



COVID-19 and HAI Updates and Q&A Webinars for Long-Term Care and Congregate Residential Settings

December 9th, 2022

Housekeeping

- All attendees in listen-only mode
- Submit questions via Q&A pod to **All Panelists**
- Slides and recording will be made available later

Agenda

- Upcoming Webinars
- Navigating Project Firstline
- Project Firstline Landscape Assessment
- COVID-19 Outbreak Testing: *Strategies from the Updated Interim Guidance for Nursing Homes and other Licensed LTCFs*
- Civil Money Penalties for In-Person Visitation Aids
- COVID-19 Therapeutics and Influenza Testing
- Open Q & A

Upcoming Infection Prevention and Control Updates

1:00 pm - 2:00 pm

Date	Infection Control Topic	Registration Link
Friday, December 16th	CAUTI/CLABSI	https://illinois.webex.com/illinois/onstage/g.php?MTID=e00594f71075334ee88516dec33c0042c

INFECTION CONTROL

EDUCATION

AND **TRAINING**

DESIGNED JUST FOR YOU.

Navigating Project Firstline



FIRSTLINE The Power to Stop Infections. Together.

Project Firstline



Listens to healthcare workers



Appreciates the value of every healthcare worker



Recognizes that bandwidth is low due to burnout and trauma



Meets healthcare workers where they are

CDC's Project Firstline

[Interactive Resources](#)

[Videos and Social Media Graphics](#)

[Print Materials and Job Aids](#)

[Training Toolkits](#)



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Access Infection Control Educational Materials



Infection Control and



Explore Project Firstline Partnerships

Connect with Project

<https://www.cdc.gov/infectioncontrol/projectfirstline/index.html>




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Videos and Social
Media Graphics



Interactive Resources



Print Materials and
Job Aids



Training Toolkits

<https://www.cdc.gov/infectioncontrol/projectfirstline/healthcare/educational-materials.html>



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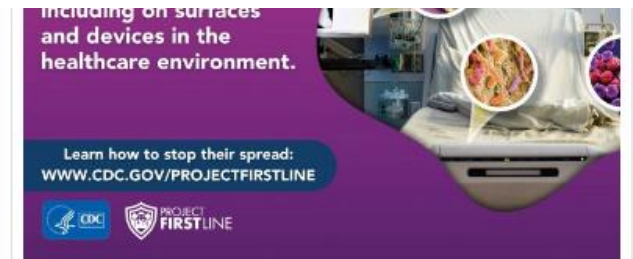
Videos and Social Media



Where Germs Live – Body

[Twitter](#) [JPG]

[Facebook](#) [JPG]



Where Germs Live – Environment

[Twitter](#) [JPG]

[Facebook](#) [JPG]



Recognizing Risk

[Twitter](#) [JPG]

[Facebook](#) [JPG]



Infection Control Actions

[Twitter](#) [JPG]

[Facebook](#) [JPG]

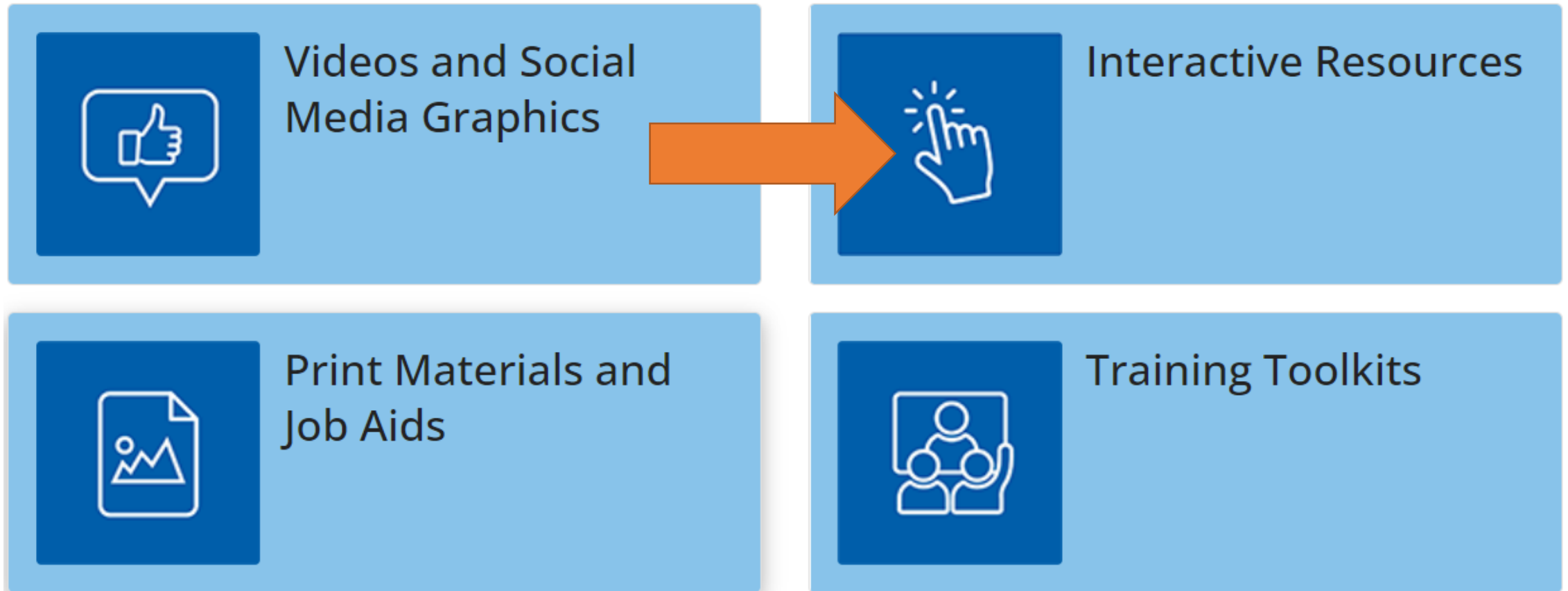
<https://www.cdc.gov/infectioncontrol/projectfirstline/healthcare/videos-graphics.html>

<https://www.cdc.gov/infectioncontrol/projectfirstline/resources/videos.html>



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<https://www.cdc.gov/infectioncontrol/projectfirstline/healthcare/educational-materials.html>



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Interactive Resources

<https://www.cdc.gov/infectioncontrol/project-firstline/healthcare/interactive.html>



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Activity: When Healthcare Tasks Take a Turn!

DIARRHEA DILEMMA

You go to change a patient's bed linens. When you pull back the sheets, you notice there's diarrhea on the sheets, and some may have gotten on your hands.

NEXT

Diarrhea Dilemma

FIDGETING FELIX GETS AN IV

A child, Felix, has just been admitted to the hospital. You are about to insert an IV into his arm.

NEXT

Fidgeting Felix gets an IV

[Top of Page](#)

Activity: What's Wrong with This Picture?



Emergency Room



Nurses Station



Outpatient Exam Room

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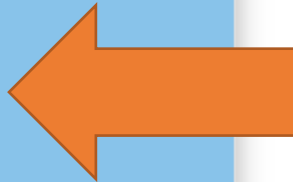
Videos and Social
Media Graphics



Interactive Resources



Print Materials and
Job Aids



Training Toolkits

<https://www.cdc.gov/infectioncontrol/projectfirstline/healthcare/educational-materials.html>



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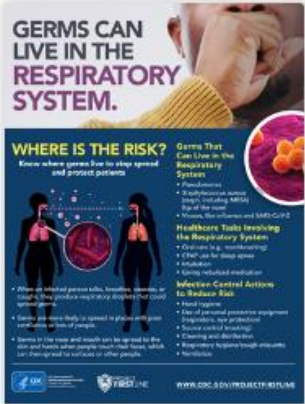
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Print Materials and Job Aids

Infographics



[Skin Profile](#) [PDF – 1 Page]



[Respiratory System Profile](#) [PDF – 1 Page]



[Blood Profile](#) [PDF – 1 Page]



[Gut Profile PDF](#) [PDF – 1 Page]



[Water and Wet Surfaces Profile](#) [PDF – 1 Page]



[Dry Surfaces Profile](#) [PDF – 1 Page]



[Dirt and Dust Profile](#) [PDF – 1 Page]



[Devices Profile PDF](#) [PDF – 1 Page]

<https://www.cdc.gov/infectioncontrol/projectfirstline/healthcare/print.html>



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Videos and Social
Media Graphics



Interactive Resources



Print Materials and
Job Aids



Training Toolkits

<https://www.cdc.gov/infectioncontrol/projectfirstline/healthcare/educational-materials.html>






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Facilitator and Participant Resources

- [Facilitator Toolkit Guide](#)  [PDF – 8 Pages]
- [Session Feedback Form](#)  [PDF – 3 Pages]
- [Facilitator Self-Assessment Form](#)  [PDF – 3 Pages]

Session 1:
What Does it Mean to Recognize A Risk?

[Session Plan: Recognizing Risk](#)  [PDF – 18 Pages]


[Slide Set: Recognizing Risk](#)  [PPT – 22 Slides]

[Participant Booklet: Recognizing Risk](#)  [PDF – 4 Pages]


Session 2:
How Germs Make People Sick


[Session Plan: How Germs Make People Sick](#)  [PDF – 21 Pages]

[Slide Set: How Germs Make People Sick](#)  [PPT – 25 Slides]

[Participant Booklet: How Germs Make People Sick](#)  [PDF – 4 Pages]

Session 3:
Recognizing Risk Using Reservoirs: A Review

[Session Plan: Recognizing Risk Review](#)  [PDF – 20 Pages]

[Slide Set: Recognizing Risk Review](#)  [PPT – 22 Slides]

[Participant Booklet: Recognizing Risk Review](#)  [PDF – 4 Pages]





Recognize *Infection*
RISKS in **HEALTHCARE**



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<https://www.youtube.com/watch?v=DTaelg1Ogb0&feature=youtu.be>



Access Infection Control
Educational Materials



Infection Control and
COVID-19



Project Firstline

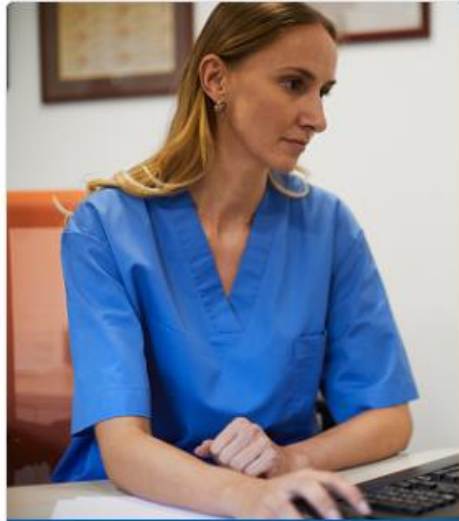


<https://www.cdc.gov/infectioncontrol/projectfirstline/index.html>



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Watch Project Firstline Videos

Learn about infection control by watching Project Firstline videos.



Infection Training

Use our facilitator toolkit to lead trainings on your team's schedule, even if you're not an infection control expert.



Access Multimedia Resources

Access shareable images, web buttons, posters, and print materials.



Recursos en español

Recursos para la capacitación en control de infecciones.

- <https://www.cdc.gov/infectioncontrol/projectfirstline/resources.html>




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Project Firstline Inside Infection Control Series

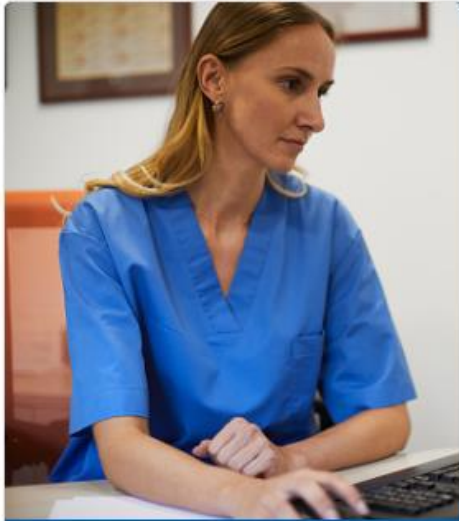
Check out these videos with CDC's Dr. Abby Carlson to learn the basic ideas behind infection control, how they work to prevent COVID-19, and how using infection control actions while you're at work can protect you, your patients, your coworkers and your community.



[Earn a certificate of completion](#)  for watching *Inside Infection Control* episodes on CDC TRAIN. Launch the video from TRAIN to receive your certificate.

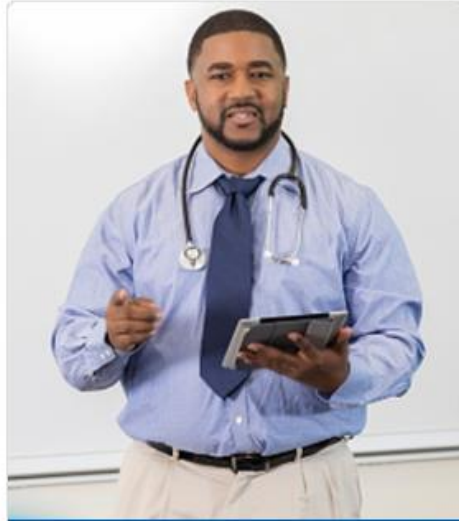
Earn continuing education through Training and Continuing Education Online (TCEO).

- [Group One – Introduction to Infection Control and Virus Basics](#)
- [Group Two – Injection Safety](#)
- [Group Three – PPE Basics](#)
- [Group Four – Respirator Basics](#)
- [Group Five – Environmental Cleaning and Disinfection Basics](#)
- [Group Six – Ventilation, Source Control, and Hand Hygiene](#)
- [Group Seven – How COVID-19 Spreads](#)



Watch Project Firstline Videos

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Lead an Infection Control Training

Use our facilitator toolkit to lead trainings on your team's schedule, even if you're not an infection control expert.



Media

Access shareable images, web buttons, posters, and print materials.



Recursos en español

Recursos para la capacitación en control de infecciones.

- <https://www.cdc.gov/infectioncontrol/projectfirstline/resources.html>



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COVID-19 Training Toolkits






Project Firstline Facilitator Toolkit

Our facilitator toolkit is designed to work with your team's learning styles and busy schedules. Whether you've got 10 minutes, or 60, we've got resources to help you deliver a great training.

You don't need to be an infection control expert to lead these trainings. The resources in this toolkit will help you along the way.




Facilitator and Participant Resources

- [Project Firstline Facilitator Toolkit Guide](#)  [PDF - 22 Pages]
- [Inside Infection Control Participant Booklet](#)  [PDF - 18 Pages]
- [Project Firstline is for You Poster](#)  [PDF - 1 Page]
- [Session Feedback Form](#)  [PDF - 3 Pages]
- [Facilitator Self-Assessment Form](#)  [PDF - 3 Pages]

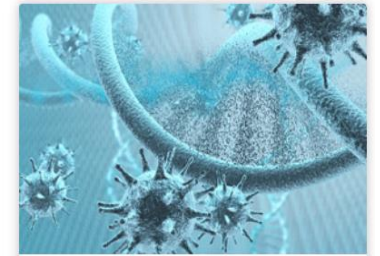
<https://www.cdc.gov/infectioncontrol/projectfirstline/resources/facilitator-toolkit.html>




The Concept of Infection Control

[Topic One: The Concept of Infection Control \(Session Plan\)](#)  [PDF - 25 Pages]

- [60-Minute Session Slides for Topic One](#)  [PPT - 4 MB]
- [20-Minute Session Slides for Topic One](#)  [PPT - 3 MB]
- [10-Minute Session Slides for Topic One](#)  [PPT - 3 MB]



The Basic Science of Viruses

[Topic Two: The Basic Science of Viruses \(Session Plan\)](#)  [PDF - 31 Pages]

- [60-Minute Session Slides for Topic Two](#)  [PPT - 4 MB]
- [20-Minute Session Slides for Topic Two](#)  [PPT - 3 MB]
- [10-Minute Session Slides \(Part 1\) for Topic Two](#)  [PPT - 3 MB]
- [10-Minute Session Slides \(Part 2\) for Topic Two](#)  [PPT - 3 MB]



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Hektoen's Project Firstline Program

- You pick the lesson!
 - Project Firstline offers [COVID-19 specific](#) & [general infection control](#) curriculum
- Request a Project Firstline training by completing a PFL request form
 - Request form included on attendee flash drives
 - Send to Shannon.Calus@Hektoen.org
- Hektoen will provide an instructor and all required materials



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Project Firstline Training Request Form

Facility Information

Facility Name: _____
Facility Address: _____
Contact Phone Number: _____
Contact Email: _____
Estimated Number of Attendees: _____

Learning Session Information

COVID-19 specific sessions can be found [here](#).
General infection control sessions can be found [here](#).

Please select a learning session topic from the drop-down list:

What length training session would you prefer?

10 Minutes 20 Minutes 60 Minutes

What day of the week would you prefer for this session?

Monday Tuesday Wednesday Thursday Friday

Will you need printed materials?

Yes No

Please send the completed form to Shannon.Calus@Hektoen.org



Free!!!
Non-regulatory!!!
Infection Control
Assessment and
Response (ICAR)!

Healthcare-Associated Infections (HAIs)

CDC > Healthcare-associated Infections (HAI) > Preventing HAIs



Healthcare-associated Infections (HAI)

HAI Data +

Types of Infections +

Diseases and Organisms +

Preventing HAIs -

Staph BSI Prevention Strategies

CDI Prevention Strategies

Urine Culture Stewardship +

Targeted Assessment for Prevention (TAP) +

Prevention Toolkits +

Basic Infection Control and Prevention Plan for Outpatient Oncology Settings +

Outpatient Care Guide

Tools for Protecting Healthcare Personnel +

Infection Control Assessment Tools

Environmental Cleaning in Resource-Limited Settings +

Healthcare Environmental Infection Prevention +

Infection Control Assessment Tools

The basic elements of an infection prevention program are designed to prevent the spread of infection in healthcare settings. When these elements are present and practiced consistently, the risk of infection among patients and healthcare personnel is reduced.

The Infection Control Assessment Tools were developed by CDC to assist health departments in assessing infection prevention practices and guide quality improvement activities (e.g., by addressing identified gaps). These tools may also be used by healthcare facilities to conduct internal quality improvement audits.

Assessment Tool by Setting

English

- [Infection Control Assessment Tool for Acute Care Hospitals](#). [PDF - 433 KB] (including hospitals and long-term acute care hospitals)
- [Infection Control Assessment Tool for Long-term Care Facilities](#). [PDF - 104 KB]
- [Infection Control Assessment Tool for Outpatient Settings](#). [PDF - 337 KB]
- [Infection Control Assessment Tool for Hemodialysis Facilities](#). [PDF - 278 KB]

Spanish

- [Herramienta de evaluación de las prácticas de control y prevención de infecciones en hospitales para enfermedades agudas](#). [PDF - 31 paginas]
- [Herramienta de evaluación de las prácticas de control y prevención de infecciones para centros de cuidados a largo plazo](#). [PDF - 18 paginas]
- [Herramienta de evaluación de las prácticas de control y prevención de infecciones en entornos de atención médica ambulatorial](#). [PDF - 22 paginas]

Acronyms & Definitions

ICAR: Infection Control Assessment and Response Program

IP: Infection Prevention

Healthcare Personnel IP Competency: The proven ability to apply essential knowledge, skills, and abilities to prevent the transmission of pathogens during the provision of care.

Healthcare Personnel IP Competency-Based Training: The provision of job-specific education, training, and assessment to ensure that healthcare personnel possess IP competency.

Competency Assessment: The verification of IP competency through the use of knowledge-based testing and direct observation. If direct observation is not included as part of a competency assessment, an alternative method to ensure that healthcare personnel possess essential knowledge, skills, and abilities should be used.

Audit: Direct observation or monitoring of healthcare personnel adherence to job-specific IP measures.

Feedback: A summary of audit

Comprehensive Infection Control Assessment and Response (ICAR)

- Newer versions of the original ICAR
- Looks at the entire infection prevention and control program
- Consultation free of charge, non-regulatory and interdisciplinary
- Contact Shannon.calus@hektoen.org



Project Firstline's Illinois Landscape Assessment Results

Jessica Ledesma MEd MPH

What is Project Firstline?

Diverse collaborative designed to provide engaging, innovative, and effective infection control training to more than 6 million healthcare personnel (HCP) in the United States

Empowering

- Core Training
- Practical Tools

Immersive

- Engagement
- Mentorship

Lasting

- Public Health Capacity
- Innovation

Who is Project Firstline for?



- All HCP in all settings:
 - Hospitals
 - Outpatient clinics
 - Dialysis centers
 - Nursing homes
- For all education levels

IDPH Role in Project Firstline



Project Firstline Curriculum



- Project Firstline curriculum is expanding everyday
 - Results of LNA are incorporated
- IDPH will offer a variety of IC training to supplement curriculum:
 - In-person
 - Self-paced/on demand
 - Team based
 - Webinars

Illinois Landscape Assessment

- Completed via REDCap
- Approximately 10-15 minutes
- Open for 15 days
- Only 1 survey should be completed per organization.

Purpose:

- Learn IPC training initiatives currently being carried out in Illinois
- Identify opportunities to better support healthcare worker IPC training
- Develop a resource directory

Who responded to our survey?

Medical practice group

19 Local Health Departments

Hospital

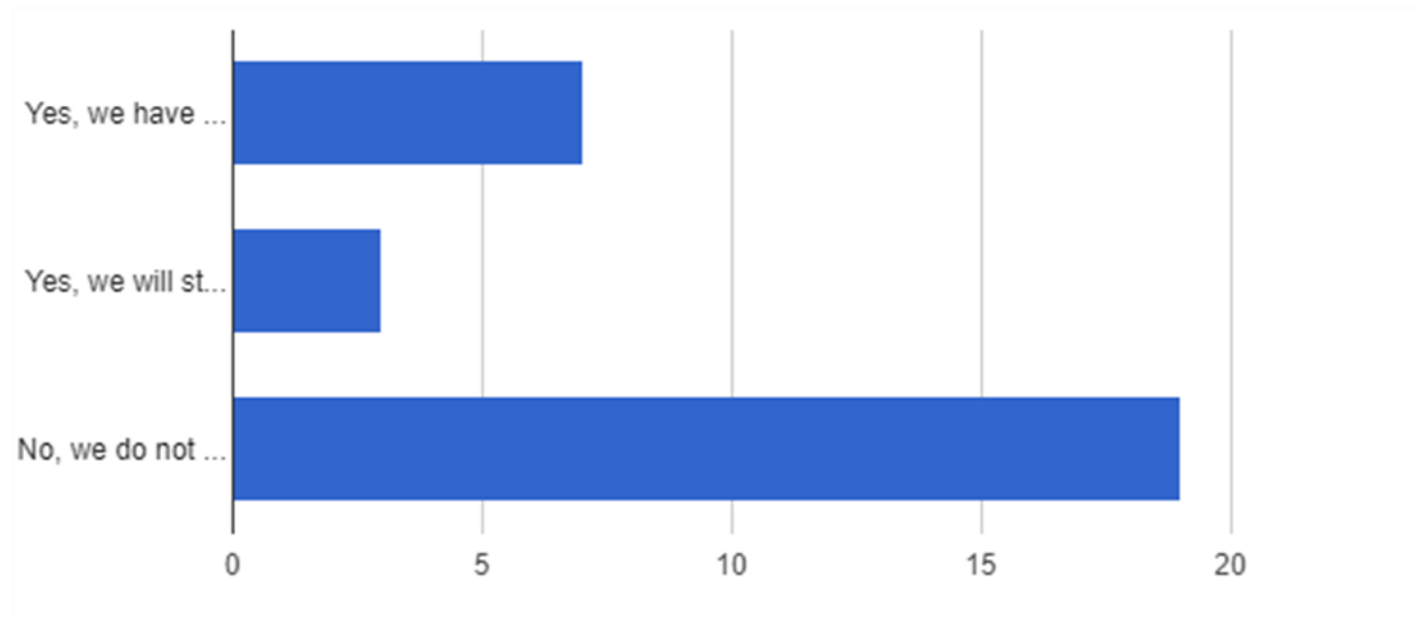
LTAC hospital

Rehab center

Professional organization

2 assisted living facilities

Does your organization plan to promote or host Project Firstline trainings?



Briefly describe your organization's Project Firstline plans or activities

LHD

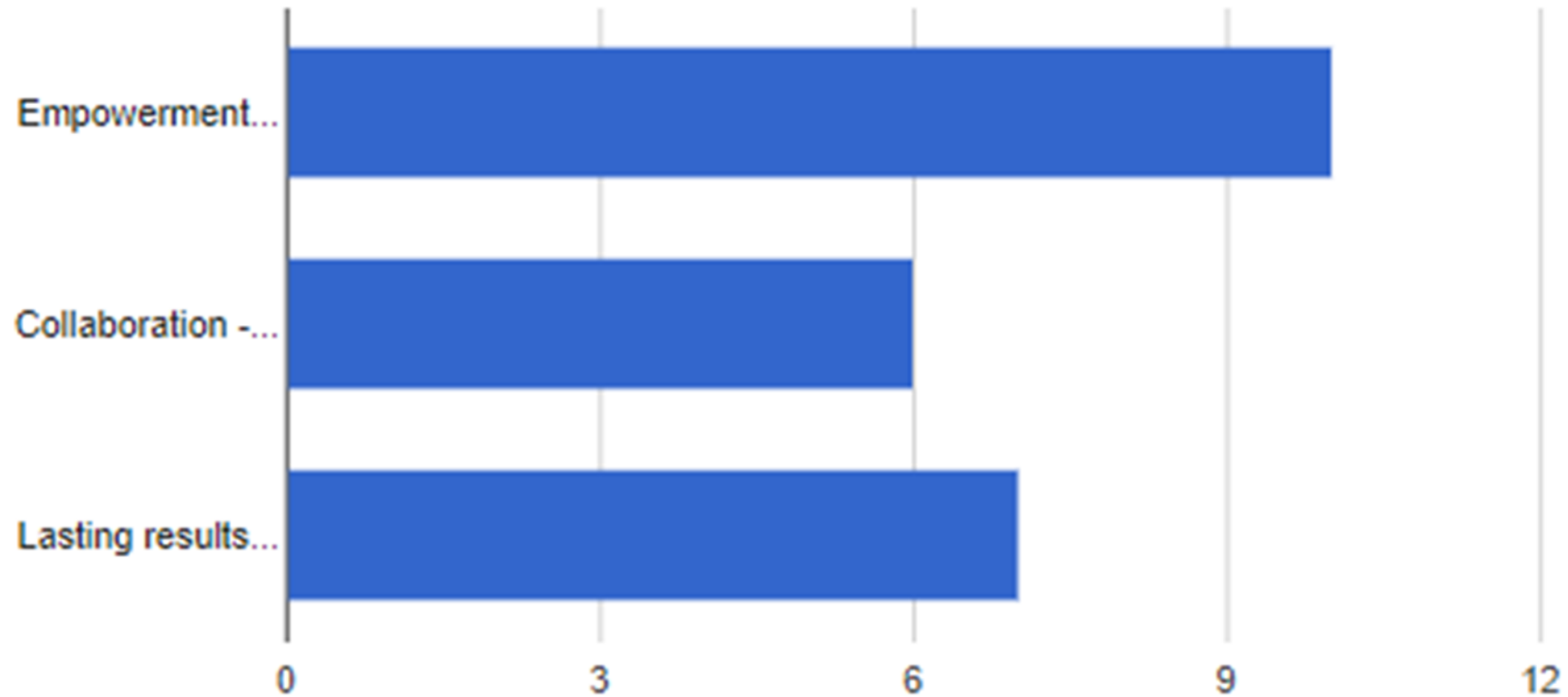
- We participate in Project Firstline trainings for our staff and encourage long term care facilities to attend trainings when possible.
- We organized a team of COVID-19 investigators who specialize in long-term care facility outbreaks.
- Funded by national AAP for past two years to do trainings and promote on our social media
- Discuss with every LTCF ICAR and provide link for access.
- We attend the Project Firstline zoom series

Briefly describe your organization's Project Firstline plans or activities

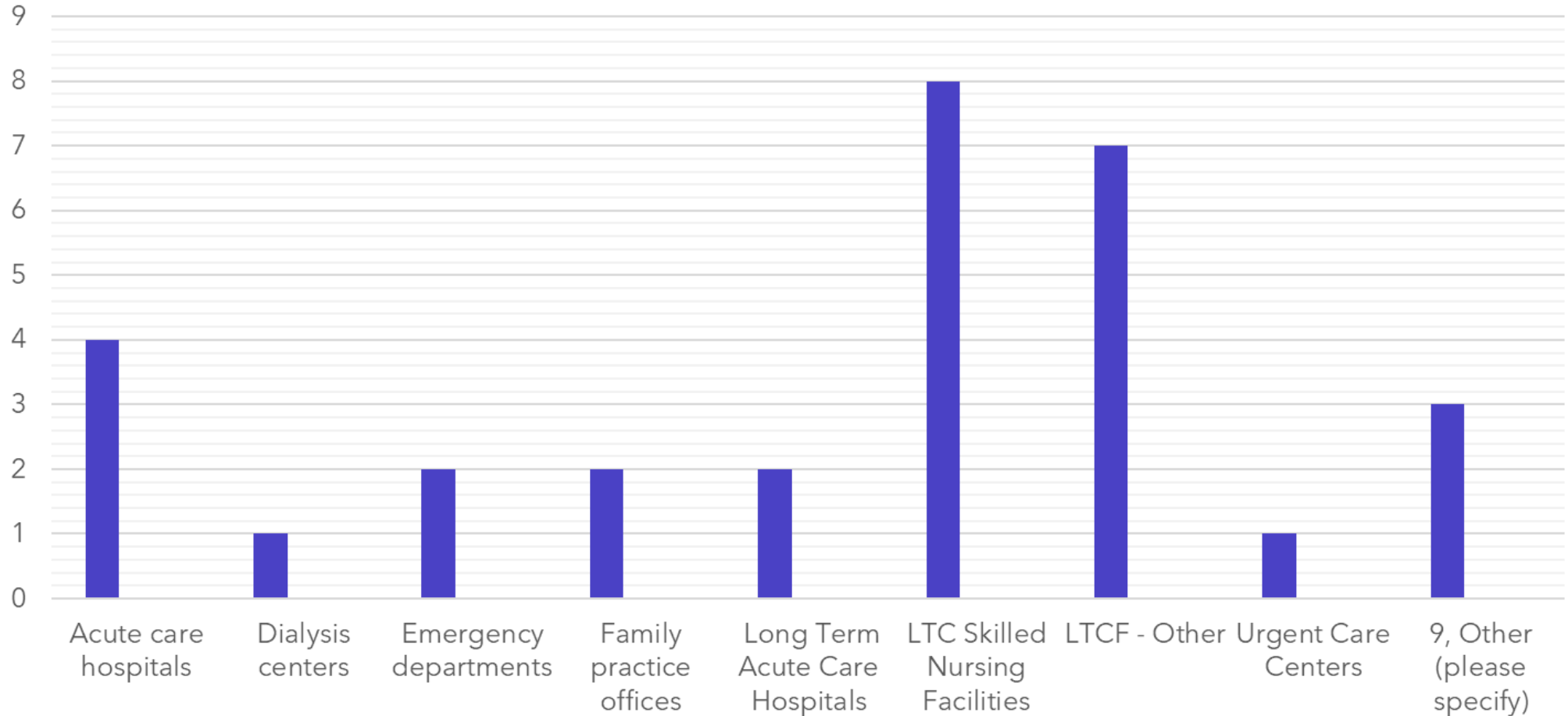
Other respondents

- We currently have a contract with the Chicago Department of Public Health to administer the Project Firstline trainings and curriculum on behalf of frontline healthcare workers in the City of Chicago
- Another group was funded by the national AAP for past two years to do trainings and promote on our social media
- To educate and promote the importance of infection control in LTC setting and reduce rate of transmission.

Project Firstline has three main intentions, which intention is your organization targeting?



What setting is your organization's Project Firstline activities serving/targeting?



What setting is your organization's Project Firstline activities serving/targeting?

- Assisted living facilities, home health agencies, hospice providers, local health department staff, mental/behavioral health facilities, laboratories, EMS providers, pharmacies, and FQHCs.
- Pediatricians
- Initially focused on SNFs, will expand to: SMHRF, Group Homes, Assisted Living, Memory Care, Shelters

What groups of workers is your organization targeting through its Project Firstline activities?

Options included:

Administrators

Environmental
Service Workers

Nurses

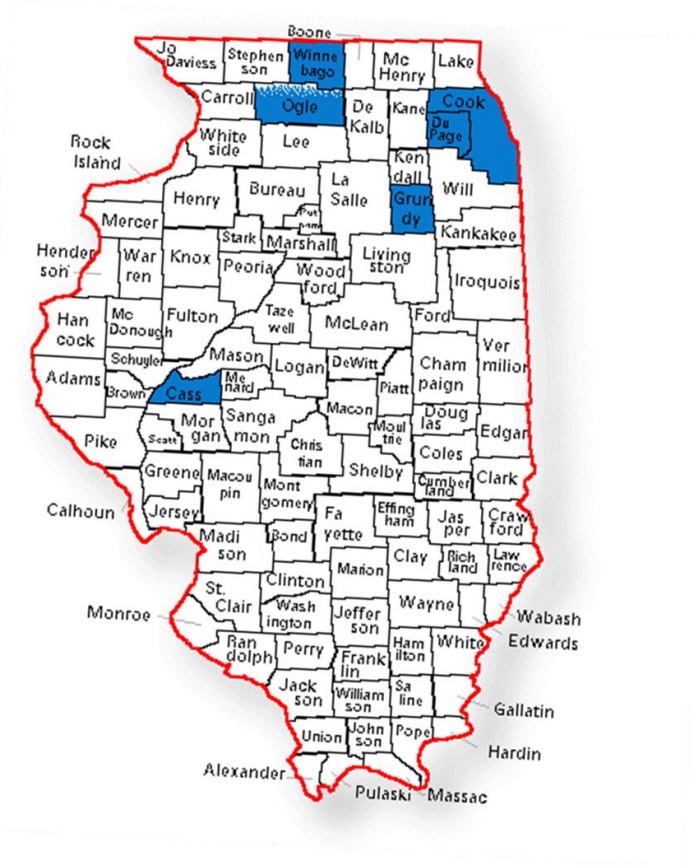
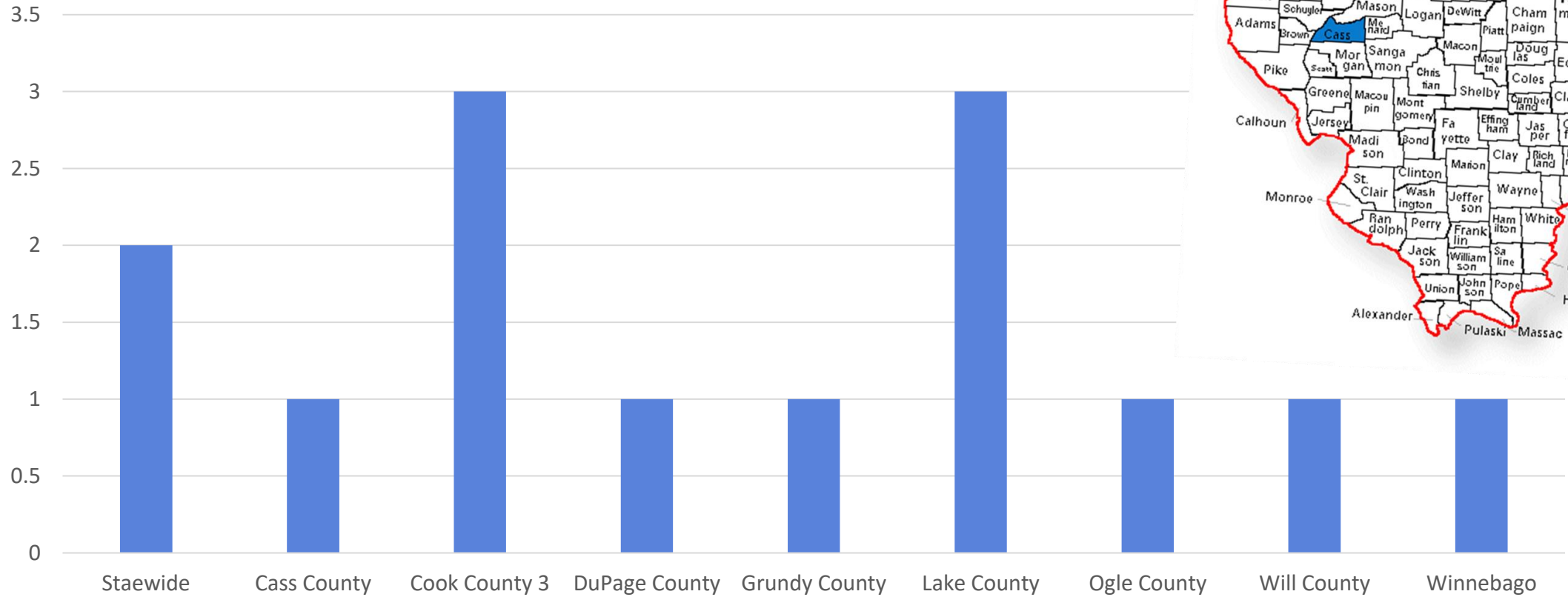
Nursing Assistants

Physician
Assistants

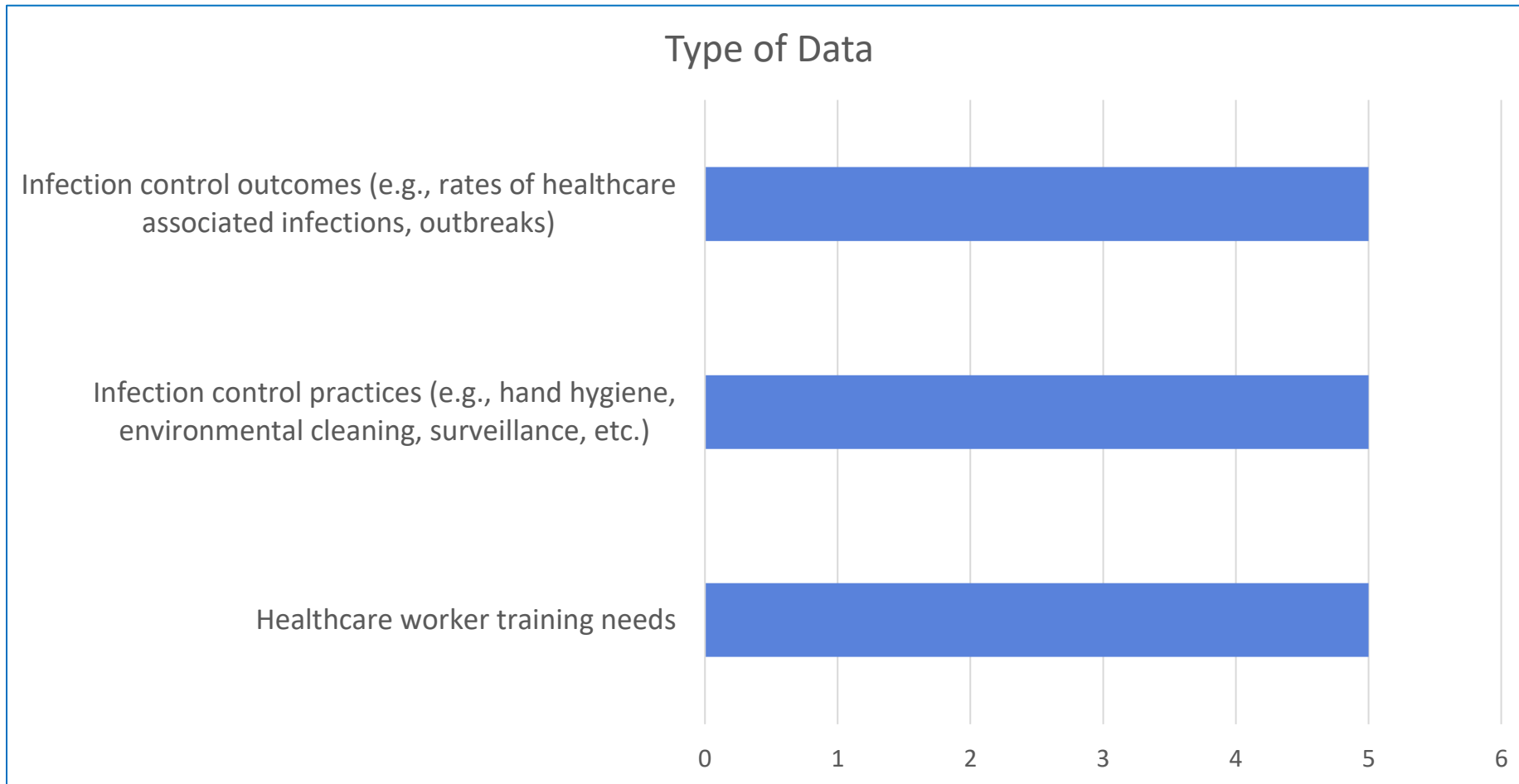
Prescribers
(Physicians,
Advance Practice
Nurses)

Other (please
specify)

Geographic Locations



Will your organization collect data or review data collected by others?



Please identify any challenges your organization has identified associated with utilizing or promoting Project Firstline

- Funding assistance would be helpful
- training NH staff and practitioners
- No staff. No funding
- LTC staffing challenges and pandemic burnout is limiting program roll out.

Our newer ('baby') IPs are still getting settled into their positions with large IP learning challenges ahead.

Other initiatives your organization is implementing

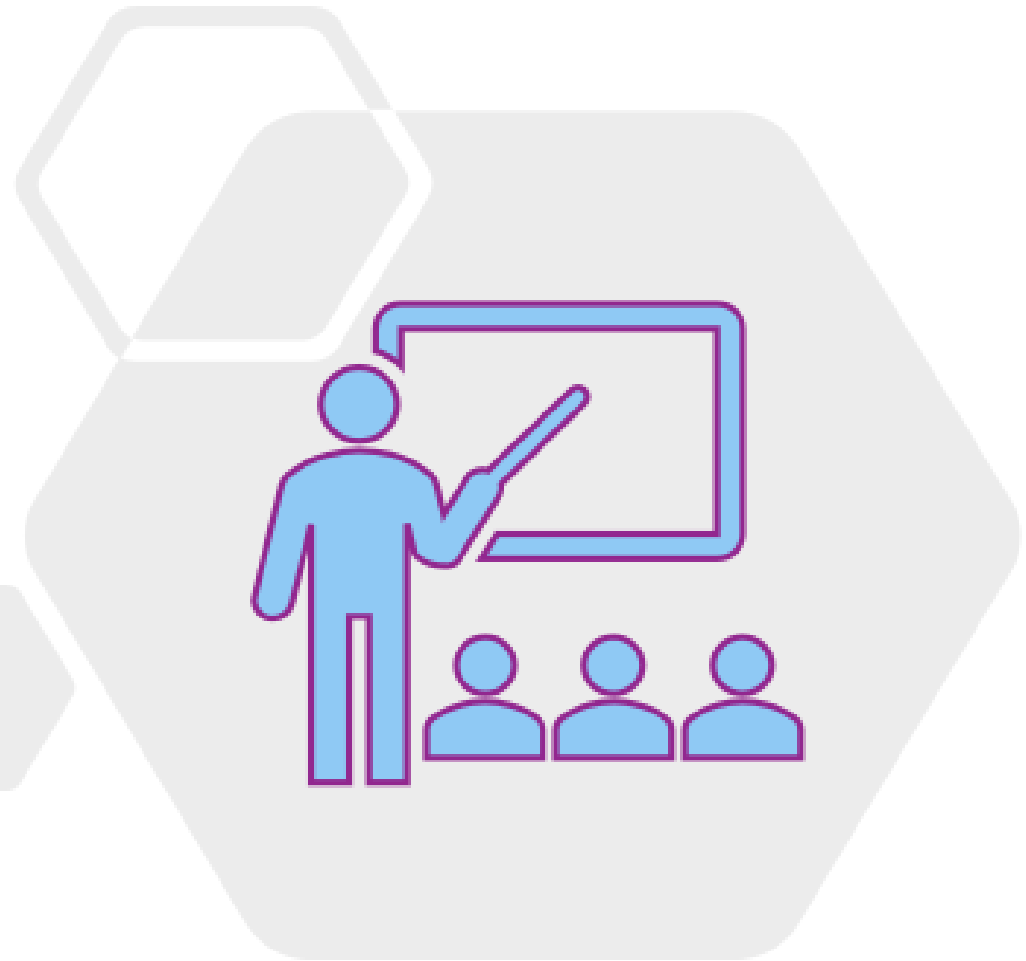
We have worked with local long term care facilities to increase infection prevention awareness and implemented trainings for staff.

Our Facility continues to practice and train employees infection control measures and have in service meetings to update and practice skills.

supporting new employee completion of items as directed by ID IDPH and ongoing training as needed

Are you aware of any other organizations or groups carrying out Project Firstline activities in Illinois?

“ I do believe that with more education and promotion, it would be well received. ”



Summary/Next Steps

- Interested in Data
- Receptive to training
- Engage with LHD



THANK YOU

jessica.ledesma@illinois.gov

[IDPH DPSQ WEBSITE](#)

12/09/2022

COVID-19 Outbreak Testing: Strategies from the *Updated Interim Guidance for Nursing Homes and other Licensed LTCFs*

THOMAS C. ROOME, MPH, EMT,
IDPH Regional Infection Prevention Specialist,
Office of Policy, Planning, and Statistics,
Division of Patient Safety and Quality,
Tom.Roome@Illinois.gov



Trigger for Action: Outbreak

- Trigger for outbreak investigation:
 - *“A new **facility-associated** case of COVID-19 infection in any healthcare personnel (HCP) or any nursing home-onset COVID-19 infection in a resident.”*
- Facility-Associated is defined as:
 - *For residents: “a COVID-19 case that originated in the facility; a COVID-19 case with a confirmed diagnosis 14 days or more after admission for a non-COVID condition, without an exposure during the previous 14 days to another setting where an outbreak was known or suspected to be occurring.”*
 - *For staff: “ a COVID-19 case in an individual (staff member) who worked at the facility for any length of time two calendar days before the onset of symptoms (for a symptomatic person) or two calendar days before the positive sample was obtained (for an asymptomatic person) until the day that the positive staff member was excluded from work.”*

Outbreak Testing Approaches

- There are two approaches you can choose from:
 - Contact-tracing approach
 - Broad approach
- The contact tracing approach involves identifying and testing all the close contacts of an initial case.
- The broad approach involves testing all residents and staff [on a unit, floor, or even the whole building] based on the areas involved.

Contact Tracing Approach

- When to use the Contract Tracing Approach:
 - When you can identify all the close contacts of your initial case.
 - When you don't have any cases that contact tracing can't account for.
 - When only one unit/floor/area is involved.
- Identify all the close contacts of the initial case/cases.
 - Test close contacts on days 1, 3, and 5 after exposure.
 - **If these contacts are negative on all 3 tests, and no other cases are identified, no further testing is needed.**
 - Close contacts at high risk of developing COVID-19 should be quarantined.

Broad Approach

- The broad approach involves testing *everyone* [in the affected area] every 3-7 days until no new cases are identified for 14 days.
- This doesn't *necessarily* mean testing the whole facility;
 - If there are cases on two units on the same floor, but no cases on other floors, you might choose to just test that floor.
 - Or if you can't identify all contacts on a unit, you could only test that unit.
 - However, if you have cases on multiple units, cases you can't account for, or mitigation efforts aren't effective; consider testing the whole facility.

Deciding on an Approach

- Consider a broad approach:
 - If you **CAN'T** contact trace (unable to identify all contacts)
 - There are exposures across several units.
 - If you have new cases that contact tracing can't account for OR
 - You have new cases appear on other units
 - These indicate the outbreak is more widespread
 - If you've chosen not to quarantine close contacts and they test positive, then a broad approach may be best.

Other Considerations

- Remember: vaccination status no longer affects how or who we test.
- The outbreak testing approach may need to change during a single outbreak.
- Those who have recovered from COVID within 30 days do not need to be tested.
- For those who have recovered 31-90 days ago, you may consider testing them using an antigen test (not PCR).
 - PCR may detect genetic material *after* there is no longer replication-competent virus present.

Example No 1:

- Your facility identifies a staff member who has COVID-19. There were 4 residents exposed, all on the same unit. What approach should you take?
 - **Contact tracing**
- These contacts are tested on days 1, 3, & 5. Per the guidance, you elect not to quarantine the close contacts. On day 3, one of the residents tests positive. Should you stick with contact tracing or change to a broad approach?
 - **Broad based approach.**
- While looking into what areas to include in testing, you realize that the resident who tested positive took part in communal dining and group activities with residents from all other units. Where should you test?
 - **It may be wise to test the whole facility at this point.**

Example No 2:

- A resident develops COVID-19 after a trip (<24h) to visit family. You identify all their close contacts, and they are on the same unit. Which approach would be best?
 - **Contact tracing**
- There are 4 close contacts on the unit, you test them on days 1, 3, & 5. all 4 contacts test negative on all tests. What would you do now?
 - **You don't need to do any further outbreak testing right now!**
 - ***Close contacts should still mask for a full 10 days.***
- Then, 2 days after the last exposure tested negative on their 3rd test, a resident who was **NOT** identified as a close contact develops symptoms, and tests positive. What would you do now?
 - **You should switch to a broad approach.**

Example No 3:

- A staff member becomes positive and is put on work restriction. You identify all contacts; 3 staff were exposed but no residents. The staff all work on different units. What approach would you take?
 - Contact tracing
- All exposed staff members are asymptomatic. How would you manage these staff members?
 - They would be tested on days 1, 3, & 5
- If one of the staff members recovered from COVID \geq 31 days ago, do they need to be tested?
 - No, but you can if you feel it's a good idea
- You choose to test them; what kind of test would you use?
 - An antigen test; PCR/NAAT could yield false positives in such situations.

Thank You

If you have further questions, please reach out to your local health department or our team.



Civil Money Penalties for In-Person Visitation Aids

Mary Alice Lavin



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Civil Money Penalty Reinvestment Funds

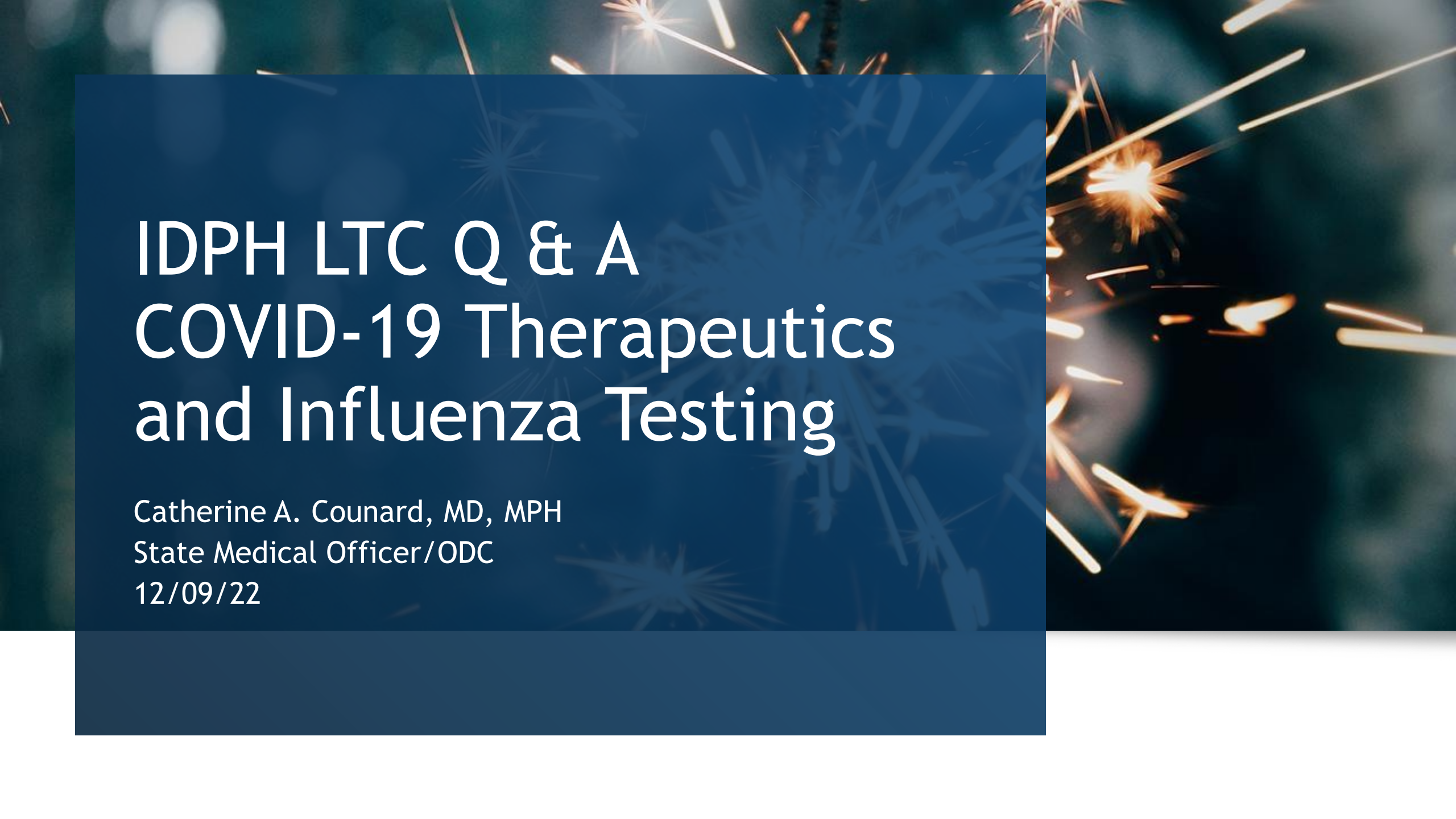
- Centers for Medicare & Medicaid Services (CMS) developed an application process to use the Civil Money Penalty (CMP) Reinvestment funds for in-person visitation aids.
- Up to \$3000.00 can be used for in-person outdoor visitation aids.
 - Can include the cost of installation, installation materials, and shipping costs.
 - For expenses after QSO 20-39-NH (September 17, 2020).
- Up to \$3000.00 can be used for in-person visitation aids to improve indoor air quality.
 - Can include the cost of portable fans, air cleaners with H-13 or H-14 filters, and shipping costs.
 - For expenses after QSO 20-39-NH FAQ Revised (February 2, 2022).



CMP Application Process

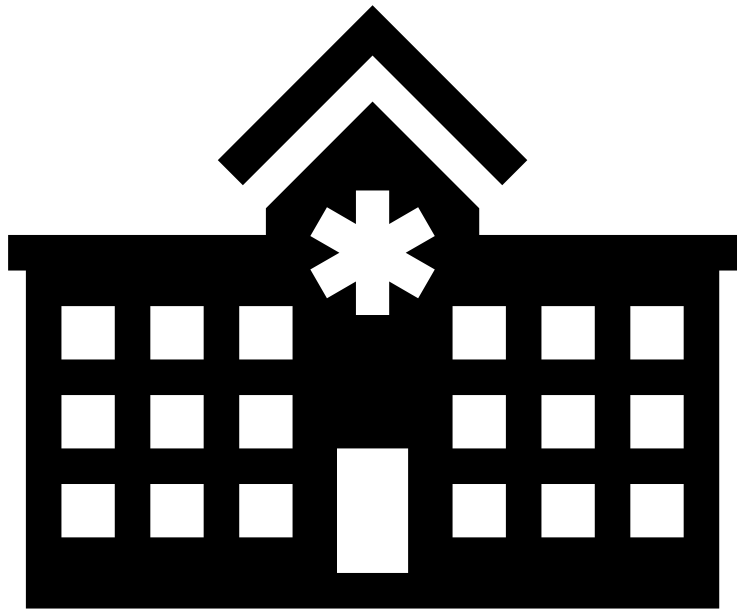
- COVID-19 In-Person Visitation Aid Application Template
- Required elements:
 - Name of facility and CMS Certification Number (CCN)
 - Number of certified beds
 - Types of visitation aids
 - Cost per visitation aid
 - Total number of visitation aids requested
 - Total funds requested.
- Application FAQ and application template sent with webinar slides
- Questions: dph.hcr.cmpgrant@illinois.gov



A background image of a lit sparkler with bright orange and yellow sparks against a dark blue background. The sparks are concentrated on the right side of the image, with some trailing off towards the left. The overall effect is festive and celebratory.

IDPH LTC Q & A COVID-19 Therapeutics and Influenza Testing

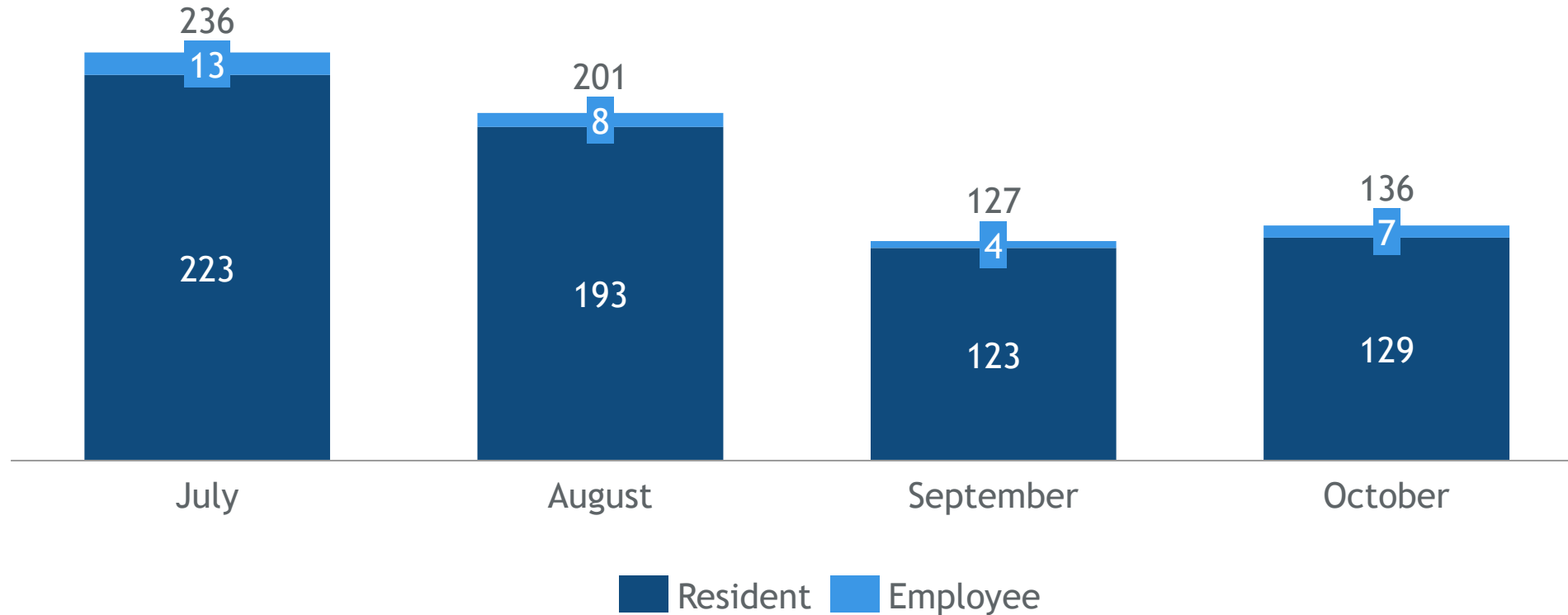
Catherine A. Counard, MD, MPH
State Medical Officer/ODC
12/09/22

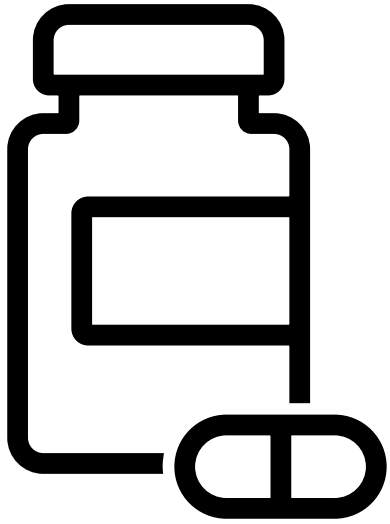


LTC COVID-19 Hospitalizations

LTC COVID-19 hospitalizations July - October 2022

During this time period
there were 348 LTC
COVID-19 Deaths





COVID-19 Treatment Update

FDA Announces Bebtelovimab is Not Currently Authorized in Any US Region

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[11/30/2022] The U.S. Food and Drug Administration today announced bebtelovimab is not currently authorized for emergency use in the U.S. because it is not expected to neutralize Omicron subvariants BQ.1 and BQ.1.1., according to data included in the [Health Care Provider Fact Sheet](#).

On **Wednesday, November 30, 2022**, the FDA announced:

Bebtelovimab is not authorized for emergency use in the U.S. because it is not expected to neutralize Omicron subvariants BQ.1 and BQ.1.1,

These sub-variants are the majority of all circulating SARS-CoV-2 viruses.

[Bebtelovimab Health Care Provider Fact Sheet 11042022 \(fda.gov\)](#)

PATIENT DISPOSITION

Does Not Require
Hospitalization or
Supplemental Oxygen

PANEL'S RECOMMENDATIONS

All patients should be offered symptomatic management **(AIII)**.

For patients who are at high risk of progressing to severe COVID-19,^a use 1 of the following treatment options:

Preferred Therapies

Listed in order of preference:

- Ritonavir-boosted nirmatrelvir (Paxlovid)^{b,c} **(AIIa)**
- Remdesivir^{c,d} **(BIIa)**

Alternative Therapies

For use ONLY when neither of the preferred therapies are available, feasible to use, or clinically appropriate. Listed in alphabetical order:

- ~~Bebt~~ ~~umab~~^e **(CIII)**
- Molnupiravir^{c,f} **(CIIa)**

The Panel **recommends against** the use of dexamethasone⁹ or **other systemic corticosteroids** in the absence of another indication **(AIII)**.

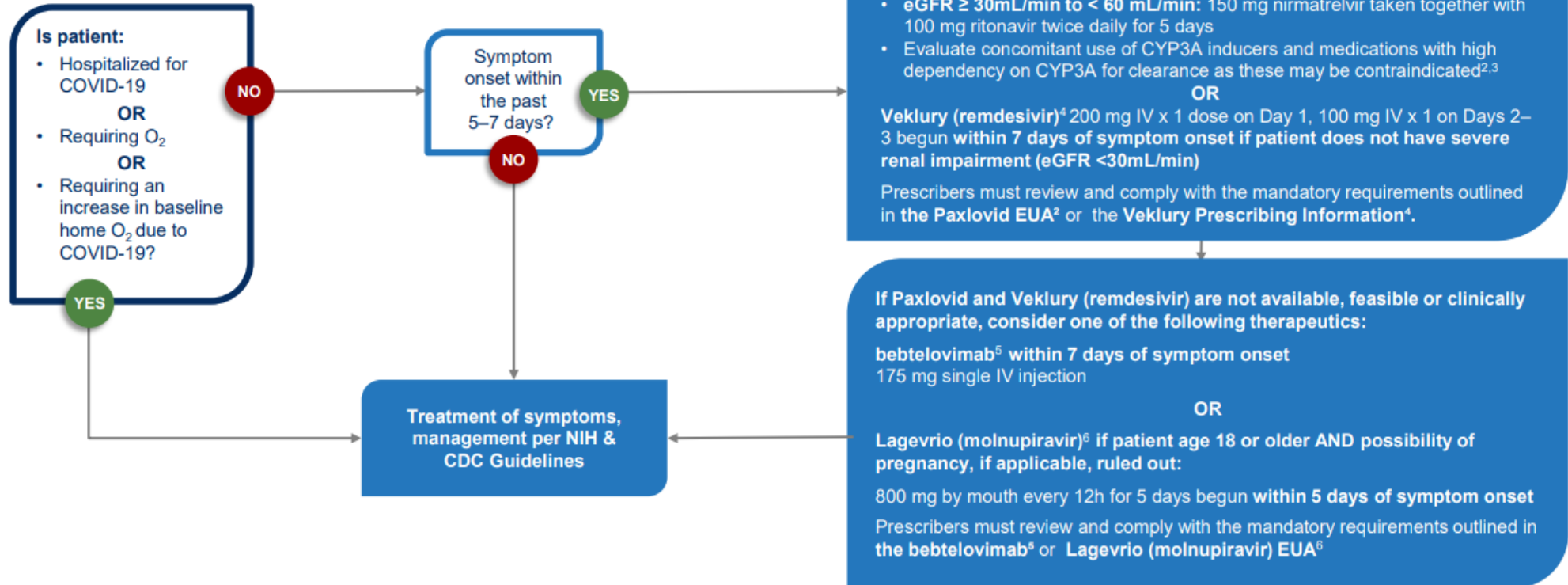
Rating of Recommendations: A = Strong; B = Moderate; C = Weak

Rating of Evidence: I = One or more randomized trials without major limitations; IIa = Other randomized trials or subgroup analyses of randomized trials; IIb = Nonrandomized trials or observational cohort studies; III = Expert opinion

COVID-19 Outpatient Therapeutics

Clinical Decision Aid for Ages 12+ years

Adult or pediatric patient (ages 12 and older weighing at least 40 kg) with mild to moderate COVID-19 and at high risk for progression to severe disease



References:
¹ NIH COVID-19 Treatment Guidelines Therapeutic Management of Nonhospitalized Adults With COVID-19. <https://www.covid19treatmentguidelines.nih.gov/therapies/statement-on-therapies-for-high-risk-nonhospitalized-patients/>
² Paxlovid EUA. <https://www.fda.gov/media/155050/download>
³ NIH's COVID-19 Treatment Guidelines Panel: Ritonavir-Boosted Nirmatrelvir (Paxlovid). <https://www.covid19treatmentguidelines.nih.gov/therapies/antiviral-therapy/ritonavir-boosted-nirmatrelvir--paxlovid/>
⁴ Veklury (remdesivir) Prescribing Information. https://www.gilead.com/-/media/files/pdfs/medicines/covid-19/veklury/veklury_pi.pdf
⁵ Bebtelovimab EUA. <https://www.fda.gov/media/156152/download>
⁶ Lagevrio EUA. <https://www.fda.gov/media/155054/download>



Influenza Testing





525-535 West Jefferson Street • Springfield, Illinois 62761-0001 • www.dph.illinois.gov

TO: Illinois Long Term Care Facilities and Assisted Living Facilities, Local Health Departments, Local Health Department Administrators, Illinois Department of Public Health Long Term Care Regional Contacts

FROM: Becky Dragoo, MSN, RN, Deputy Director of Office of Health Care Regulation
Dr. Arti Barnes, MD, MPH, Medical Director/Chief Medical Officer

RE: Guidelines for the Prevention and Control of Influenza Outbreaks in Illinois Long Term Care Facilities

DATE: October 18, 2021

Influenza Testing Recommendations

- If influenza is suspected in any resident, influenza testing should be performed promptly.
- LTC facilities should develop a plan for collecting respiratory specimens and performing influenza testing when influenza is suspected in a resident (e.g., RT-PCR, and rapid molecular or nucleic acid based diagnostic test)
- **LTC facilities should work with their laboratory providers to identify a facility that can perform influenza testing.**
- For more information regarding influenza testing, please visit [Information for Clinicians on Influenza Virus Testing | CDC](#).

Influenza Testing During Outbreaks

- If your facility is experiencing an outbreak, institute the facility's plan for collection and handling of specimens to identify influenza virus as the causal agent early in the outbreak (within one to two days of symptom onset)
- Perform rapid influenza virus testing of multiple residents with recent onset of symptoms suggestive of influenza.
- If your facility has a CLIA waiver for COVID-19 testing, that will apply to rapid flu tests as well.
- Rapid antigen tests are not as sensitive in detecting influenza and a negative test may warrant confirmation with PCR/NAAT testing.

Outbreak Samples For IDPH Lab

- **If possible, a few RT-PCR samples from any LTC influenza outbreak should be sent to the IDPH laboratory to determine the influenza virus type and subtype.**
- The IDPH laboratory does not perform routine diagnostic testing for influenza.
- For collection, shipping, and submission details, please contact your LHD.

COVID-19 testing and Respiratory Viral Panels (RVP) during outbreaks

- When SARS-CoV-2 and influenza are found to be co-circulating, test any resident with symptoms of COVID-19 or influenza for both viruses.
- A positive influenza test result without SARS-CoV-2 testing does not exclude SARS-CoV-2 infection, and a positive SARS-CoV-2 test result without influenza testing does not exclude influenza virus infection.
- Respiratory viral panels (RVP) are used to determine the cause of respiratory illness when influenza and COVID-19 are either not suspected or have been ruled out, when there are concerns about co-infection, or when multiple viruses are circulating.

Open Q&A

Submit questions via Q&A pod to **All Panelists**

Please do not resubmit a single question multiple times

Slides and recording will be made available after the session.

Reminders

- SIREN Registration
 - To receive situational awareness from IDPH, please use this link to guide you to the correct registration instructions for your public health related classification: <http://www.dph.illinois.gov/siren>
- NHSN Assistance:
 - Contact Telligen: **nursinghome@telligen.com**