



Multidrug-Resistant Organism (MDRO) Webinar 3 – Response

Training for Local Health Department Staff

Presented by Division of Patient Safety and Quality, Healthcare-Associated
Infections/Antimicrobial Resistance (HAI/AR) Program

3/16/23

Housekeeping

- All attendees in listen-only mode
- Submit questions via Q&A pod to **All Panelists**
- Slides and recording will be made available later

LHD MDRO Webinar Series



1: MDROs 101 – An Introduction

Recording:

<https://illinois.webex.com/illinois/lsr.php?RCID=2640788517bfd715bfad78682b439ee0>



2: MDRO Surveillance and Investigation

Recording:

<https://illinois.webex.com/illinois/lsr.php?RCID=5d2b2194c322fe17689d96c80349707d>



3: MDRO Response

Webinar recordings and slides will be posted to the IDPH CD SharePoint.

Today's Agenda


- CDC's MDRO containment guidance – response steps
- Infection control measures
- Colonization and point prevalence screening (PPS)
- Infection control assessment and response (ICAR)
- MDRO response scenario
- IPC education and resources

Updated CDC MDRO Containment & New Prevention Guidance!

<https://www.cdc.gov/hai/mdro-guides/containment-strategy.html>


For accessible version go to <https://www.cdc.gov/hai/containment/guidelines.html>

Interim Guidance for a Public Health Response to **Contain** Novel or Targeted Multidrug-resistant Organisms (MDROs)



The image contains three panels of microscopic views of MDROs. The left panel shows a cluster of small, pinkish, spherical bacteria. The middle panel shows several larger, pinkish, rod-shaped bacteria with long, thin flagella. The right panel shows a dense cluster of small, light blue, spherical bacteria.

Updated December 2022



Centers for Disease Control and Prevention
National Center for Emerging and Zoonotic Infectious Diseases

<https://www.cdc.gov/hai/mdro-guides/prevention-strategy.html>

Public Health Strategies to **Prevent** the Spread of Novel and Targeted Multidrug-resistant Organisms (MDROs)

Accessible Link: <https://www.cdc.gov/hai/mdro-guides/prevention-strategy.html>



The image contains two panels of microscopic views of MDROs. The left panel shows a cluster of small, pinkish, spherical bacteria. The right panel shows several larger, light blue, spherical bacteria of varying sizes.



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National Center for Emerging and Zoonotic Infectious Diseases

CB330803-A

Updated MDRO Containment Tiers

Epidemic Stages	No cases identified, Limited spread	Limited to moderate spread	Moderate to advanced spread	Epidemic
Containment Tier	Tier 1	Tier 2	Tier 3	Tier 4
Tier definition	Organisms or resistance mechanisms never or very rarely identified in the United States	Mechanisms and organisms not regularly found in a region. Pan-not susceptible organisms with the potential for wider spread in a region	Mechanisms and organisms regularly (i.e., frequently) found in a region but not endemic.	Mechanisms and organisms that are endemic.

Selected Response Recommendations – Screening

Containment Tier	Tier 1	Tier 2	Tier 3	Tier 4
Response Elements – Contact Investigation				
Screening of healthcare contacts (i.e., residents and patients)	ALWAYS	ALWAYS	USUALLY	Prioritize prevention; containment principles generally do not apply.
Household Contact Screening	USUALLY	RARELY	RARELY	
Healthcare Personnel Screening	USUALLY	RARELY	RARELY	

Selected Response Recommendations – Infection Control

Containment Tier	Tier 1	Tier 2	Tier 3	Tier 4
Infection Control Measures				
Notify healthcare providers; promptly implement appropriate transmission-based precautions	ALWAYS	ALWAYS	ALWAYS	ALWAYS*
Infection Control Assessment with observations of practice	ALWAYS	ALWAYS	SOMETIMES	SOMETIMES* (Prevention-driven ICAR)
Clear communication of patient status with transferring facilities	ALWAYS	ALWAYS	ALWAYS	ALWAYS*

*Red font is modified from original CDC document. Refer to CDC’s MDRO prevention guidance for more details.

INFECTION CONTROL AND PREVENTION MEASURES

Mary Alice Lavin, MJ, BSN, RN, CIC, FAPIC, and Olapeju “Pej” Lawal, RN, BSN

Infection Prevention and Control Basics

- Standard Precautions
- Transmission Based Precautions
 - Contact Precautions
 - Enhanced Barrier Precautions
- Hand hygiene
- Surface cleaning and disinfection
- Communication

Infection Prevention and Control Basics

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STANDARD PRECAUTIONS

USE WITH
ALL
RESIDENTS

A group of infection prevention practices that apply to all patients, regardless of suspected or confirmed infection status, in any setting in which healthcare is delivered.

Standard Precautions are based on the principle that all blood, body fluids, secretions and excretions (except sweat) may contain transmissible infectious agents.

- Hand hygiene
- **Use of personal protective equipment (e.g., gown, gloves, masks, eyewear)**
- Respiratory hygiene / cough etiquette
- Sharps safety (engineering and work practice controls)
- Safe injection practices (i.e., aseptic technique for parenteral medications)
- Sterile instruments and devices
- Clean and disinfected environmental surfaces

Slide courtesy of Karen Trimberger.

Droplet and Airborne Precautions

- Droplet Precautions
- Airborne Precautions



STOP DROPLET PRECAUTIONS STOP

EVERYONE MUST:
Clean their hands, including before entering and when leaving the room.



Make sure their eyes, nose and mouth are fully covered before room entry.



Remove face protection before room exit.

U.S. Department of Health and Human Services
Centers for Disease Control and Prevention



STOP AIRBORNE PRECAUTIONS STOP

EVERYONE MUST:
Clean their hands, including before entering and when leaving the room.



Put on a fit-tested N-95 or higher level respirator before room entry.



Remove respirator after exiting the room and closing the door.



Door to room must remain closed.

U.S. Department of Health and Human Services
Centers for Disease Control and Prevention

https://www.cdc.gov/infectioncontrol/basics/transmission-based-precautions.html#anchor_1564058318

<https://www.cdc.gov/infectioncontrol/pdf/droplet-precautions-sign-P.pdf>
<https://www.cdc.gov/infectioncontrol/pdf/airborne-precautions-sign-P.pdf>

CONTACT PRECAUTIONS

Perform hand hygiene before entering and upon exit of room

Wear gown and gloves every time you enter the room

The goal is to prevent the transfer of multidrug-resistant organisms to staff hands and clothing.



CONTACT PRECAUTIONS EVERYONE MUST:



Clean their hands, including before entering and when leaving the room.

PROVIDERS AND STAFF MUST ALSO:



Put on gloves before room entry.
Discard gloves before room exit.



Put on gown before room entry.
Discard gown before room exit.

Do not wear the same gown and gloves for the care of more than one person.



Use dedicated or disposable equipment.
Clean and disinfect reusable equipment before use on another person.

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Ill. Department of
Health and Human Services
Centers for Disease
Control and Prevention

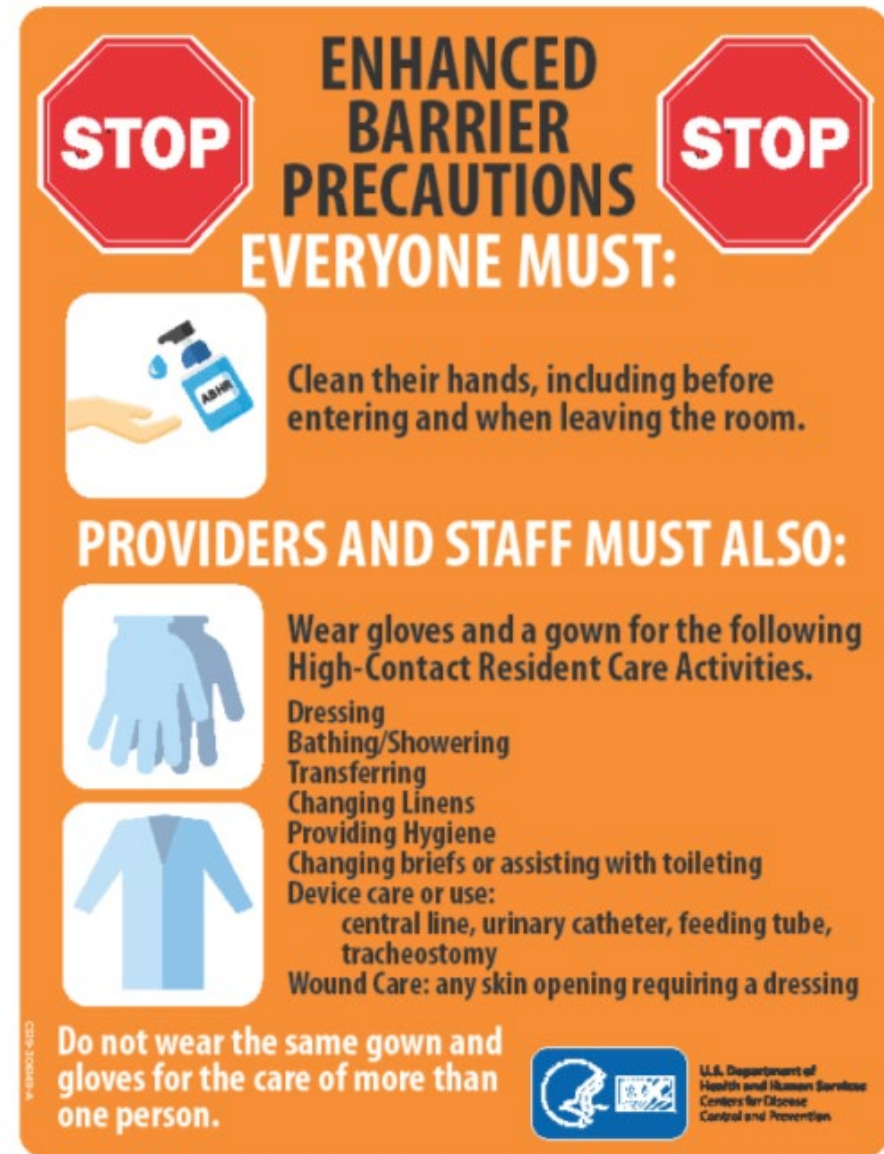
Slide courtesy of Karen Trimberger



ENHANCED BARRIER PRECAUTIONS


Enhanced Barrier Precautions

- Use of gown and gloves during high-contact resident care activities
- No private room required
- Residents can participate in group activities
- Intended to be used for resident's entire length of stay




The infographic is a vertical orange rectangle with white text and icons. At the top, two red octagonal 'STOP' signs flank the title 'ENHANCED BARRIER PRECAUTIONS' and the phrase 'EVERYONE MUST:'. Below this, three sections are listed: 1) Hand hygiene: an icon of a hand being washed with a bottle of 'Ablon' sanitizer, followed by the text 'Clean their hands, including before entering and when leaving the room.' 2) Provider and staff requirements: an icon of blue gloves, followed by the text 'PROVIDERS AND STAFF MUST ALSO: Wear gloves and a gown for the following High-Contact Resident Care Activities.' 3) Gown use: an icon of a blue gown, followed by a list of activities: 'Dressing', 'Bathing/Showering', 'Transferring', 'Changing Linens', 'Providing Hygiene', 'Changing briefs or assisting with toileting', 'Device care or use: central line, urinary catheter, feeding tube, tracheostomy', and 'Wound Care: any skin opening requiring a dressing'. At the bottom, a white box contains the text 'Do not wear the same gown and gloves for the care of more than one person.' To the right of this box is the CDC logo and the text 'U.S. Department of Health and Human Services Centers for Disease Control and Prevention'. A small vertical code 'CDC-100006-1-A' is on the left side.


STOP **ENHANCED BARRIER PRECAUTIONS** **STOP**
EVERYONE MUST:

 Clean their hands, including before entering and when leaving the room.

PROVIDERS AND STAFF MUST ALSO:

 Wear gloves and a gown for the following High-Contact Resident Care Activities.

Dressing
Bathing/Showering
Transferring
Changing Linens
Providing Hygiene
Changing briefs or assisting with toileting
Device care or use:
central line, urinary catheter, feeding tube,
tracheostomy
Wound Care: any skin opening requiring a dressing



Do not wear the same gown and gloves for the care of more than one person.

 U.S. Department of Health and Human Services
Centers for Disease Control and Prevention

CDC-100006-1-A

Slide courtesy of Karen Trimberger.

Cohorting Maps

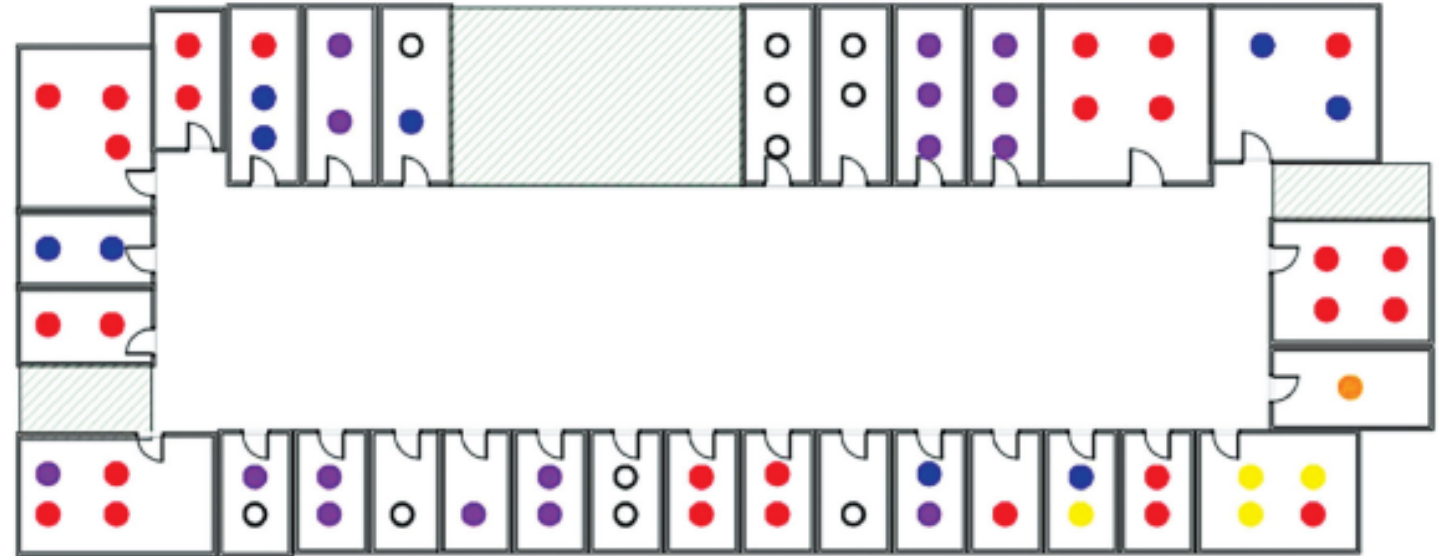
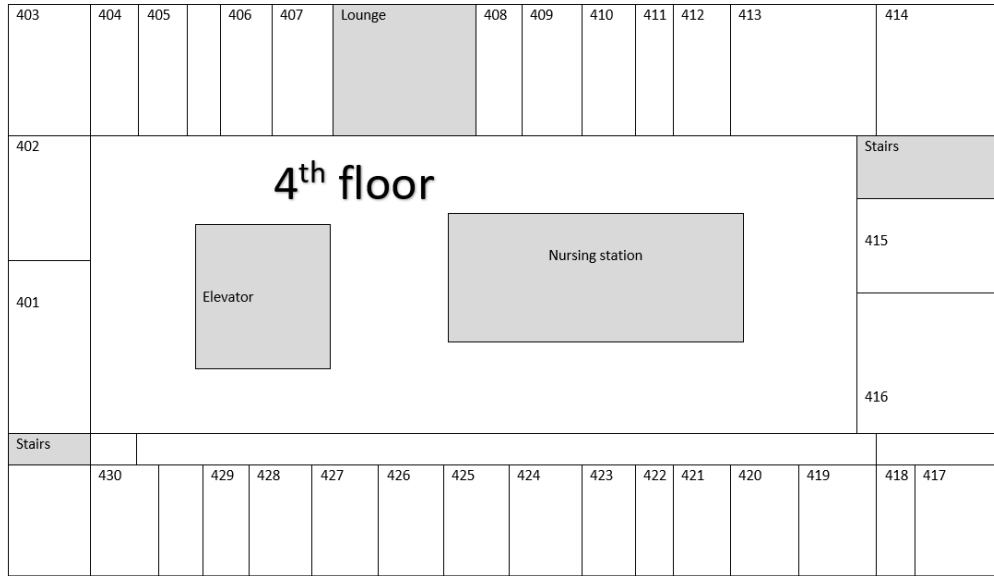


Figure 4.

Resident *Candida auris* (*C. auris*) and CPO colonization status and room assignment: vSNF-A ventilator-capable unit, October 2018. *C. auris* prevalence, 71% (49 out of 69); CPO prevalence, 61% (42 out of 69). Abbreviations: CPO, carbapenemase-producing organism; vSNF, ventilator-capable skilled nursing facility.

<https://pubmed.ncbi.nlm.nih.gov/32291441/>

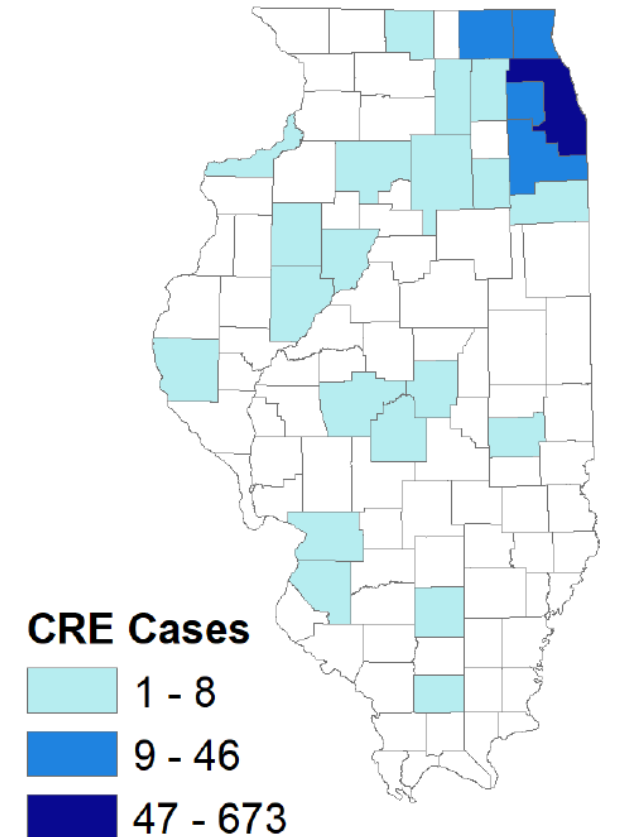
Cohorting Considerations and Challenges in Long Term Care Facilities

- Roommate combinations
 - Multiple organism and mechanism combinations
 - Gender along with organism and mechanism combinations
 - Social/interpersonal concerns
 - Acuity/ventilated resident
- Limited private rooms
 - Triple and quadruple rooms
 - Jack and Jill bathrooms
- Facilitating moves
 - Housekeeping support for terminal cleaning
 - Resident belongings
 - Buffer zones

Cohorting Considerations and Challenges

- Update the maps after each point prevalence screening (PPS)
 - Delay between PPS and results
- Hierarchy of cohorting
 - Private room
 - *Clostridioides difficile*
 - Novel mechanisms of resistance
 - Organisms of concern previously not identified in the facility, jurisdiction, or geographic region
 - Multi-bed rooms
 - All occupants infected or colonized with *Candida auris*
 - *Candida auris* and carbapenemase producing organisms/carbapenem resistant Enterobacterales (CRE) co-colonization based on mechanism of resistance

CRE cases by county, 2020 (N=841).



http://www.healthcarereportcard.illinois.gov/files/pdf/CRE_2020Report_FINAL.pdf

Communication

Facility signage

Extensively Drug Resistant Organism (XDRO) Registry

- Interfacility communication
- Manual query function



<https://www.xdro.org/>

Local Health Department bridging the gaps

Interfacility transfer information

Inter-facility Infection Prevention Transfer Form
When transferring patient/resident, please complete to the best of your ability to assist with care transitions.

Patient Information

Last Name _____ First Name _____
Date of Birth ____/____/____

Isolation Precautions
The patient currently requires the following type(s) of isolation precautions.
 Contact precautions. Reason: _____
 Droplet precautions. Reason: _____
 Airborne precautions. Reason: _____
 The patient DOES NOT require isolation.

Infection/Colonization History (check all that apply)
 MRSA (Methicillin-resistant *Staphylococcus aureus*)
 VRE (Vancomycin-resistant enterococci)
 Clostridium difficile
 Candida auris
 Any MDRO gram-negative bacteria (multidrug-resistant). If known, please also specify:
 Carbapenem-resistant *Enterobacteriaceae* (examples: *Klebsiella* or *E. coli* with KPC, NDM-1)
 Acinetobacter, multidrug-resistant
 ESBL (extended spectrum beta-lactamase) bacteria
 Pseudomonas aeruginosa, multidrug-resistant

Respiratory illness (influenza, adenovirus, etc., suspected or confirmed) — Droplet Precautions
 Respiratory illness (tuberculosis, etc., suspected or confirmed) — Airborne Precautions
 Any other pathogen requiring isolation. Please list: _____

Sending Facility Information

Facility Name _____ Unit _____
Address _____ Phone _____

Person Completing Form **Infection Prevention Designee**

Name/Title _____ Name _____
Phone _____ Phone _____
Email/Fax _____ Email/Fax _____

Please send copies of any relevant microbiology cultures, medication administration record (MAR) or physician order sheet (POS), and immunization documentation.

Version 1.3 9/4/18

[Inter-facility Patient Transfer Form \(chicagohan.org\)](http://chicagohan.org)



EVS | Cleaning and Disinfection

- It is most important to make sure that cleaners and disinfectants being used are:
 - The right product at
 - The right dilution, for
 - The right pathogen(s)—i.e., kill claim, for
 - The right length of time—i.e., contact time, using,
 - The right PPE
- Follow the instructions for use.
- The EPA website is the best resource for determining which products can be used for the pathogen that is being targeted.

Know the Difference between Cleaning, Sanitizing, and Disinfecting

Action	What does it do?	Does EPA regulate the product?
Cleaning	Cleaning removes dirt and organic matter from surfaces using soap or detergents.	EPA regulates cleaning products only if they sanitize or disinfect. Learn more about EPA's role.
Sanitizing	Sanitizing kills bacteria on surfaces using chemicals. It is not intended to kill viruses.	Yes, EPA registers products that sanitize.
Disinfecting	Disinfecting kills viruses and bacteria on surfaces using chemicals.	Yes, EPA registers products that disinfect. To find disinfectants for use against SARS-CoV-2 (COVID-19), see List N.

Source:
<https://www.epa.gov/coronavirus/whats-difference-between-products-disinfect-sanitize-and-clean-surfaces>



Cleaning/Sanitizing/Disinfecting

Know the difference!

Cleaning

- Removes germs, dirt and impurities from surfaces or objects
- Works by using cleaning products and water to physically remove germs from surfaces



Sanitizing

- Reduces the number of germs on surfaces or objects to a safe level, as judged by public health standards or requirements
- Works by using sanitising products to lower the risk of spreading infection from surfaces and objects



Disinfecting

- Kills 99.99% - 99.999% of germs on surfaces or objects
- Works by using disinfectant products to kill germs on surfaces or objects



Want to learn more?
Contact your local Diversey representative
www.diversey.com

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How to Read a Product Label

How to Read a Disinfectant Label

Read the entire label.

The label is the law!

Note: Below is an example of information that can be found on a disinfectant label

Active Ingredients:
What are the main disinfecting chemicals?

EPA Registration Number:
U.S. laws require that all disinfectants be registered with EPA.

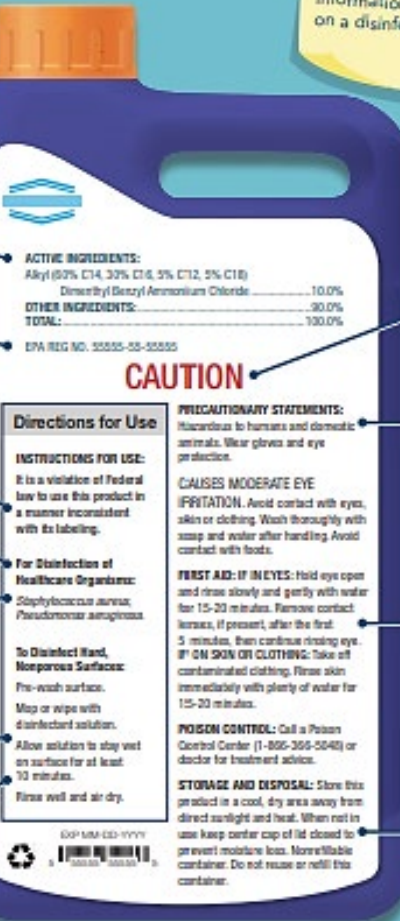
Directions for Use (Instructions for Use):
Where should the disinfectant be used?

What germs does the disinfectant kill?

What types of surfaces can the disinfectant be used on?

How do I properly use the disinfectant?

Contact Time:
How long does the surface have to stay wet with the disinfectant to kill germs?



Signal Words (Caution, Warning, Danger):
How risky is this disinfectant if it is swallowed, inhaled, or absorbed through the skin?

Precautionary Statements:
How do I use this disinfectant safely? Do I need PPE?

First Aid:
What should I do if I get the disinfectant in my eyes or mouth, on my skin, or if I breathe it in?

Storage & Disposal:
How should the disinfectant be stored? How should I dispose of expired disinfectant? What should I do with the container?

Navigating the EPA Website

- There are a couple of ways to navigate the information needed to determine if a disinfectant is EPA registered.
 - The main EPA page can be found here: [Selected EPA-Registered Disinfectants | US EPA](#)
 - Consider bookmarking the site for easy access in the future
 - This page provides all the lists by organism claim.
 - Use this [link](#) to check your current products.
- [List A: Antimicrobial Products Registered with the EPA as Sterilizers](#)
 - [List B: Antimicrobial Products Registered with EPA for Claims Against *Mycobacterium tuberculosis* \(TB\)](#)
 - [List C: EPA's Registered Antimicrobial Products Effective Against Human HIV-1 Virus](#)
 - [List D: EPA's Registered Antimicrobial Products Effective Against Human HIV-1 and Hepatitis B Virus](#)
 - [List E: EPA's Registered Antimicrobial Products Effective Against *Mycobacterium tuberculosis*, Human HIV-1 and Hepatitis B Virus](#)
 - [List F: EPA's Registered Antimicrobial Products Effective Against Hepatitis C Virus](#)
 - [List G: Antimicrobial Products Registered with EPA for Claims Against Norovirus \(Feline calicivirus\)](#)
 - [List H: EPA's Registered Antimicrobial Products Effective Against Methicillin-resistant *Staphylococcus aureus* \(MRSA\) and/or Vancomycin Resistant *Enterococcus faecalis* or *faecium* \(VRE\)](#)
 - [List J: EPA's Registered Antimicrobial Products for Medical Waste Treatment](#)
 - [List K: Antimicrobial Products Registered with EPA for Claims Against *Clostridium difficile* Spores](#)
 - [List L: Disinfectants for Use Against Ebola Virus](#)
 - [List M: Registered Antimicrobial Products with Label Claims for Avian Influenza](#)
 - [List N: Disinfectants for Use Against SARS-CoV-2](#)
 - [List O: Disinfectants for Use Against Rabbit Hemorrhagic Disease Virus \(RHDV2\)](#)
 - [List P: Antimicrobial Products Registered with EPA for Claims Against *Candida Auris*](#)
 - [List Q: Disinfectants for Emerging Viral Pathogens \(EVPs\)](#)

Performance Measures – Auditing

- 2 Types of Auditing:
 - Covert Monitoring
 - Overt Monitoring

EVS Auditing



Facilities should monitor EVS cleaning and disinfection performance (every shift, every unit, for all EVS staff, each month)



Record a minimum of 30 observations per unit each month



Track and share cleaning and disinfection compliance with frontline staff



Auditing can be done Tide® marking and a UV light

Tide Marking – Patient Room

7 ROLES AND RESPONSIBILITIES - WHO CLEANS AND DISINFECTS THESE DAILY?							
8							
9	AREA	EVS	FREQ	NURSING	FREQ	OTHER (Specify)	FREQ
10	Patient Room						
11	Bed rail/controls						
12	Bedside cabinet and other furniture						
13	Blood Pressure Cuffs/Sphygmomanometer						
14	Call box/button and cords						
15	Computer monitor, mouse, keyboard, and cart (if present)						
16	Corridor railing						
17	Data Scope						
18	Dispensers for towels, soap, sanitizer, etc.						
19	Door knob/handle and push plates (inside and out) to room						
20	Glove box and gown holders						
21	Heart Monitor						
22	Infusion Pumps and control						
23	ISO Holder						
24	IV Poles						
25	Light Switch						
26	Multi module monitor Controls						
27	Multi module monitor touch screens						
28	Multi module monitor wires and cables						
29	Nurse Server						
30	Overbed tray table/drawer						
31	Oxygen Device						
32	Oxygen Probe						
33	Patient and visitor chairs (both arms and seats)						
34	Portable commode (if present)						
35	Pulse Monitor						
36	Remote Control						
37	Room light switch						
38	Room sink (if present)						
39	Sharps Container						
40	Sleep surface and pump						
41	Suction canister						
42	Telephone						
43	Ventilator control panel						
44	Wall area behind toilet, toilet base and floor near toilet						
45	Wall mounted hand soap/sanitizer dispensers (if present) and brackets						
46	Walls - spot cleaned for visibly soiled						
47	Waste recepticals						
48	Wires and cables to pumps						
49							

Tide Marking – Bathroom

ROLES AND RESPONSIBILITIES - WHO CLEANS AND DISINFECTS THESE DAILY?

AREA	EVS	FRE Q	NURSING STAFF	FRE Q	OTHER (Specify)	FREQ
Bathroom						
Bathroom call button or cord						
Bathroom door knob/handle						
Bathroom light switch						
Bathroom pull cord						
Bathroom sink, faucet and faucet handles, mirror, vanity, and exposed plumbing						
Bed pan cleaner						
Hand rails near toilet						
Shower/tub (if present)						
Sink Surround						
Toilet bedpan cleaner						
Toilet flush handle						
Toilet seat and bowl/booster						

Source: Diversey

Image courtesy of <https://www.gettyimages.com/detail/illustration/477733472/477733472>



They're really serious about this hand washing thing...

What is Hand Hygiene?

- Hand hygiene is a way of cleaning one's hands that substantially reduces potential pathogens (harmful microorganisms) on the hands.¹

**PLEASE WASH
YOUR HANDS!**



Why is Hand Hygiene Important?

- According to the WHO, most HAIs are preventable through good hand hygiene practices – cleaning hands at the right times and in the right way.¹
 - Cost-savings
- Hand hygiene promotes safe patient and resident care.
- It also keeps the healthcare worker (and their loved ones) safe.

Hand Hygiene Monitoring



Facilities should monitor hand hygiene performance (every shift, every unit, for all caregivers, each month)



Record a minimum of 30 observations per unit each month



Track and share Hand Hygiene compliance with frontline staff



Auditing can be done using paper tools or electronic tools (e.g., iScrub[®] app)

Electronic (App-based) Monitoring Tools


SpeedyAudit



iScrub



<https://www.speedyaudit.com/>

Paper Auditing Tools

- CDC (in conjunction with APIC)
 - [Quick Observation Tools \(QUOTs\) for Infection Prevention | CDC](#)
 - [IP Observation Tools | » Observation Tools Library](#)
- WHO
 - [Monitoring tools \(who.int\)](#)
- AHRQ
 - [hand-hygiene-observational-audit-tool-tt.xlsx \(live.com\)](#)

PPE Auditing

- Just like hand hygiene auditing, it is also important to perform PPE audits, for all staff members, on all units, and at all shifts.
- The interval of PPE auditing:
 - should take place at regular intervals as defined by the organization
 - it is also important to re-educate and audit whenever there is a change in equipment or supplies and if rates of HAIs are high or increasing.

Why audit PPE?

- In order to improve practice it is important that the correct use of PPE be rigorously and consistently applied
- A recent study demonstrated that only half of healthcare personnel removed PPE correctly under normal conditions
- Audits can provide immediate feedback and identify gaps in practice

Who Should Be Audited?

Anyone who has to use PPE in the course of their job duties. This includes:

- All licensed health care personnel
- All unlicensed health care personnel
- Physicians
- Volunteers
- Trainees

What a PPE Audit should include:

Regular audits to monitor adherence to PPE should include:

- Appropriate selection
- Donning
- Doffing
- Hand hygiene
- Environmental contamination
- Evaluation of appropriate supplies and equipment
- Proximity of supplies to point of use

Aggregate data can be provided to identify opportunities for improvement.

Tools for PPE Auditing

- The Agency for Healthcare Research & Quality has a well rounded PPE auditing tool that is geared toward COVID-19 which can also be customized for your use.
 - [ppe-covid19-audit-tracking-tool-tt.xlsx \(live.com\)](https://www.aahr.org/ppe-covid19-audit-tracking-tool-tt.xlsx)

Importance of Feedback

- For all these levels of auditing, it is important to provide feedback to improve quality measures and performance.
- Feedback should be:
 - Specific – When a break in protocol is identified, it should be specific
 - Timely – immediate feedback is the most effective
 - Non-threatening – the feedback should be given in a manner that is non-threatening

Types of Feedback

TPYE OF FEEDBACK	HOW IT WORKS	BENEFITS
Immediate Feedback	Feedback given at the time of occurrence	Can be given by anyone; including observers, managers, supervisors or peers
Planned Feedback	Feedback given at pre-determined intervals through a type of measurement system	Usually the responsibility of a designated department or assigned role

POINT PREVALENCE SCREENING (PPS)

Dr. Dawn Chinn-Flournoy, DrPH, MPH, sMBA, MLS(ASCP)CM

WHAT IS A RESPONSE POINT PREVALANCE SCREENING?

PPS is **NOT** a research survey or project.

A response PPS is performed after a patient/resident within a facility is identified as being colonized or infected with a Multi-Drug Resistant Organism (MDRO) to determine if other patients/residents are colonized.

A PPS is a surveillance method that involves –

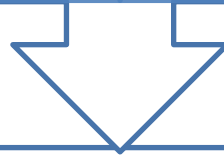
- swabbing the axillary/groin to test for *Candida auris*.
- swabbing the rectum to test for carbapenemase-producing organisms (CPO).

Testing is a CDC-recommended public health measure to protect patients/residents from further spread.

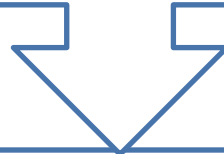
WHY PERFORM COLONIZATION SCREENING?

Considerations for contacts at highest risk include factors related to duration and intensity of exposure to the known MDRO-positive resident, including the following:

Proximity to MDRO-positive resident;	Shared health care providers;	Intensity of nursing required;	Stool or urine incontinence;	Shared medical equipment or procedures; and	Length of stay.
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We can expand the screening group on subsequent PPS's if initial testing reveals additional cases



It is important to screen roommates, even if already discharged. For roommates and other high-risk contacts that have been discharged, consider flagging charts to facilitate admission screening if these individuals are readmitted to the facility in the next six months. Other local factors may be considered, and admission screening or wider point prevalence surveys may be recommended. Each situation is unique, and the final approach will be based on discussions between LHD, IDPH and the facility.

WHY PERFORM A PPS?

Reasons for conducting a PPS are based on the CDC's Interim Guidance for a Public Health Response to Contain Novel or Targeted Multidrug-resistant Organisms (MDROs) and the region's or facility's epidemiology.



The goal is to prevent MDROs and antibiotic resistance from spreading.

A PPS provides data facilities need to ensure Infection Control Measures.

Prevent a minor issue from becoming a major outbreak.

WHEN TO PERFORM PPS?

- Follow CDC MDRO Containment Tiers
- For example, a single *C. auris* case identified in a skilled nursing facility in Central Illinois may warrant a PPS because they have no prior history of *C. auris* and are in a region with low prevalence.
- But a single *C. auris* case identified in a Cook County vSNF may not warrant a PPS if they have a consistently high baseline of *C. auris*, have been working with public health, and are following recommended infection prevention and control measures. They may have a higher threshold for conducting a PPS.

PPS PROCESS-DETERMINING NEED AND SCOPE

- ❖ Facility -> LHD -> IDPH
- ❖ Lab -> IDPH ->LHD -> Facility
- ❖ IDPH Epi Team, IPs, or LHD (local health department) — receive information about a facility that might suggest a PPS would be merited. Data should be collected via INEDSS or case report form (CRF) – usually the LHD should lead this
- ❖ LHD/IPs will contribute any information based on previous contacts with the facility (e.g., previous site visits). LHD/Facility/IDPH will look for previously reported cases/clusters at the facility.
- ❖ LHD, IDPH, Facility will assess the facility/situation and collaboratively discuss if a PPS is needed and, if so, what the scope of the PPS should be based on the CDC MDRO Containment Guidance. (This is part of the planning process, also).

PPS PROCESS

Determine

- Determine the scope of the PPS

Plan

- Plan for PPS date with the facility

Arrange

- Arrange for testing with Wisconsin ARLN Lab

Organize

- Organize PPS training session

Collect

- Collect patient/resident information from facility

Patient's Consent

- It is recommended that consent be obtained prior to the day of swabbing. This will expedite the process during the PPS.
 - In particular, if the patient is nonverbal, consent should be acquired from the family ahead of time. You may also refer to your facility's operating procedures for further instructions.
- Prior to swabbing, explain the procedure to the patient and obtain their verbal consent.
 - For example: "We are testing for certain germs. We will be doing two swabs – one of your armpit and groin, and the other of your rectum. Until we get the results back, we are taking extra precautions with gowns and gloves in case you have these germs to stop them from spreading."
- Please visit [CDC's website](#) if you would like more examples of verbal consent scripts.

PPS PROCESS

- After the confirmation of a PPS date, IDPH schedules an education/training session with the facility and LHD. (This can be skipped for facilities that have had multiple PPS and is comfortable with the process; LHD can also perform the training). A video and training materials are sent to all parties.
- Facility is also sent a census excel sheet to complete. This list is used to make labels and the line list needed for the PPS, and the summary sheet for the results
- It is recommended that the facility's nursing staff and/or IP will go into each room to perform the swabbing.
- Public health representatives will remain in the hallway and assist with specimen labeling and line lists as needed.
- After all patients/residents have been swabbed, reconvene to complete testing paperwork and package specimens for shipment.



CENSUS LIST SCREENSHOT

AutoSave On | TEMPLATE_PPS_CENSUS_LIST_UPDATE | Last Modified: 11/21/2022 | Chinn-Flournoy, Dawn

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C24

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	Last	First	GENDER	DOB	Room #	Bed #	Floor type	Vent	Trach	Feeding tube	Contact precautions	Dialysis	Notes
2													
3													
4													
5													
6													
7													
8													

PPS PROCESS - POST

- ❖ IDPH creates summary sheet using the Excel line list
- ❖ IDPH sends the summary sheet, summary of results and recommendation to the facility, LHD, and IP's
- ❖ **IDPH IPs will examine results and consult the LHD to plan next IPC steps**

❖ **IF EVIDENCE OF FURTHER SIGNIFICANT TRANSMISSION COMES TO OUR ATTENTION, OR TO ENSURE THAT TRANSMISSION HAS, IN FACT, BEEN INTERRUPTED, WE MAY REPEAT THE PROCESS AND PERFORM ADDITIONAL PPSs.**

SUMMARY SHEET

AutoSave On | TEMPLATE_PPS_SUMMARY_SHEET | Saved | Search | Chinn-Flournoy, Dawn

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Number: General, Currency, Percentage, Decimals, Thousands separator

Styles: Conditional Formatting, Format as Table, Cell Styles

Cells: Insert, Delete, Format

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V2 | X | ✓ | fx

	V	W	X	Y	Z	AA	AB	AC	AD
1	C.auris swabbed	C. auris source	C.auris PCR results	C. auris culture results	CRAB swabbed	CRAB source	CRAB PCR results	CRAB culture results	CRAB mechanism
2									
3									
4									
5									
6									
7									
8									
9									
10									

WHAT IF WE RECEIVE PUSHBACK FROM FACILITY?

- LHD meets with Facility management, corporate (if applicable), and IDPH. Should be led by LHD. Include medical director, administrator, DON, and IP of facility.
- Present reasons for PPS: include data from all cases (dates, locations, risk factors for spread like vent, wound care, dialysis in building), floorplans, epi curve (if more than one case).
- Listen to the facility concerns and try to address (with follow-up meeting as needed).
- If needed, public health authority letter is available for LHDs to use. References administrative code.

PUBLIC HEALTH AUTHORITY

Illinois Administrative Code

Title 77 - PUBLIC HEALTH

Part 690 - CONTROL OF COMMUNICABLE DISEASES CODE

Subpart I - ISOLATION, QUARANTINE, AND CLOSURE

Section 690.1310 - Local Health Authority

Universal Citation: [77 IL Admin Code § 690.1310](#)

Section § 690.30 - General Procedures for the Control of Communicable Diseases

A) Investigation

11.) Investigations conducted by the Department or local health authority may include, but are not limited to:

C) 'Medical examination and testing of persons, with their explicit consent'

INFECTION CONTROL ASSESSMENT AND RESPONSE (ICAR)

Mary Alice Lavin, MJ, BSN, RN, CIC, FAPIC



What is an ICAR?

Infection Control Assessment and Response (ICAR)

- An assessment of infection prevention and control policies, procedures, and practices.
 - Consultative, nonregulatory, and at no cost to the facility
 - Participation is voluntary
 - Module based approach
- The assessment starts with demographic information provided by the facility prior to the visit.

<https://www.cdc.gov/hai/prevent/infection-control-assessment-tools.html>

ICAR Process

- Onsite
 - Preferred
 - More complete
- TeleICAR
 - Initial remote assessment
 - Observations limited
- Prevention based
 - Proactive risk based
- Response driven
 - Reactive
 - Response to a point prevalence screening
 - Cluster or outbreak investigation

Current Modules

- Training, Audits, Feedback
- Hand Hygiene
- Transmission Based Precautions
- Environmental Services
- High-level Disinfection and Sterilization
- Injection Safety
- Point of Care (POC) Blood Testing
- Wound Care
- Healthcare Laundry
- Antibiotic Stewardship

<https://www.cdc.gov/hai/prevent/infection-control-assessment-tools.html>

<https://www.cdc.gov/dialysis/prevention-tools/audit-tools.html>

Current Modules

- Modules facilitate the discussion and assessment.
 - Definitions, examples, and resources
 - Probing questions and observations
- The Environmental Services supervisor is encouraged to participate in that module.
- Individual modules might help with cluster or outbreak investigations.

How to Utilize the Information

- Summarize the findings
 - Best practices
 - Opportunities
- Follow up after the summary is sent
 - 30 days
 - 60 days
 - 90 days

Practical Tips

- Take notes
- Pictures may help with documentation and/or additional research
 - Ask before taking pictures
 - Ensure no patients/residents or protected health information is included in the pictures
- Request a floor map
- Complete the summary before another assessment

ICAR Assistance

- Hektoen and IDPH Infection Preventionists as a resource
 - Overview for the local health department
 - Shadowing
 - Phone a friend

Summary

Antimicrobial resistance is a growing problem.

Containment is a team effort.

Mitigation measures include basic infection prevention and control practices.

Cohorting may be necessary and can be challenging.

Auditing and feedback is integral to performance improvement.

Point prevalence screenings can inform the burden of MDROs.

ICARs can be beneficial in understanding facility specific infection prevention and control practices.

MDRO RESPONSE SCENARIO

Angela Tang, MPH

C. auris Case Scenario – Identification

- While working in INEDSS, you see that a hospital lab submitted a *C. auris* result via ELR
 - The lab result says the specimen source is urine and it was collected on 3/9/23.
 - The person has no previous history of *C. auris* in INEDSS or the XDRO registry.
- What disease classification should this case be assigned in INEDSS? (Poll #1)

Edit Lab Results	
Test Type	Test Result
Candida auris DNA	Detected
Lab Report Date:	03/09/2023
Test Type:	Candida auris DNA
Other:	
Test Method:	Non-probe.amp.tar
Other:	
Test Result:	Detected
Other:	
Reference Range:	
Comment:	Implement Contact Precautions Per System Isolation/De-Isolation Protocol

C. auris Case Scenario – Investigation

- *C. auris* cases are rare in your region of the state.
- You notice that
 - the case has a resident address that belongs to a SNF in your jurisdiction.
 - the positive specimen was collected on admission to the hospital.
- What would your next steps be to respond to the case?
(Poll #2)

***C. auris* Case Scenario – Investigation (cont.)**

- Check XDRO registry data in BusinessObjects to see whether previous cases have been reported at the SNF or hospital
- Contact the hospital IP to
 - Determine whether the case is still admitted
 - Provide IPC recommendations
 - Ask IP to fill out INEDSS ‘C. auris, clinical’ module, conduct micro lookback
- Contact the SNF IP re: IPC recommendations, case report form, micro lookback

C. auris Case Scenario – Investigation (cont.)

- **Hospital IP** reports that the *C. auris* case is still admitted
- Per the INEDSS module:
 - The case was admitted from the SNF on 3/9/23
 - They also had several previous admissions from the SNF, but no previously positive cultures for *C. auris*
 - The case has been on transmission-based precautions since being admitted and does not have any roommates

C. auris Case Scenario – Investigation (cont.)

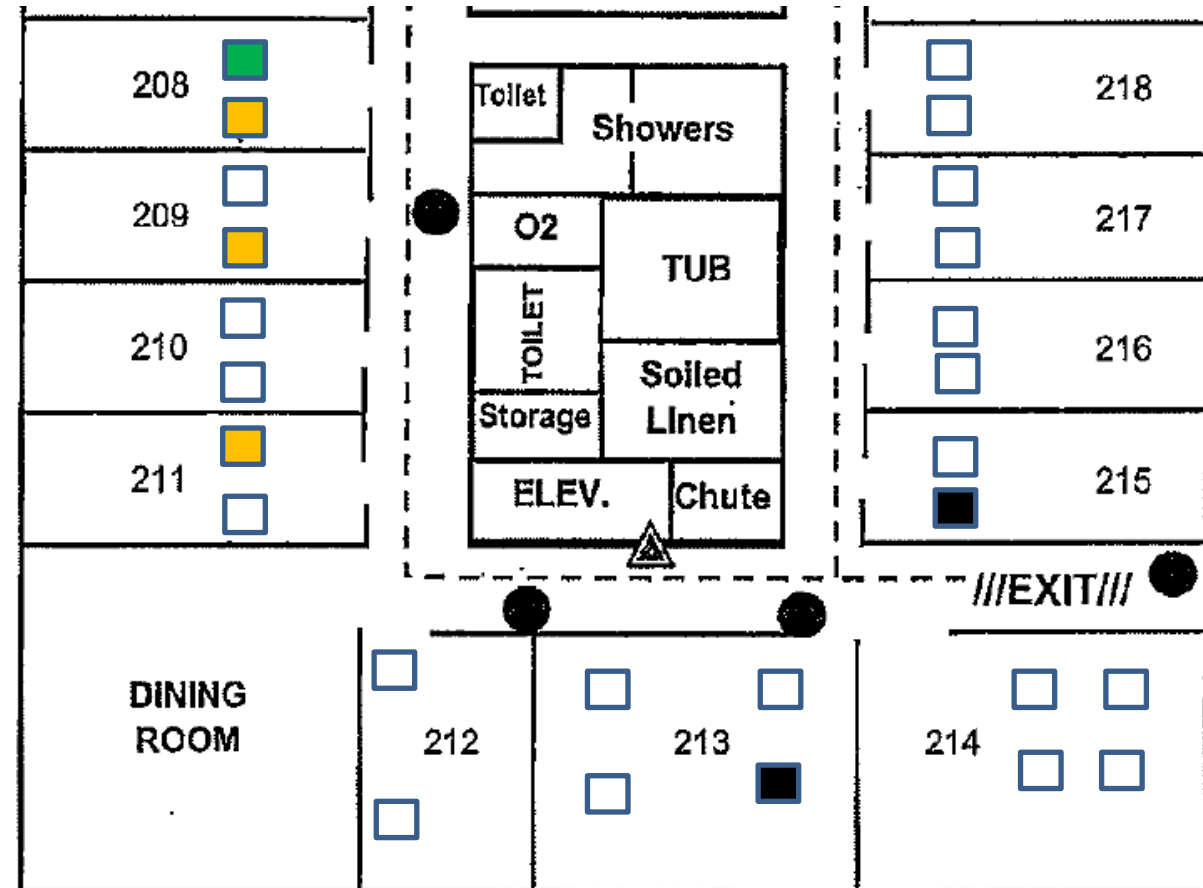
- **Hospital IP** reports that the *C. auris* case is still admitted
- Per the INEDSS module:
 - The case was admitted from the SNF on 3/9/23
 - They also had several previous admissions from the SNF, but no previously positive cultures for *C. auris*
 - The case has been on transmission-based precautions since being admitted and does not have any roommates
- **SNF IP** reports that they have never had a *C. auris* case and doesn't know what that is
- Per the CRF:
 - The current case stayed on the 2nd floor, had one roommate, and was on transmission-based precautions due to CRAB
 - They also received wound care

C. auris Case Scenario – Response

- Would you consider doing a PPS at the hospital or SNF?
(Poll #3)
- If so, which patients/residents would you screen?

C. auris Case Scenario – Response (cont.)

- You arrange to conduct a PPS at the SNF for the 2nd floor and any resident who received wound care
- The PPS detects **three** more cases on the unit
- What would you do now?



- Index case
- New case
- Declined screening
- Tested negative

***C. auris* Case Scenario – Response (cont.)**

- Review cohorting/TBP strategy and IPC measures with facility
- Conduct on-site ICAR with observations of IPC practices

C. auris Case Scenario – Response (cont.)

- During the ICAR, you observe the following:
 - Facility does not have XDRO registry access
 - Facility staff are not familiar with *C. auris* and CPOs
 - Alcohol-based hand rub is readily available in the hallways, but not in the resident rooms
 - Use of List N products for COVID-19 instead of List P for *C. auris*
- What would some of your recommendations be to the facility?
What resources or tools could you provide?

C. auris Case Scenario – Next steps

- **ICAR:** 30, 60, 90 day follow-up to ensure IPC recommendations implemented
- **PPS:** Follow-up PPS until transmission is controlled.
 - Per CDC, “Control is generally defined as two consecutive point prevalence surveys with no new MDRO cases identified, or, in facilities with high colonization pressure (i.e., >30%), substantially decreased transmission.”
- **Prospective surveillance:** SNF and Hospital should monitor for additional cases for at least 3 months after the last case was identified and report to public health

EDUCATION AND RESOURCES

Jessica Ledesma, M.Ed, MPH





IDPH

ILLINOIS DEPARTMENT OF PUBLIC HEALTH



PROJECT FIRSTLINE

CDC'S National Training Collaborative
for Healthcare Infection Prevention & Control

Introduction

What is Project Firstline?

Diverse collaborative designed to provide engaging, innovative, and effective infection control training to more than 6 million healthcare personnel (HCP) in the United States

Empowering

- Core Training
- Practical Tools

Immersive

- Engagement
- Mentorship

Lasting

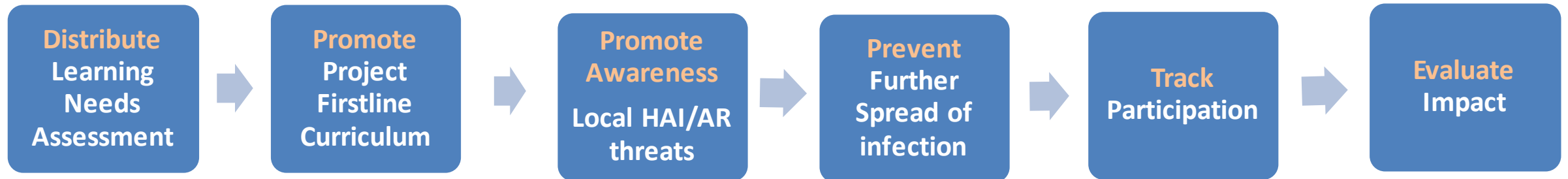
- Public Health Capacity
- Innovation

Who is Project Firstline for?



- All HCP in all settings:
 - Hospitals
 - Outpatient clinics
 - Dialysis centers
 - Nursing homes
 - LTCF
- For all education levels

IDPH Role in Project Firstline



LNA survey results

Which of the following infection control topics would you like to receive additional training in?

Topics	Count (N=322)	Percent
Outbreak management	180	56%
Antibiotic Stewardship	141	44%
COVID-19	116	36%
Environmental cleaning	112	35%
Sanitizing, disinfecting, and sterilizing	110	34%
Device-associated infections	104	32%
Respiratory protection	92	29%
Standard and transmission-based precautions	85	26%
Screening	76	24%
Personal protective equipment	63	20%
Source control (e.g. wearing a mask, social distancing, etc.)	55	17%
Hand hygiene	40	12%
Other	8	2%

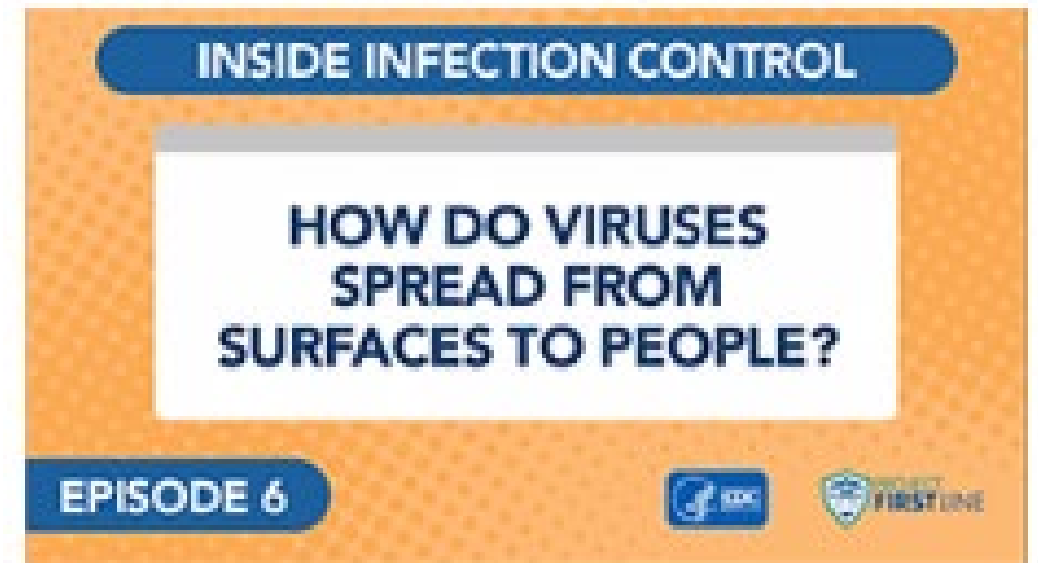
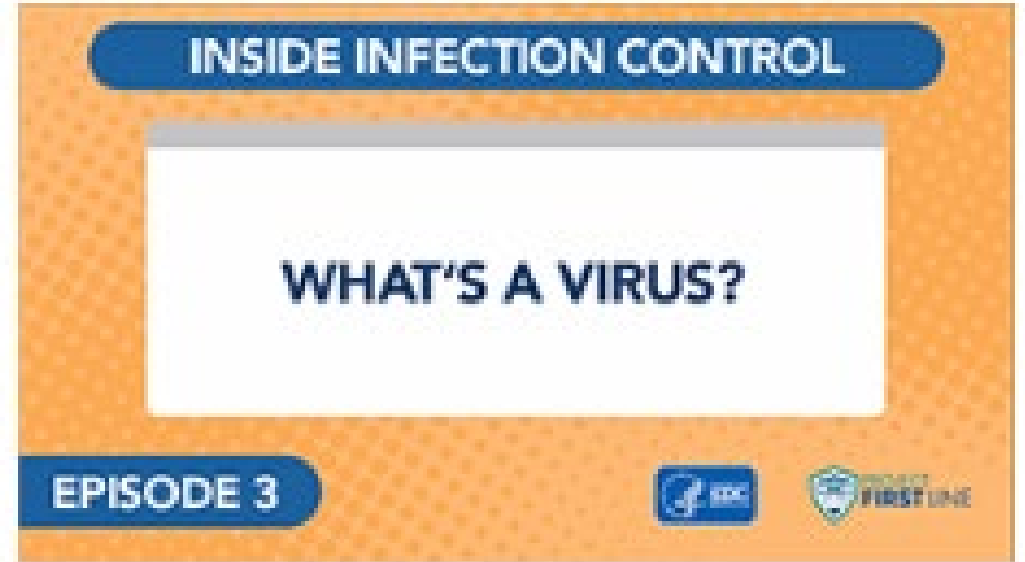
Project Firstline Curriculum



- Project Firstline curriculum is expanding everyday
 - Results of LNA are incorporated
- IDPH will offer a variety of IC training to supplement curriculum:
 - In-person
 - Self-paced/on demand
 - Team based
 - Webinars


Customizable Curriculum



- Training sessions focused on basic infection control topics including:
 - Concept of Infection Control
 - Basic Science of Viruses
 - Review of Transmission
 - Personal Protective Equipment
- Multitude of delivery methods:
 - Short Videos (5-10min)
 - Facilitator led Training Sessions:
 - 10 min
 - 20 min
 - 60 min



Session Plans

- PowerPoint Presentations
- Facilitator Toolkits
- Participant Booklets
- Facilitator Self-assessment
- Participant Feedback Forms



Facilitator Toolkit: Session Plans

Topic One:
The Concept of Infection Control

20-Minute Session Plan

1. Session Start and Agenda

 Slide 1: Opening slide

 Slide 2: Agenda and learning objective

 Facilitator Notes

- Welcome
- Overview of the session goals and topics

 Sample Script

"Welcome! Thank you for joining us for this segment of today's meeting. As you see on the slide, today we'll introduce Project Firstline, and we'll begin discussing the concept of infection control as it relates to our day-to-day work. Today's session will be more general in nature, but in future sessions we'll get deeper into the details of infection control."

2. Why Infection Control?

 Slide 1: Why do we do infection control?

 Facilitator Notes

- Prompt the audience to think about why they do infection control.
- Encourage the audience to put their answers to the question in the chat.
- Transition from the audience's thoughts and responses to the video scripts.

 Sample Script

"Since we only have 20 minutes together, let's jump right in. It'd like to begin with a question. Why do you personally do infection control? What's the goal? What's the point? I'd like to play for you a brief video from a CDC doctor who talks about this. As we watch the following video, I invite you to

60-Minute Session Plan

1. Session Start

 Slide 1: Opening slide

2. Agenda and Introduction

 15 Minutes

 Slide 2: Agenda and learning objective

 Facilitator Notes

- Welcome
- Overview of the session's goals and topics
- Introduction

 Sample Script

"Welcome! Thank you for joining us. We're so glad to have this time together to discuss infection control as the foundation. As you see on the slide, today we'll introduce Project Firstline, and we'll begin discussing the concept of infection control as it relates to our day-to-day work. We'll have time to explore these topics together in smaller groups, and individually. Today's session will be more general in nature, but in future sessions we'll get deeper into the details of infection control."

"I'd also like to discuss some housekeeping matters. We'll meet today for one hour. We ask you to keep your videos on, to the extent possible. This helps us have a more authentic discussion. You may use your mute/unmute button at any time to contribute to the discussion, but when you're not speaking, please keep your microphone muted."

10-Minute Session Plan

1. Session Start and Agenda

 Slide 1: Opening slide

 Slide 2: Agenda and learning objective

 Facilitator Notes

- Welcome
- Overview of the session goals and topics

 Sample Script

"Welcome! Thank you for joining us for this segment of today's meeting. We're going to carve out some time during upcoming meetings for some short 10-minute segments on infection control. Our time, we'll be watching some short videos together and thinking about our day-to-day work. Today's session will be very general in nature, but in future sessions we'll get deeper into the details of infection control."

2. Why Infection Control?

 Slide 1: Why do we do infection control?

 Facilitator Notes

- Prompt the audience to think about why they do infection control.
- Encourage the audience to put their answers to the question in the chat.
- Transition from the audience's thoughts and responses to the video scripts.

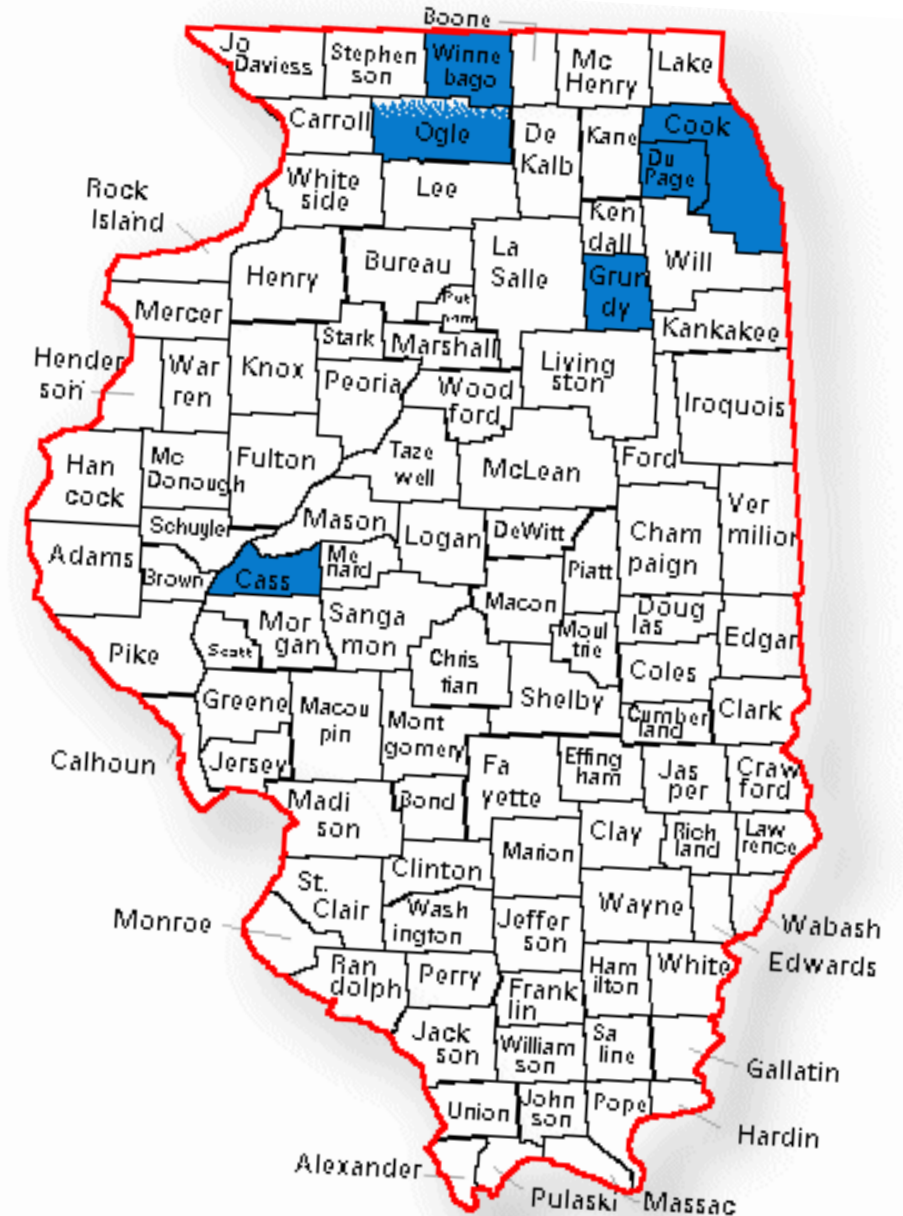
Illinois Landscape Assessment

Purpose:

- Learn IPC training initiatives currently being carried out in Illinois
- Identify opportunities to better support healthcare worker IPC training
- Develop a resource directory

Illinois Landscape Assessment Preliminary Findings

- 7 organizations plan to promote or host PFL trainings.
- Targeting SNFs, LTCFs, ACF
- Geographical focus
- Data



Promote Awareness of local HAI/AR threats

IDPH ACCESS TO DATA HOSPITALS

- **HAI's**
- XDRO registry data
- COVID-19

IDPH ACCESS TO DATA LTCF

- COVID-19
- XDRO registry data



Local Health Department Access to HAI data survey

In order to promote awareness and understanding of local Healthcare Associated Infections and Antimicrobial Resistance (HAI/AR) threats in your jurisdiction and to prevent further spread of infection, the Illinois Department of Public Health (IDPH) would like to know what data you would find beneficial to have access to.

The survey asks about your organization's interest in accessing your jurisdictions Healthcare Associated Infection (HAI) data via CDC's National Healthcare Safety Network (NHSN) and Illinois' Extensively Drug-Resistant Organism (XDRO) Registry.

This survey also includes several questions regarding your interest in joining the MDRO taskforce and any additional MDRO topics that haven't been covered in the 3-part series .

What Can You Do?

1

Spread the word about Project Firstline

2

Recruit HCP in your network to take the Project Firstline Curriculum

3

Complete the survey from this presentation



Questions?

For more information email:

DPH.DPSQ@Illinois.gov

Open Q&A

Submit questions via Q&A pod to **All Panelists**

Please do not resubmit a single question multiple times

Slides and recording will be made available on the IDPH CD SharePoint after the session.

Resources Appendix

Centers for Disease Control and Prevention

Centers for Disease Control and Prevention. 2022 Special Report COVID-19. U.S. Impact on Antimicrobial Resistance. Available at: <https://www.cdc.gov/drugresistance/pdf/covid19-impact-report-508.pdf> Accessed March 5, 2023.

Centers for Disease Control and Prevention . Antimicrobial Resistance. 2019 AR Threats Report. Available at: <https://www.cdc.gov/drugresistance/pdf/threats-report/2019-ar-threats-report-508.pdf> Accessed March 3, 2023.

Centers for Disease Control and Prevention. A Complex Web: Everything is Connected Healthcare Facilities. Available at: [Title - CDC Fights Antibiotic Resistance \(AR\) in Healthcare](#) Accessed March 10, 2023.

Centers for Disease Control and Prevention. Vital Signs. Containing Unusual Resistance. April 2018. Available at: <https://www.cdc.gov/vitalsigns/pdf/2018-04-vitalsigns.pdf> Accessed March 10, 2023.

Centers for Disease Control and Prevention. Project FirstLine. How to Read a Disinfectant Label. Available at: <https://www.cdc.gov/hai/pdfs/HowToReadALabel-Infographic-508.pdf> Accessed March 10, 2023.

Centers for Disease Control and Prevention. Division of Scientific Education and Professional Development. Lesson 3: Measures of Risk. Available at: [Principles of Epidemiology | Lesson 3 - Section 2 \(cdc.gov\)](#) Accessed March 10, 2023.

Centers for Disease Control and Prevention. Infection Control. Standard Precautions. Available at: <https://www.cdc.gov/infectioncontrol/basics/standard-precautions.html> Accessed March 10, 2023.

Centers for Disease Control and Prevention. Infection Control. Transmission-Based Precautions. Available at: <https://www.cdc.gov/infectioncontrol/basics/transmission-based-precautions.html> Accessed March 10, 2023.

Centers for Disease Control and Prevention. Healthcare-Associated Infections (HAIs). Implementation of Personal Protective Equipment in Nursing Homes to Prevent Spread of MDROs. Available at: <https://www.cdc.gov/hai/containment/PPE-Nursing-Homes.html> Accessed March 10, 2023.



Resources Appendix

Illinois Department of Public Health

Webex webinar recording: Hand Hygiene and Performance Measures. Recording link:
<https://illinois.webex.com/illinois/lr.php?RCID=d935f65d455f5ae38340269b805304bc>

Webex webinar recording: Transmission Based Precautions, Personal Protective Equipment, and Resident Placement. Recording link:
<https://illinois.webex.com/illinois/lr.php?RCID=970f7df86d46fa7d42fde547e5a5995c>

Webex webinar recording: LTC Enhanced Barrier Precautions -09232022
Recording link: <https://illinois.webex.com/illinois/lr.php?RCID=947bcef17f36574d3a8d8acee86d8e58>

Other

Pacilli M, Kerins JL, Clegg WJ, Walblay KA, Adil H, Kemble SK, et al. Regional Emergence of *Candida auris* in Chicago and Lessons Learned from Intensive Follow-up at a 1 Ventilator-Capable Skilled Nursing Facility. Available at: [Regional Emergence of Candida auris in Chicago and Lessons Learned From Intensive Follow-up at 1 Ventilator-Capable Skilled Nursing Facility \(nih.gov\)](#) Accessed March 10, 2023.

Chicago Department of Public Health. Inter-Facility Infection Control Transfer Form. Available at: <https://www.chicagohan.org/inter-facility-infection-control-transfer-form> Accessed March 10, 2023.

Murray CJ, Ikuta KS, Sharara F, Swetschinski L, Aguilar, GR, Gray, A, et al. Global burden of bacterial antimicrobial resistance in 2019: a systematic analysis. Available at: <https://www.thelancet.com/action/showPdf?pii=S0140-6736%2821%2902724-0> Accessed March 10, 2023.



Resources Appendix

CDC Regional Containment Series

- Recorded webinars with CE credit offered for select presentations
- <https://www.vdh.virginia.gov/haiar/mdro-containment-webinar-series/>

C. auris and CPO Colonization Screening 101 (CE CREDITS AVAILABLE) +

Enhanced Barrier Precautions in Skilled Nursing Facilities (CE CREDITS AVAILABLE) +

Role of Hand Hygiene in Limiting the Spread of MDROS (CE CREDITS AVAILABLE) +

Healthcare Facility Environmental Cleaning and Disinfection (CE CREDITS AVAILABLE) +

Simplifying Carbapenem Resistant Organisms +

From Plumbing to Patients: Outbreaks and Water Management Programs in Healthcare Settings +