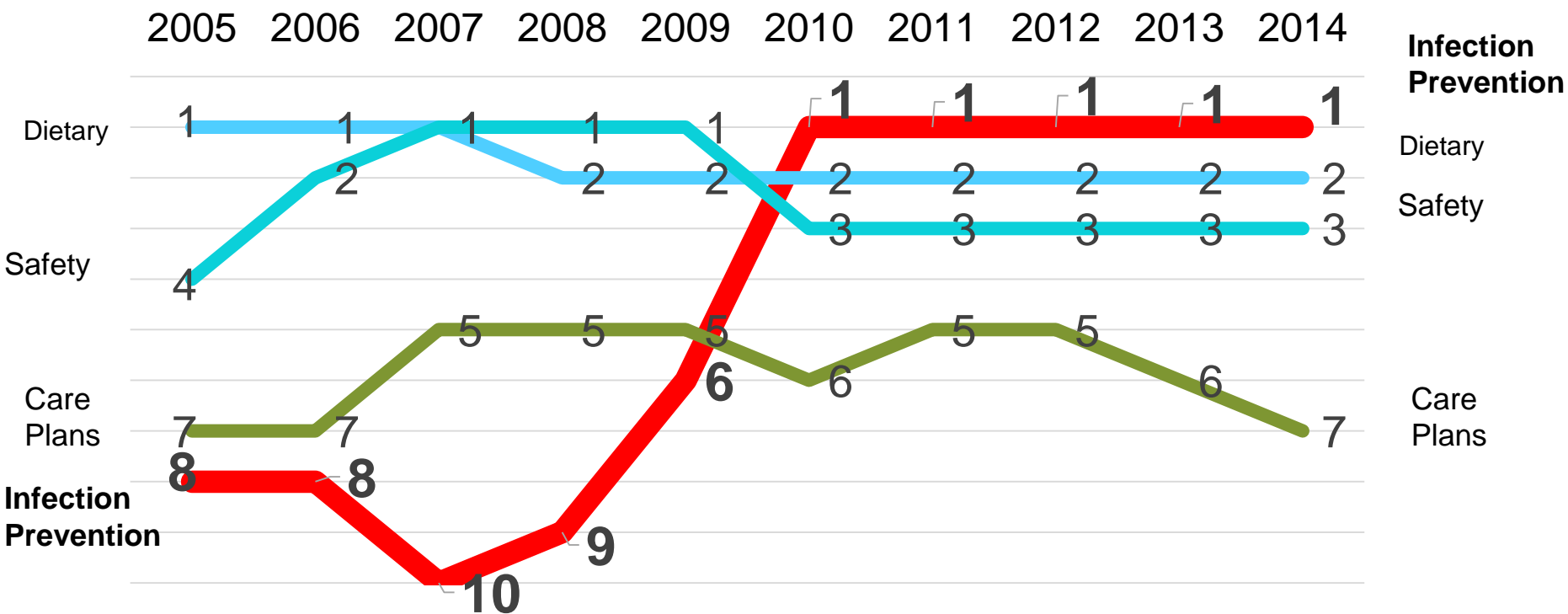
Education

Monitoring Cleaning and Disinfection

Learning Objectives

- Identify strengths and gaps in cleaning and disinfecting processes
- Evaluate appropriate monitoring strategies, including direct observation and use of fluorescent marking
- Develop a process for sharing the marking results with direct care staff

Most Frequent CMS Citations Ranked: 2005-2014

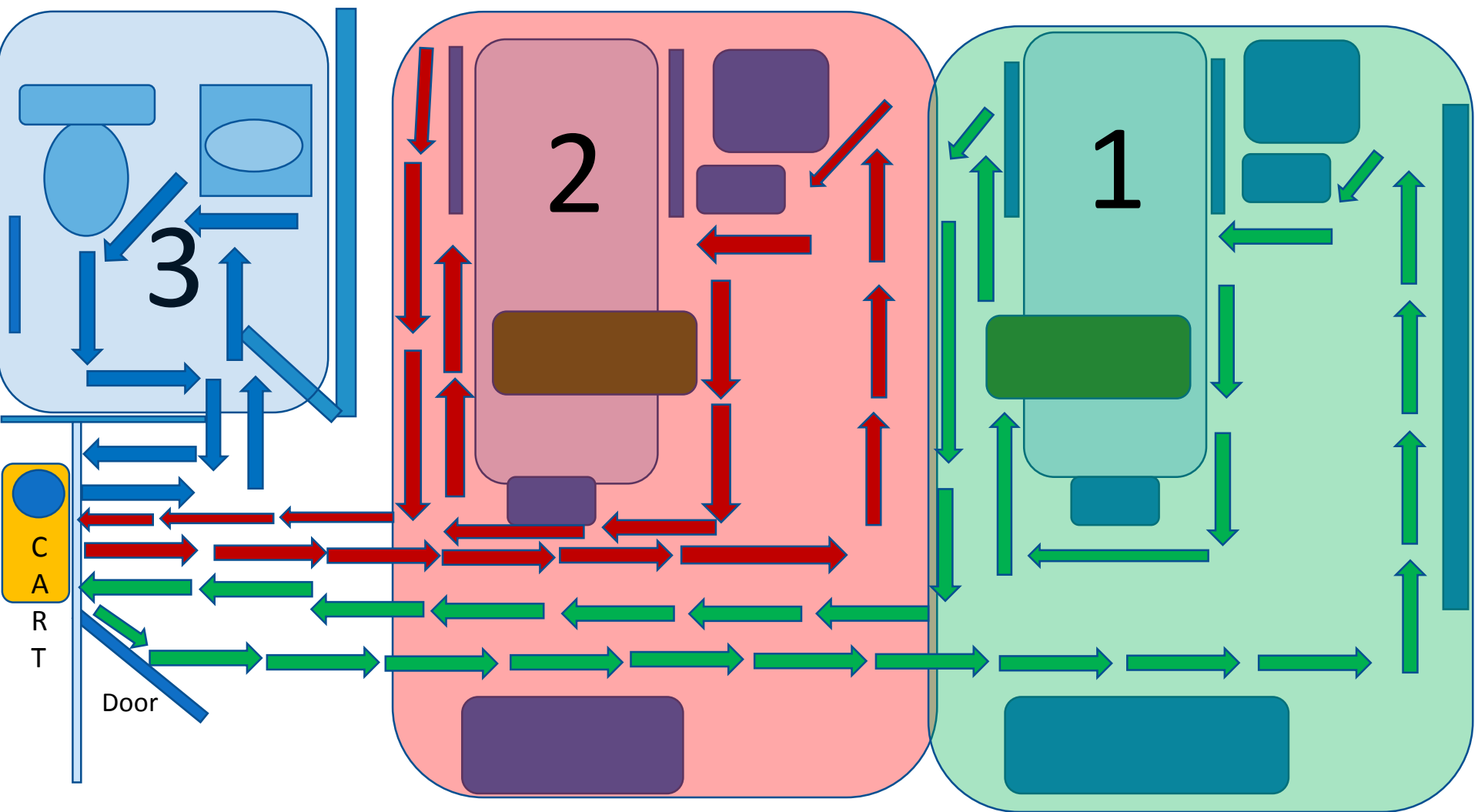


Source: CMS Nursing Home Data Compendium 2015

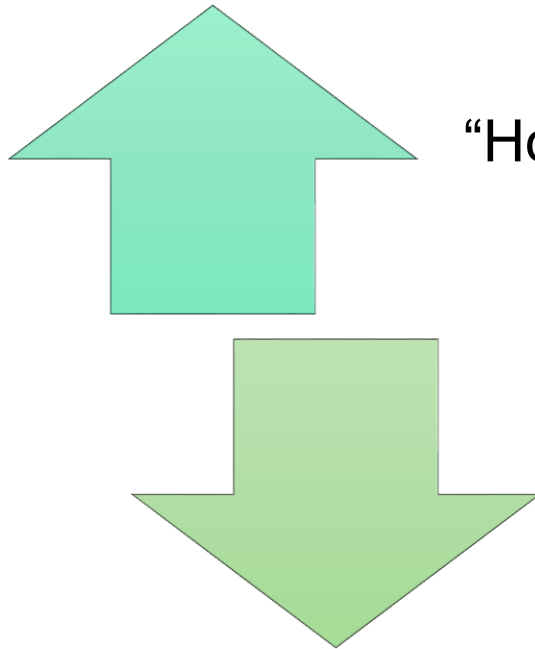
Break the Chain of Infection



Image: Pickit Free Image



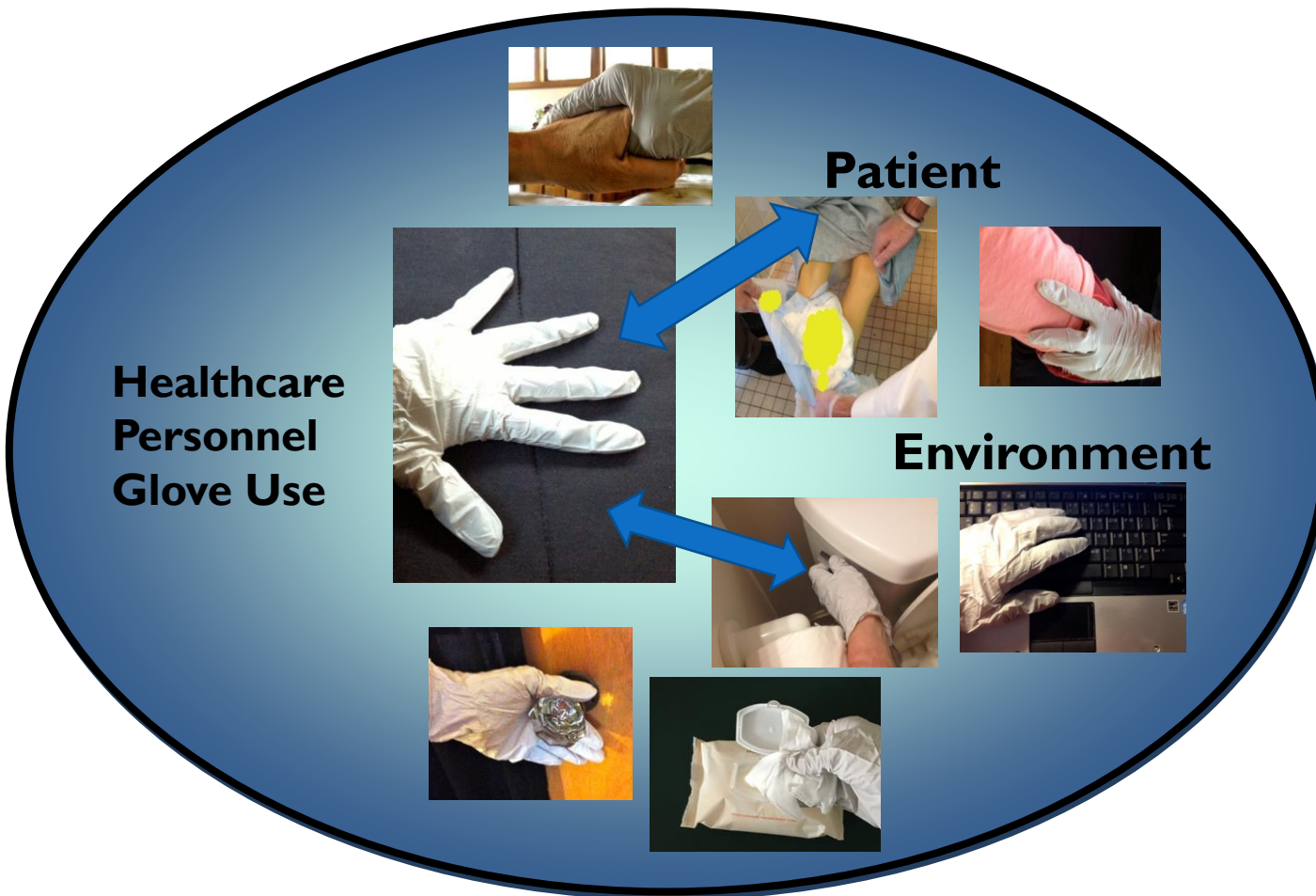
Equipment and Environment Not Cleaned



“Housekeeping’s Job”

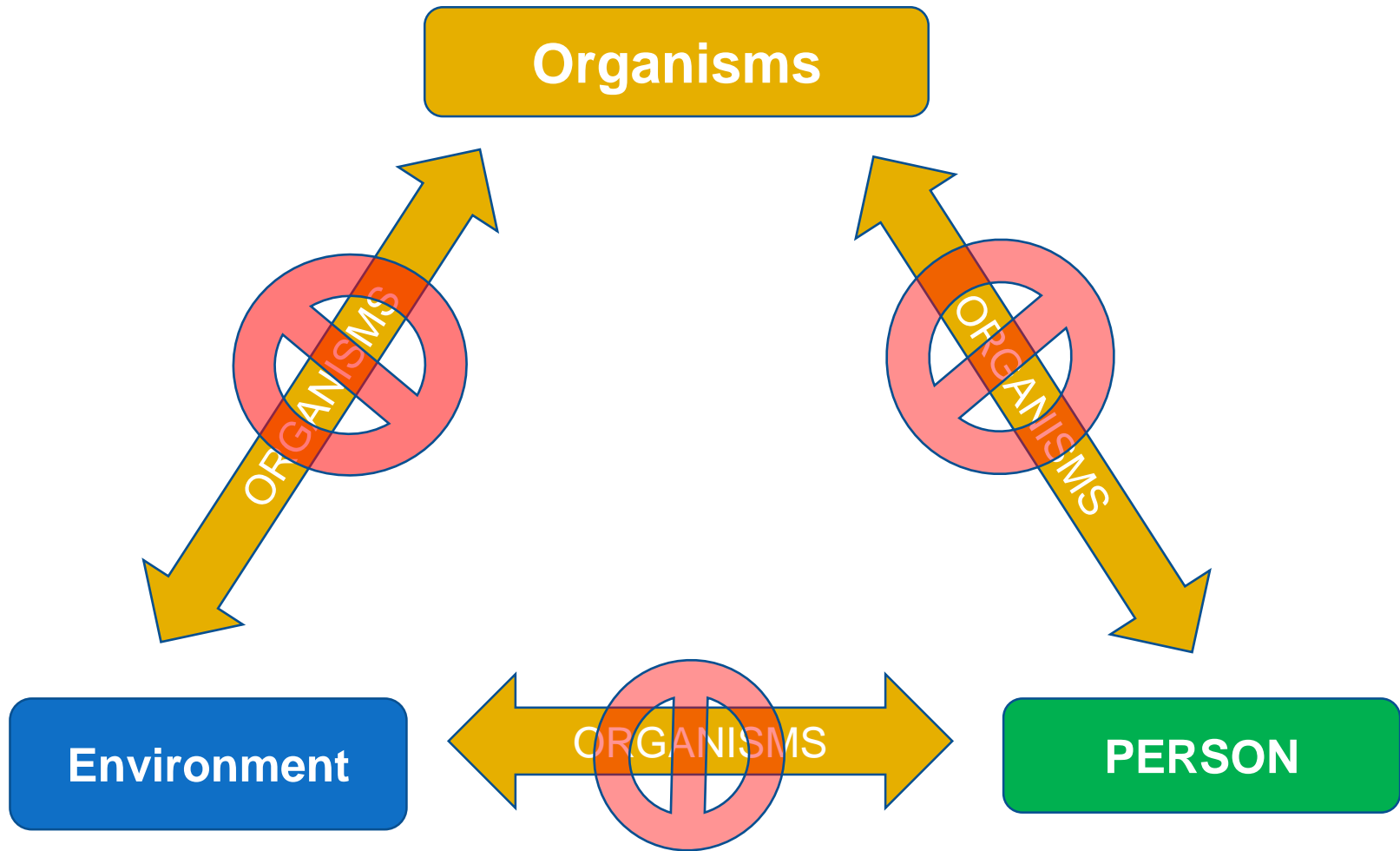
“Nursing’s Job,
Therapy’s Job”

Clean Gloves



Mommarazzi Images © 2017

Epidemiologic Triangle



Clean Equipment and Environment?

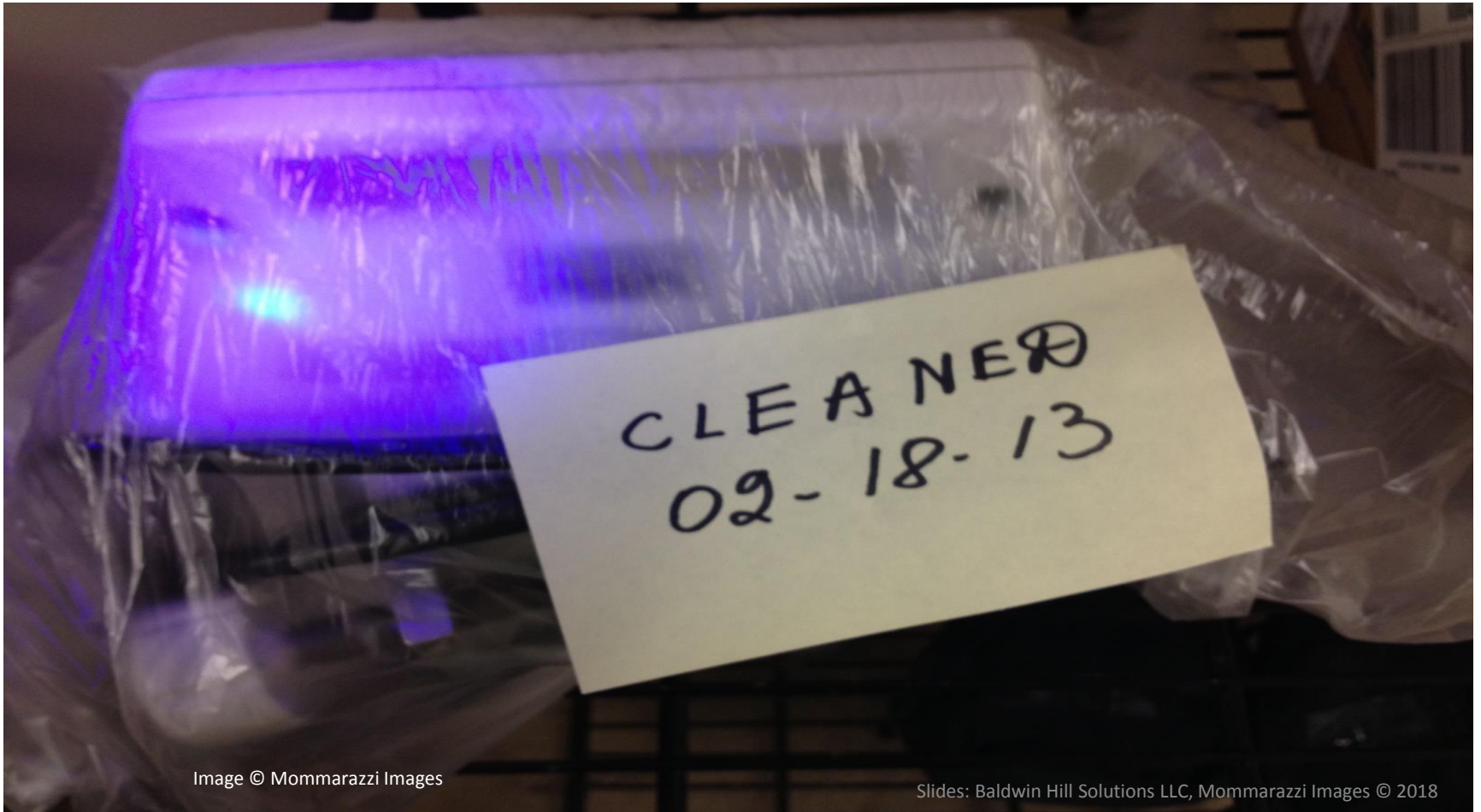


Image © Mommarazzi Images

Slides: Baldwin Hill Solutions LLC, Mommarazzi Images © 2018

Procedure to establish baseline for activities relating to environmental cleaning and disinfecting

- Mark selected rooms in all facilities with nontoxic fluorescent marking solution using a different cotton applicator for each marked location
- Marked locations in six to eight patient zones per facility (bed, dresser and all patient equipment) were selected based on surfaces that were considered “frequently touched,” and surfaces where *Candida auris* had been recovered on environmental point prevalence sampling, continued...

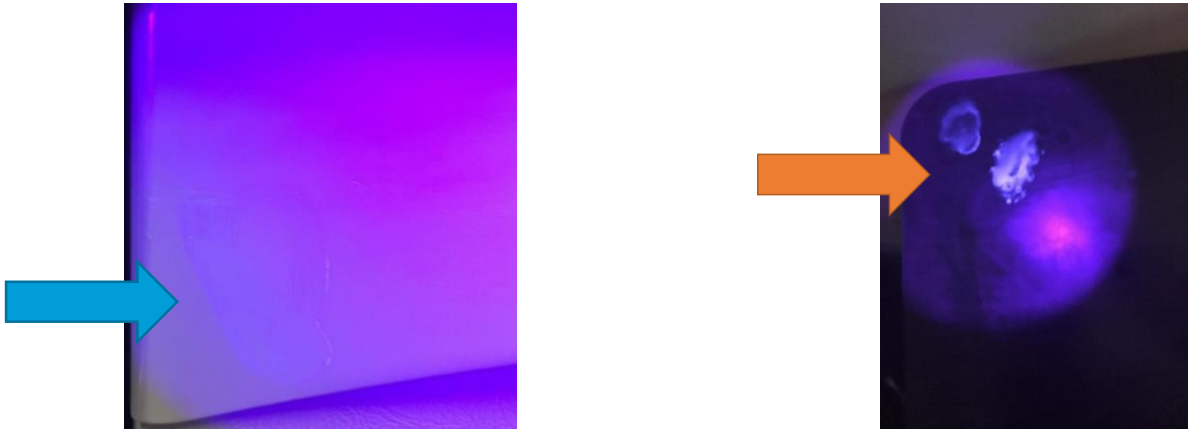
Procedure to establish baseline for activities relating to environmental cleaning and disinfecting

- Marking can either be done with fluorescent marking solution that is invisible when dry, tinted light blue so the EVS technicians can see which surfaces are considered frequently touched, or a combination of both as a double check
- If visible marking is done, suggest marking 70% with visible and 30% invisible

Invisible Marking

Each room marked using separate plastic bag with individual applicators saturated with laundry detergent that is free of dyes and perfumes





Example:

Wiped and Missed

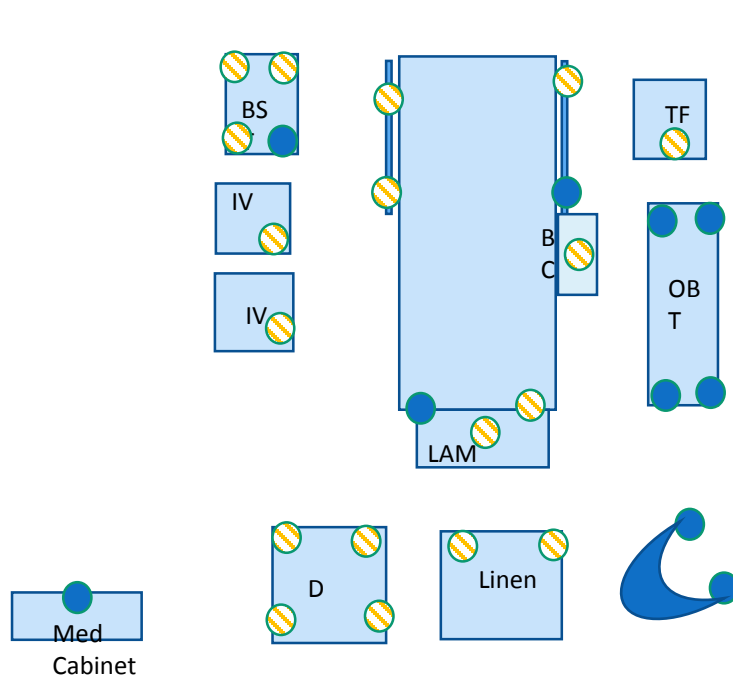
Abbreviations

- B = Bed
- BC = Bed Control
(rail and foot of bed)
- BPC = Blood Pressure
Cuff
- BST = Bedside Table
- CL = Call light
- G = Glucometer
- CH = Chair
- D = Dresser
- DC = Dialysis chair
- FP = Enteral Feeding
Pump control panel

More Abbreviations

- LAL = Low Air Loss controls
- OBT = Overbed Table
- OC = Oxygen Concentrator
- O2= Oxygen tank
- SR = Side Rail
- SP = Suction Pump
- R = Refrigerator
- T = Thermometer
- V = Ventilator panel
- WC = Wheelchair

Sample Room 1: Marked 11/19/18 at 7:16 am Read 11/19/18 at 3:45 pm

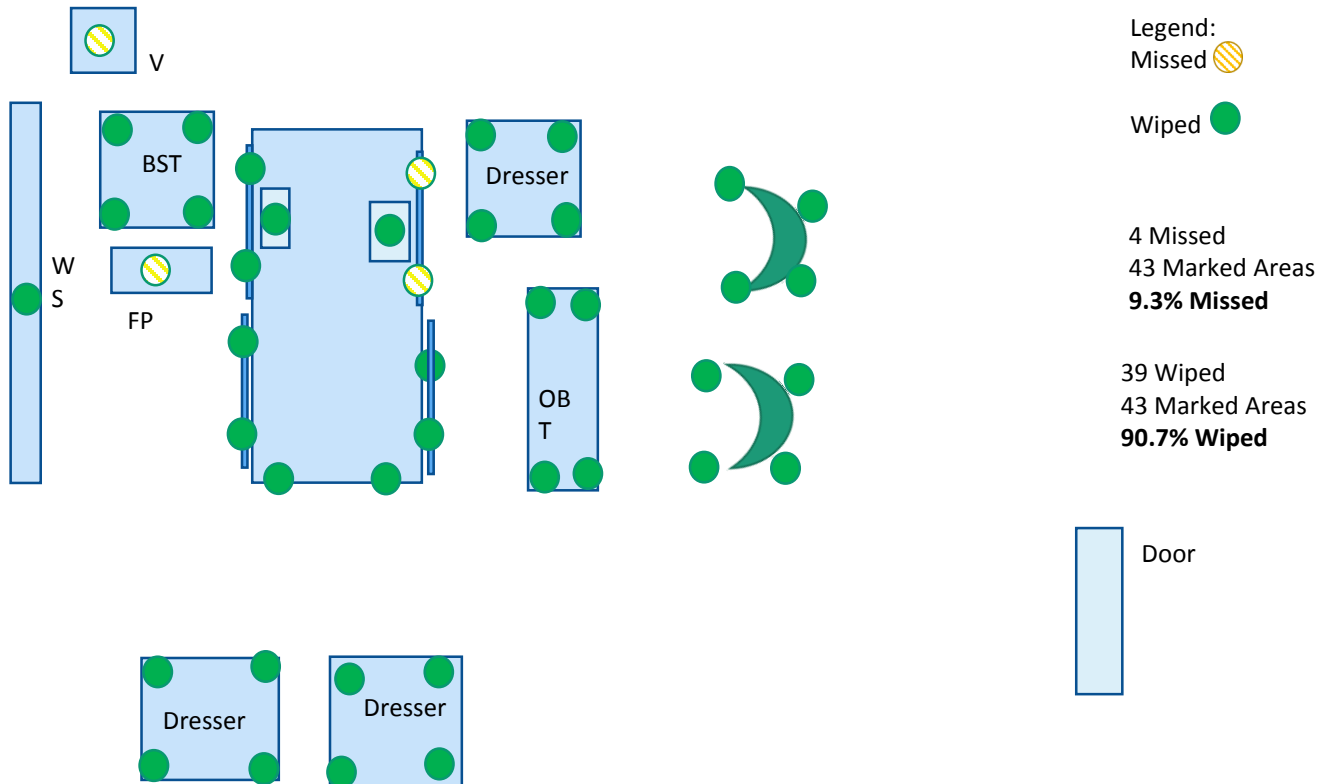


18 Missed
28 Marked Areas
64.3% Missed

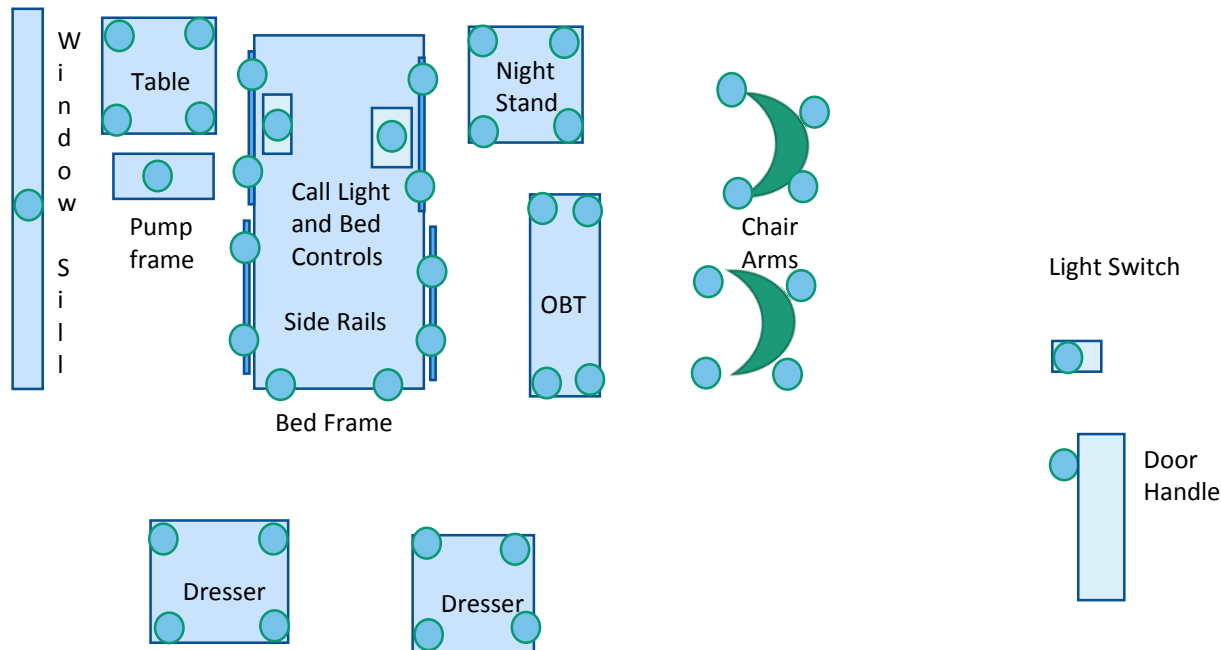
10 Wiped
28 Marked Areas
35.7% Wiped

Sample Room 2: Marked December 5, 2018

5:40 am, Read 3:50 pm (Contact Precautions)

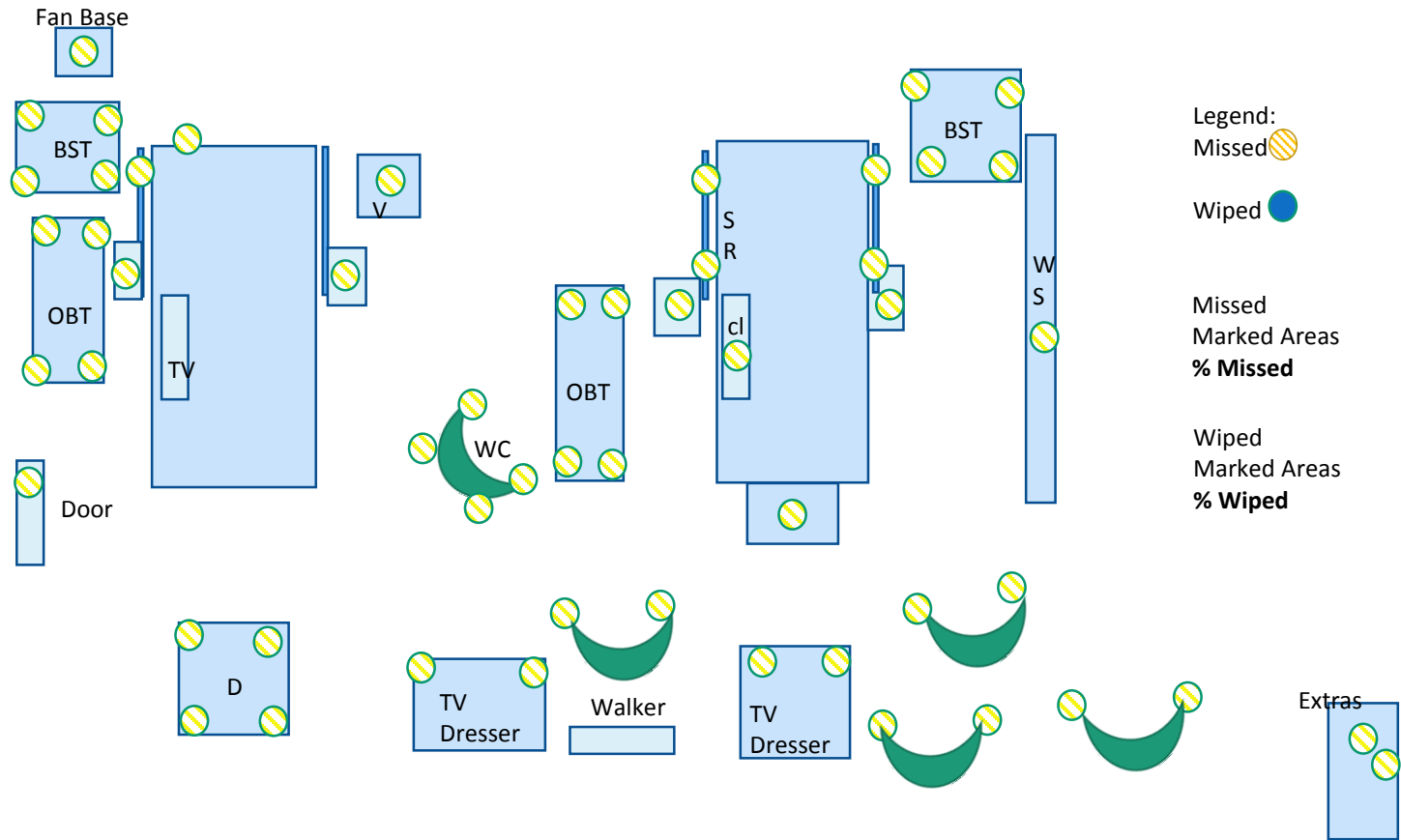


- Clean and Disinfect ALL the surfaces with Blue Dots!
- Remember to use a new cloth or folded side when you wipe a new object—wipe the **WHOLE** Surface
- ASK the residents and patients if you can move their items to clean and disinfect!

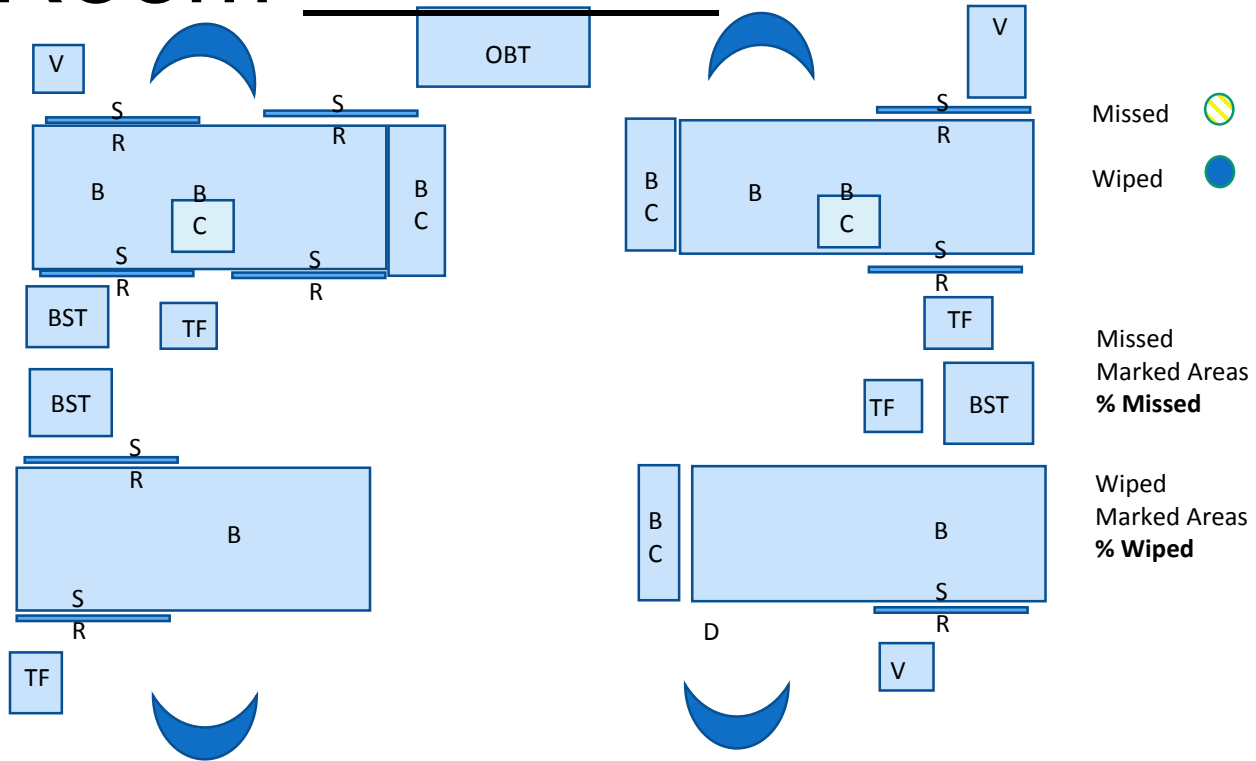


Templates

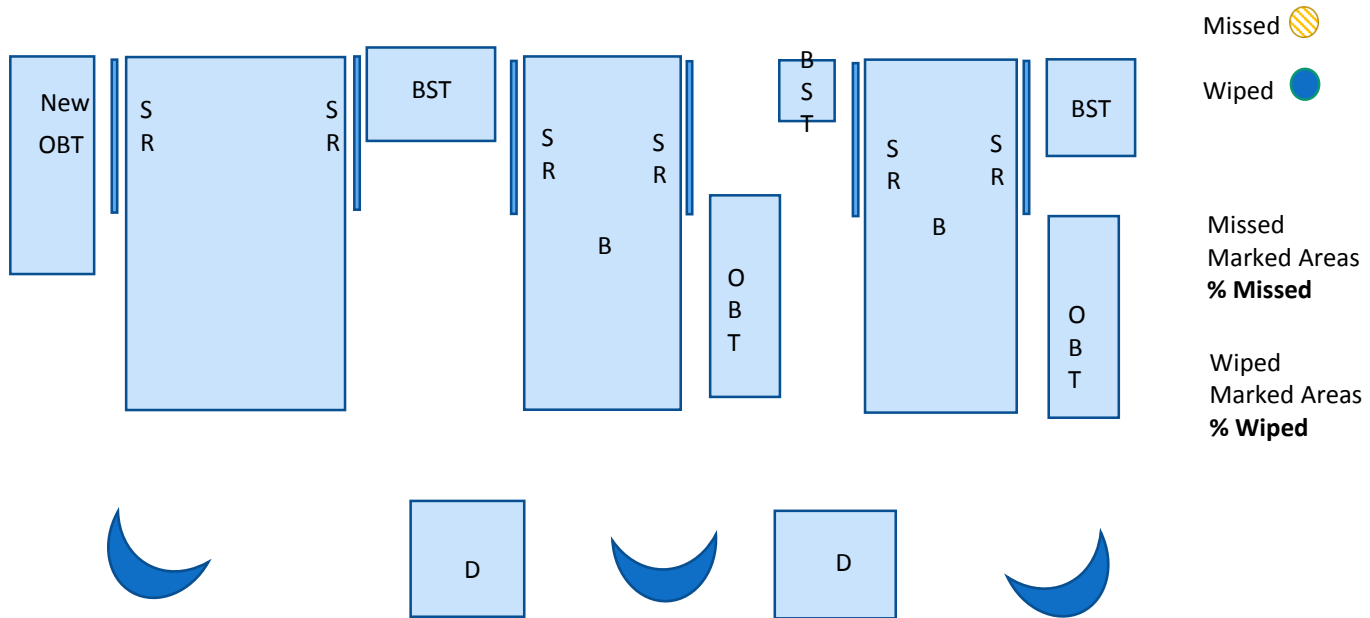
Pre-populated template



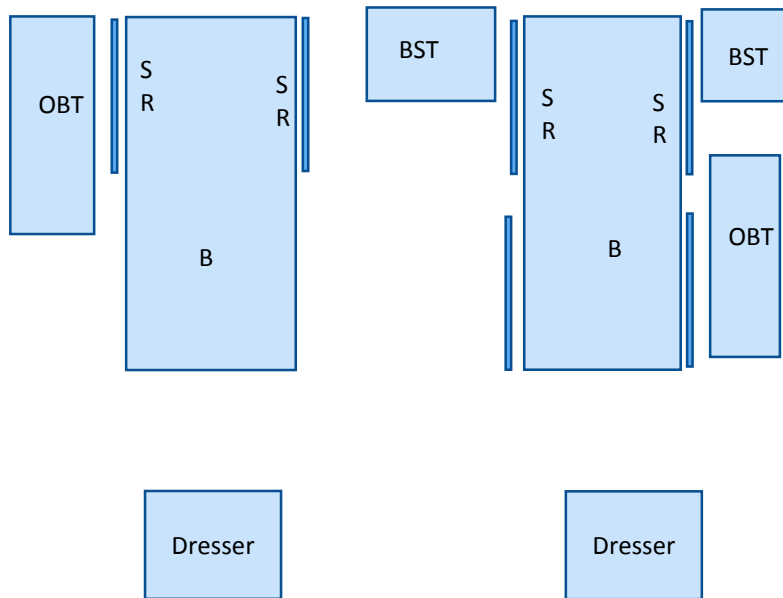
Room





Room _____



Room _____



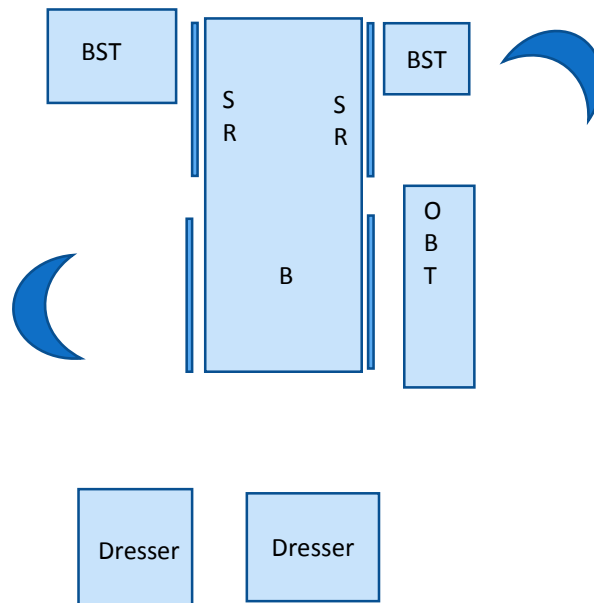
Missed 


Wiped 


Missed
Marked Areas
% Missed

Wiped
Marked Areas
% Wiped

Room _____



Missed 

Wiped 

Missed
Marked Areas
Missed

Wiped
Marked Areas
Wiped



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Education

Performance Improvement Project

Interdisciplinary Approach to
Cleaning and Disinfection in EVS

Learning Objectives

- Support the use of the CMS Quality Assurance and Performance Improvement (QAPI) process
- Establish a Performance Improvement Project (PIP) with the goal of improving overall cleaning and disinfecting to ensure a clean and safe environment
- Identify appropriate members of an environmental services (EVS) PIP to improve cleaning and disinfecting practices



Terms

- **IP** — Infection Preventionist
- **IPCP** — Infection Prevention and Control Program
- **QAA** — Quality Assessment and Assurance
- **QAPI** — Quality Assurance Performance Improvement
- **PIP** — Performance Improvement Project

Federal Register Medicare and Medicaid Programs; Reform of Requirements for Long-Term Care Facilities Final Rule: 10/4/16.

Process Change

- Preventing transmission of multidrug-resistant organisms (MDRO) requires changing the culture of your long-term care facility
- Multidisciplinary collaboration is the key to success
- Create a culture that supports and promotes infection prevention behaviors
- Empower staff to make changes

Must Address: Services and Resources



- Therapies and pharmacy
- Contracts, memorandums of understanding
- Third party agreements to provide services or equipment
- Both normal operations and emergencies
- Health information technology resources
- Managing patient records (EHR)
- Electronic sharing of information with other organizations

Image: Pixabay

AHRQ: Take the Pledge

Take the Pledge...

...to practice all infection prevention skills!

I pledge to keep my hands clean by performing hand hygiene according to my facility's policies to help stop the spread of germs.



I will clean my hands before and after resident contact and after certain procedures according to my facility's policies, including:

- Before I enter and after I leave a resident's room or provide care
- Before and after I touch a urinary catheter
- After I touch any blood or body fluids
- Before and after I wear a gown, mask, and gloves so I do not touch germs, blood, and body fluids

When I wash my hands with soap and water, I will:

- Wet my hands with clean, running water, applying the amount of product recommended by the manufacturer to hands
- Rub hands together vigorously for at least 20 seconds covering all surfaces of the hands and fingers
- Rinse my hands with running water
- Dry my hands using a clean disposable towel
- Turn off the faucet with the disposable paper towel

When I clean my hands with alcohol-based hand sanitizer, I will:

- Apply the product to the palm of one hand
- Rub my hands together
- Rub the product over all surfaces of my hands and fingers until my hands are dry

I welcome feedback on my hand hygiene and **will help other staff, residents, and families** practice good hand hygiene.

I pledge to keep the residents' environment and equipment clean to help stop the spread of germs from one person to another.



I know surfaces that look clean may be contaminated with germs

that can get on my hands. Some germs can live on surfaces for a long time and can make me and others sick. **Cleaning and disinfecting** must be done to help remove these germs. **I understand the steps** and will follow the manufacturers' recommendations for using chemicals to keep the resident's environment clean and safe.

Step 1: I will clean surfaces and equipment to remove germs before and after using it on a resident.

Step 2: I will disinfect surfaces and equipment to kill germs before and after using it on a resident.

I will explain to residents and their families that cleaning surfaces and equipment helps prevent the spread of germs.

I pledge to practice standard precautions to help stop the spread of germs from one person to another.



I will:

- Keep my hands clean by performing hand hygiene according to my facility's policies.
- Wear clean clothes every day and change my clothes if they become soiled.
- Wear personal protective equipment (PPE) such as a gown, mask, gloves, and eye protection when I need to protect myself from blood and body fluids and per our policy.
- Keep surfaces and equipment clean and sanitized.
- Tell my supervisor if I think a resident or staff member is sick.
- Keep residents who are sick with germs that can easily spread to other people in private rooms or with residents with the same germs.
- Cover my coughs and sneezes by sneezing or coughing in my elbow or upper sleeve.
- Make sure that I perform safe injection practices at all times—I will use a new syringe and needle with every injection.
- Use the resident's insulin pen for only that resident.

If a resident needs to be started on additional infection prevention precautions, **I will explain these precautions** to staff, residents, and their families so they can help prevent the spread of germs.

I pledge to understand and educate others about the appropriate use of antibiotics.



Millions of people get serious infections with germs that are resistant to antibiotics designed to treat those infections. **Thousands of people die** each year as a direct result of these antibiotic-resistant infections.

You can add your own organization's logo to this pledge. Click on the blank space in the bottom left corner and then browse to insert an image. Please note: only images that are saved as PDFs can be added.

To remove this comment, right-click the box and select "Delete."

and residents.

- It's okay for residents to ask if an antibiotic is truly needed.

Signed:

Date:



AHRQ Pub. No. 16(17)-0003-25-EF
March 2017

Performance Improvement Project

Selecting Equipment and Supplies

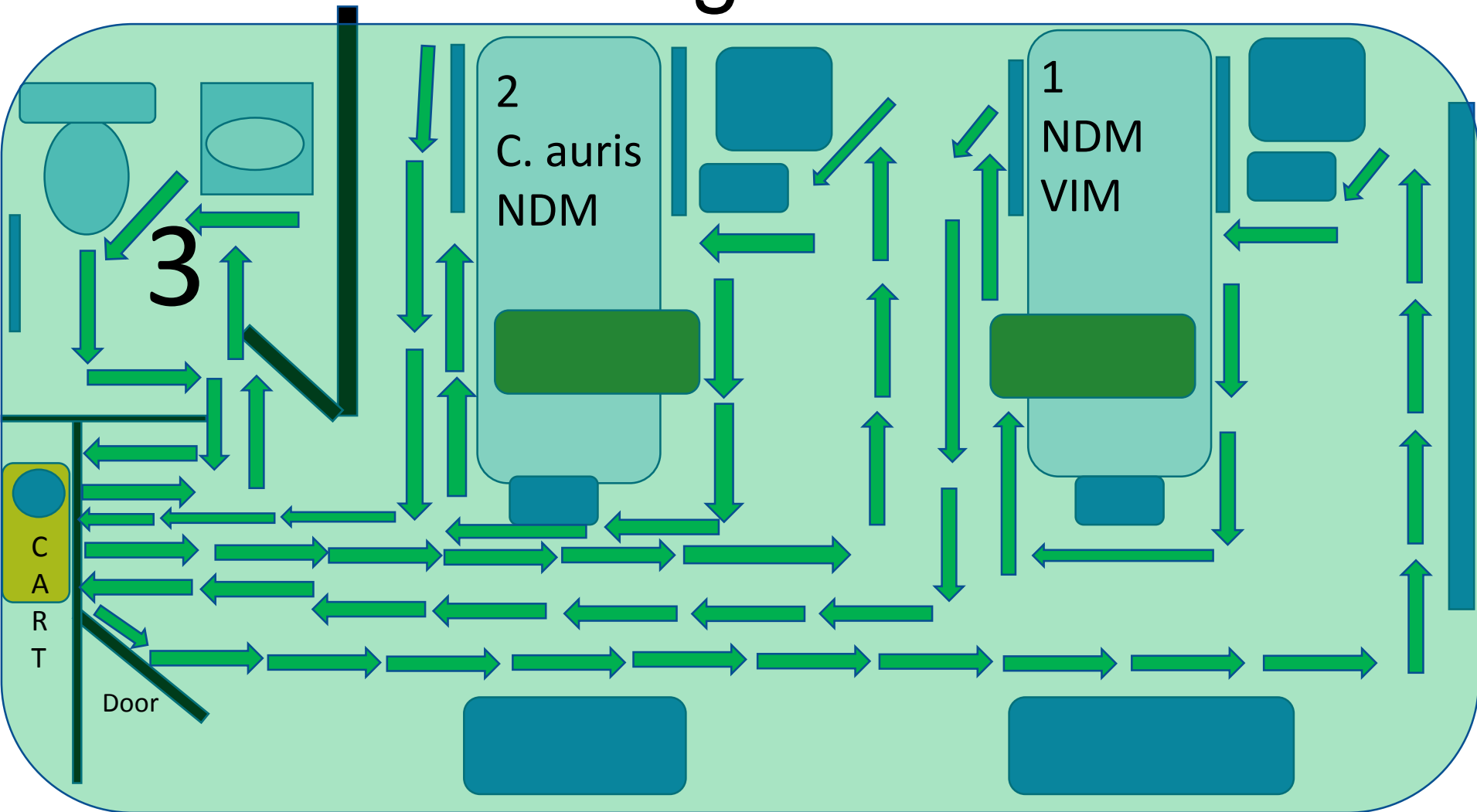
Exercise

- You are responsible for a clean, safe environment in your long-term care community
- Your interdisciplinary team has noticed there are more residents and patients with Carbapenem-Producing Organisms (CPO) and *Candida auris* staying in your long-term care community
- The public health department has determined that your long-term care community needs to respond

QAPI Performance Improvement Project (PIP)

- Project: Appropriate cleaner/disinfectants at the point of care on resident/patient units
- Problem to be solved: Staff do not have appropriate cleaner/disinfectants at the point of care that kill the organisms found in our environment
- Staff have also not been assigned to specific cleaning/disinfecting responsibilities and have not been held accountable for cleaning and disinfecting equipment and surfaces they use
- There is one EVS technician for every 35 rooms

Room Cleaning Observation



Observations:

- All-purpose, lavender-scented cleaner liquid solution on housekeeping (EVS) carts
- Autofill dispensers are empty on two units
- An EVS technician is observed pouring bleach into a bucket filled with another chemical without measuring bleach and without wearing PPE
- The disinfectant used is not effective against *Candida auris* or *Clostridioides difficile* (*C. diff*)
- Disinfecting wipes are locked up
- There is no EVS staff on nights and the housekeeping closets are locked

Summary

- Use the CMS and AHRQ toolkits
- Ensure staff have appropriate cleaning and disinfecting chemicals where they need them when they need them
- Cleaning and disinfecting is an interdisciplinary process
- The goal is a safe, clean environment
- Thank you!



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